



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

**(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribai Phule Pune University)**

Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
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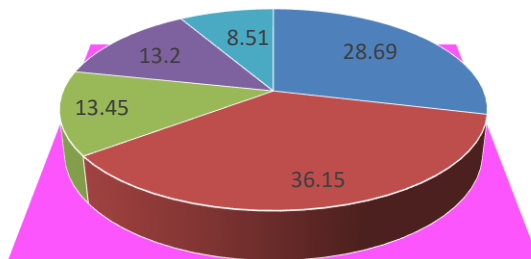
1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**

A) Feedback on the syllabus and its transaction at the institution given by Students (N-358)

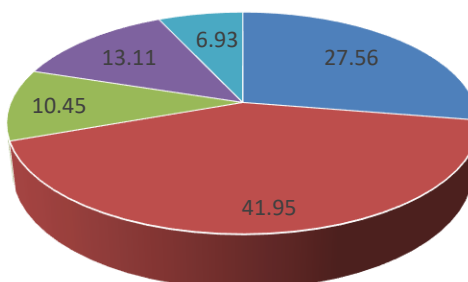
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The continuity of the contents in courses curriculum in is appropriate.	28.69%	36.15%	13.45%	13.2%	8.51%	100.00%
2	Depth of curriculum content is appropriate.	27.56%	41.95%	10.45%	13.11%	6.93%	100.00%
3	Syllabus is industry oriented.	29.57%	43.94%	13.66%	6.58%	6.25%	100.00%
4	The objectives and outcomes are clearly stated for each of the course.	31.25%	47.89%	13.56%	11.72%	7.3%	100.00%
5	The curriculum has a good balance between theory and practical.	20.39%	28.36%	29.65%	16.35%	5.25%	100.00%
6	The electives offered are relevant to the latest technology.	21.36%	31.67%	18.36%	21.35%	7.26%	100.00%
7	Curriculum structure and contents help to enhance employability skills.	21.06%	26.69%	24.72%	19.68%	7.85%	100.00%
8	Curriculum bridges the gap between industry and academic.	26.69%	25.71%	17.21%	22.12%	8.25%	99.98%
9	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	31.29%	41.52%	10.24%	9.48%	7.47%	100.00%

The continuity of the contents in courses curriculum in is appropriate.



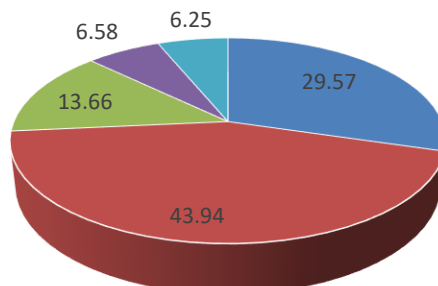
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Depth of curriculum content is appropriate.



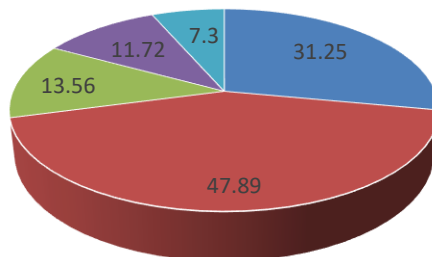
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Syllabus is industry oriented.



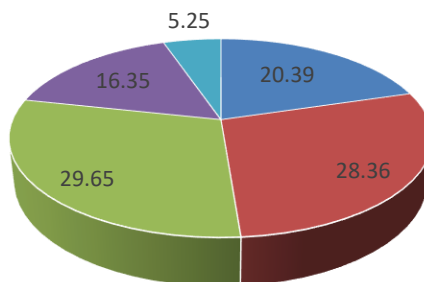
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

The objectives and outcomes are clearly stated for each of the course.



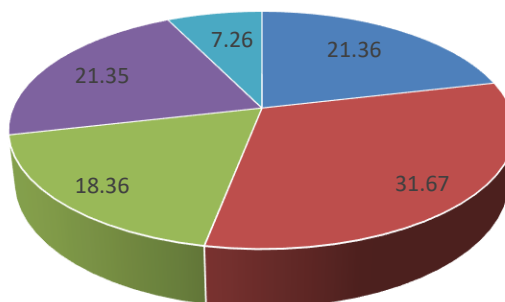
Strongly Agree Agree Neutral Disagree Strongly Disagree

The curriculum has a good balance between theory and practical.



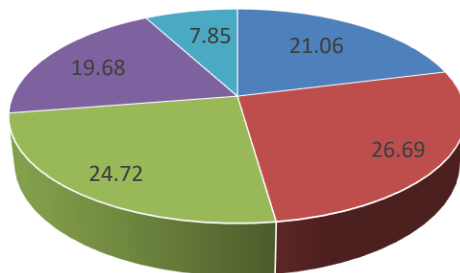
Strongly Agree Agree Neutral Disagree Strongly Disagree

The electives offered are relevant to the latest technology.



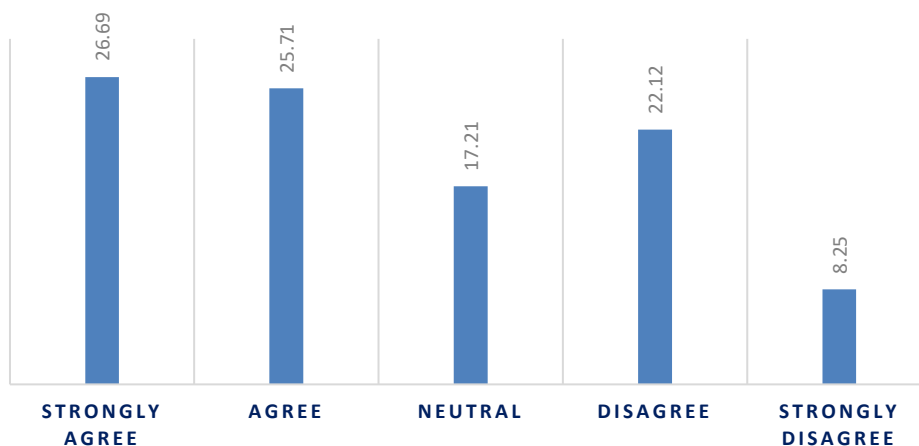
Strongly Agree Agree Neutral Disagree Strongly Disagree

Curriculum structure and contents help to enhance employability skills.

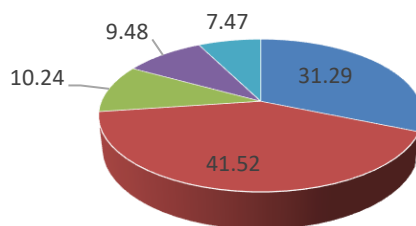


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

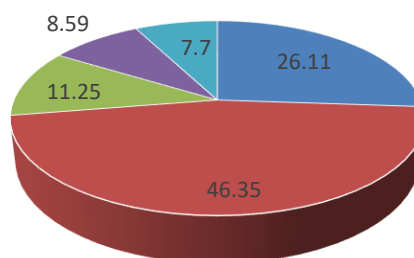


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

B) Feedback on the syllabus and its transaction at the institution given by Teachers(N-18)

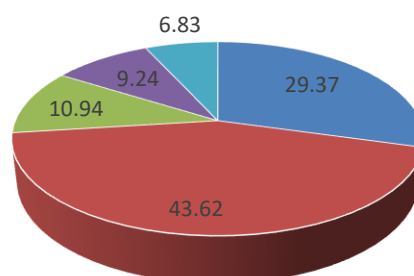
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	strongly Disagree	Total
1	The learning objectives are clear and appropriate to the program.	26.11%	46.35%	11.25%	8.59%	7.7%	100%
2	The syllabus is well organized and suitable to the program.	29.37%	43.62%	10.94%	9.24%	6.83%	100%
3	The text Books/Reference Books are well suited to the course.	32.88%	40.92%	9.52%	9%	7.68%	100%
4	The system followed by the university for the design and development of curriculum is effective.	27.94%	41.62%	13.64%	9.11%	7.69%	100%
5	There is a provision to update curriculum time to time.	25.4%	29.36%	13.63%	23.37%	8.24%	100%
6	The distribution of contact hours among the course components is appropriate.	21.96%	28.96%	20.58%	16.32%	12.18%	100%
7	The curriculum has a good balance between theory and practical.	25.58%	29.37%	21.86%	14.39%	8.8%	100%
8	The electives offered are in relation to the technological advancements	28.97%	32.31%	16.82%	14.26%	7.64%	100%
9	Whether the curriculum and syllabus are well organized and easy to follow	30.87%	33.52%	13.85%	11.34%	10.42%	100%
10	Curriculum includes the current and the future socio-economic needs	29.88%	43.98%	9.87%	8.7%	7.57%	100%
11	Curriculum having good academic flexibility	28.54%	32.71%	12.8%	16.85%	9.1%	100%
12	Depth of the syllabus is sufficient for the development of skills for higher study and work in future	31.62%	43%	9.02%	9.38%	6.98%	100%

The learning objectives are clear and appropriate to the program.



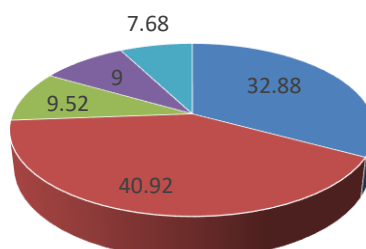
Strongly Agree Agree Neutral Disagree strongly Disagree

The syllabus is well organized and suitable to the program.



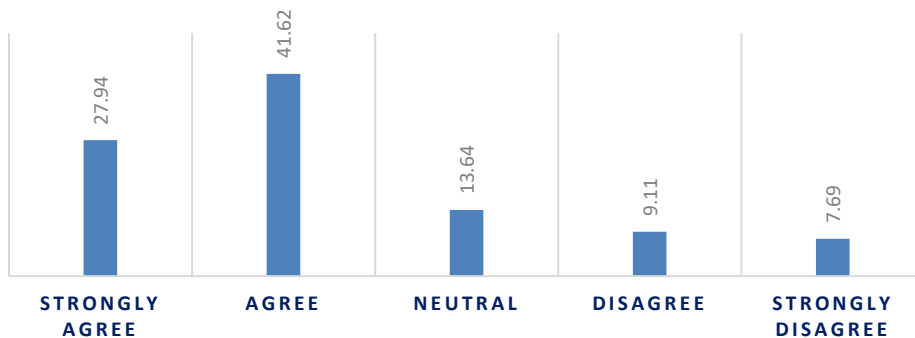
Strongly Agree Agree Neutral Disagree strongly Disagree

The text Books/Reference Books are well suited to the course.

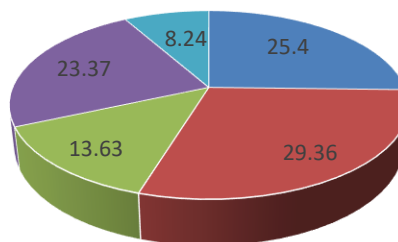


Strongly Agree Agree Neutral Disagree strongly Disagree

THE SYSTEM FOLLOWED BY THE UNIVERSITY FOR THE DESIGN AND DEVELOPMENT OF CURRICULUM IS EFFECTIVE.

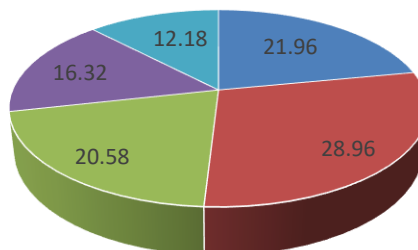


There is a provision to update curriculum time to time.



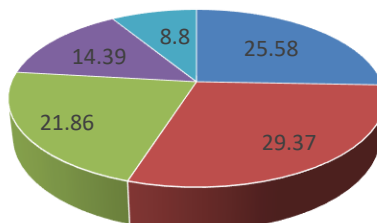
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The distribution of contact hours among the course components is appropriate.



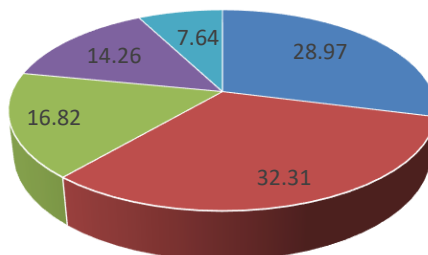
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The curriculum has a good balance between theory and practical.



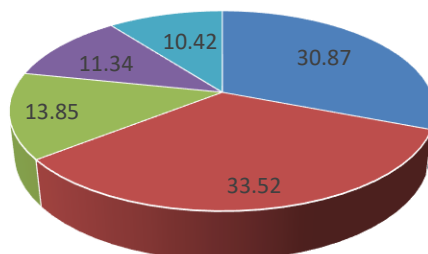
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The electives offered are in relation to the technological advancements



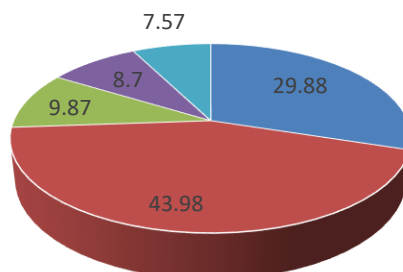
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

WHETHER THE CURRICULUM AND SYLLABUS ARE WELL ORGANIZED AND EASY TO FOLLOW



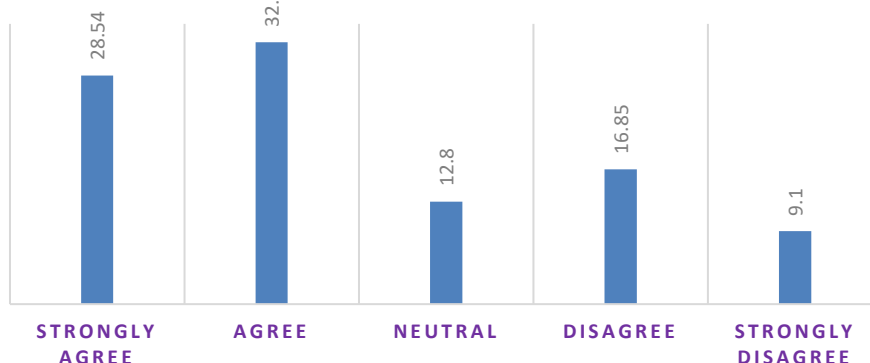
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

Curriculum includes the current and the future socio-economic needs

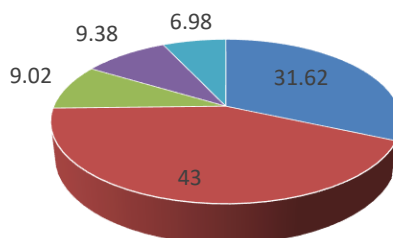


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

CURRICULUM HAVING GOOD ACADEMIC FLEXIBILITY



Depth of the syllabus is sufficient for the development of skills for higher study and work in future

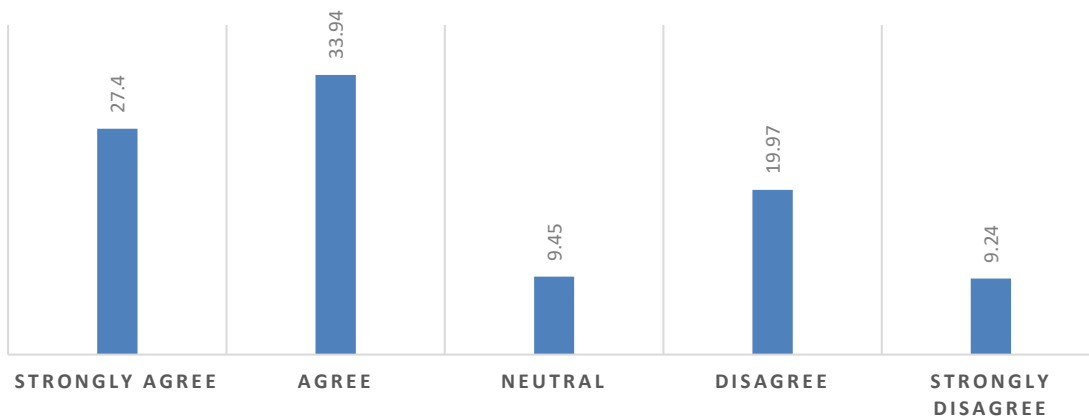


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

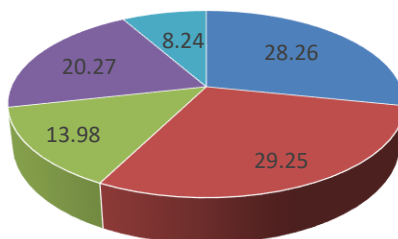
C) Feedback on the syllabus and its transaction at the institution given by Employers (N-25)

Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Current curriculum caters the need of industry.	27.4%	33.94%	9.45%	19.97%	9.24%	100%
2	Curriculum structure and contents help to enhance employability skills.	28.26%	29.25%	13.98%	20.27%	8.24%	100%
3	Curriculum has a good balance of theory and practical.	25.15%	31.59%	12.34%	21.98%	8.94%	100%
4	Curriculum bridges the gap between industry and academic.	27.23%	35.41%	12.37%	16.35%	8.64%	100%
5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	26.99%	33.35%	13.52%	16.32%	9.82%	100%
6	Effectiveness of Curriculum in developing Innovativeness and creativity in students	24.29%	26.23%	13.97%	27.89%	7.62%	100%
7	Current curriculum caters the need of industry.	27.88%	32.49%	10.15%	19.84%	9.64%	100%

CURRENT CURRICULUM CATERS THE NEED OF INDUSTRY.

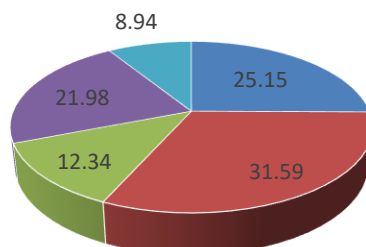


Curriculum structure and contents help to enhance employability skills.



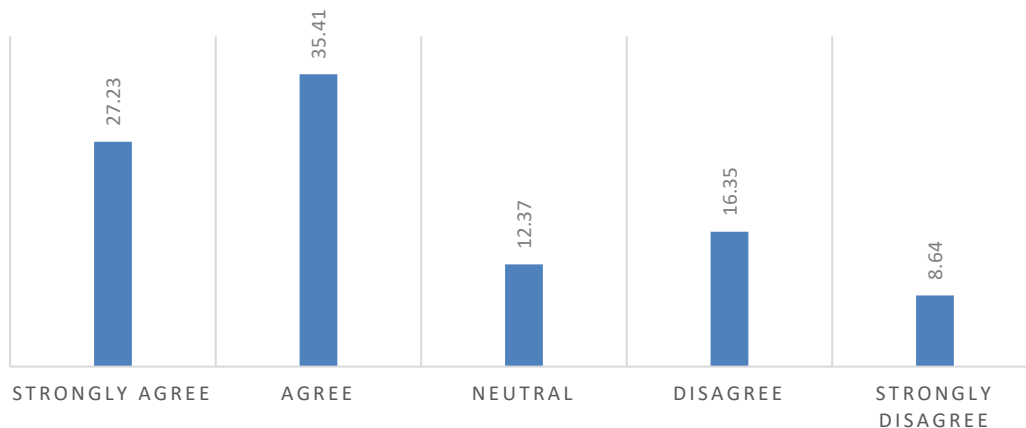
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Curriculum has a good balance of theory and practical.

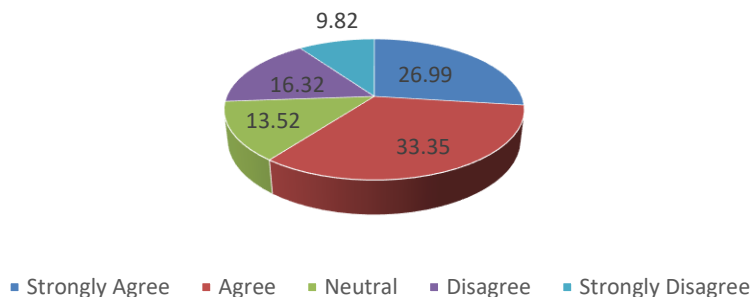


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

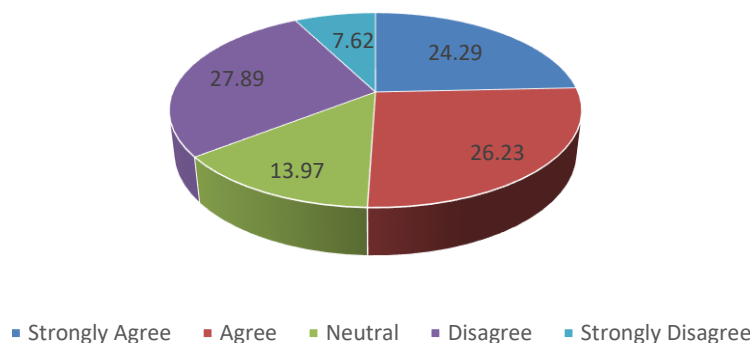
CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.



Effectiveness of Curriculum in developing Innovativeness and creativity in students





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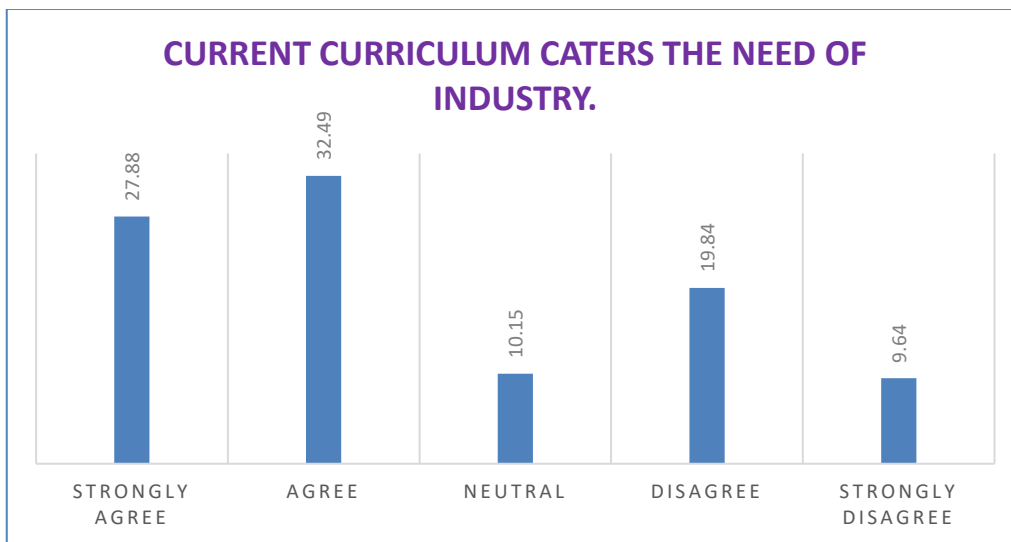
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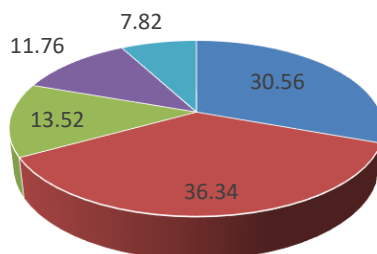
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D) Feedback on the syllabus and its transaction at the institution given by Alumni (N-78)

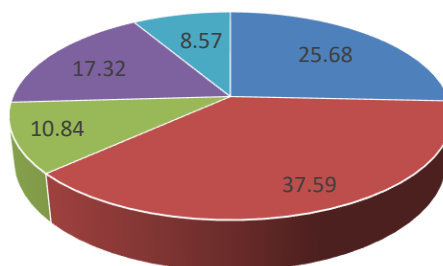
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum meets prerequisite and basic knowledge required for the Employability.	30.56%	36.34%	13.52%	11.76%	7.82%	100%
2	Learning experience is useful for employment	25.68%	37.59%	10.84%	17.32%	8.57%	100%
3	Electives offered are in relation to the technological advancements in industries	25.9%	35.67%	13.87%	13.64%	10.92%	100%
4	The new courses (subjects) introduced as per the current industry requirements	27.64%	37.46%	13.64%	12.34%	8.92%	100%
5	Design of the courses (subjects) encourages self-learning.	31.64%	31.28%	11.12%	17.32%	8.64%	100%
6	Support and contribution of the institution for your overall development	31.88%	32.16%	11.48%	15.54%	8.94%	100%
7	Effectiveness of Curriculum to meet your present professional standards	27.98%	36.49%	12.25%	15.41%	7.87%	100%
8	Effectiveness of curriculum to apply your knowledge in real life situations	29.06%	33.37%	10.92%	16.8%	9.85%	100%

Curriculum meets prerequisite and basic knowledge required for the Employability.



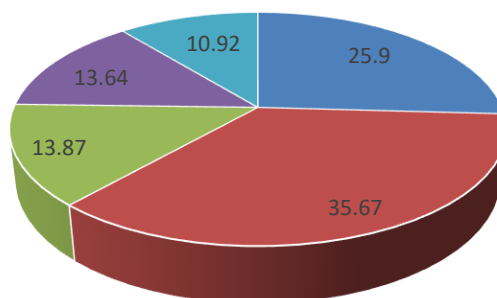
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Learning experience is useful for employment



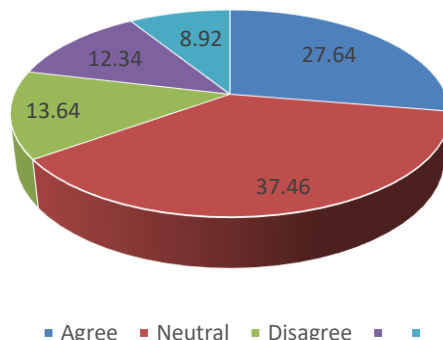
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Electives offered are in relation to the technological advancements in industries

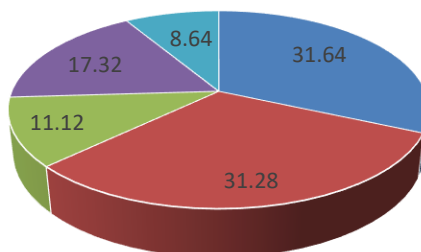


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

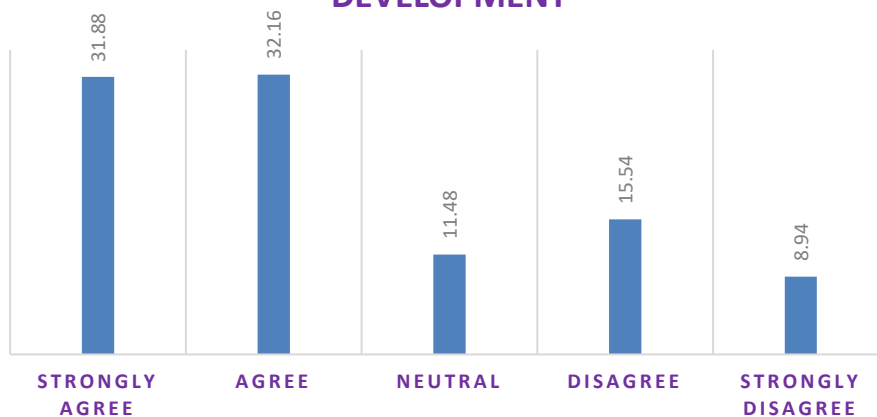
The new courses (subjects) introduced as per the current industry requirements



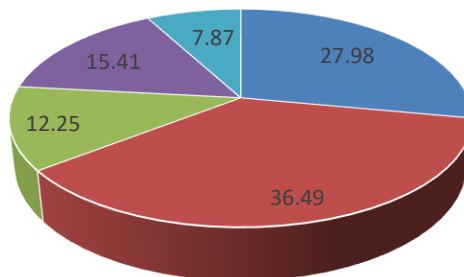
Design of the courses (subjects) encourages self-learning.



SUPPORT AND CONTRIBUTION OF THE INSTITUTION FOR YOUR OVERALL DEVELOPMENT

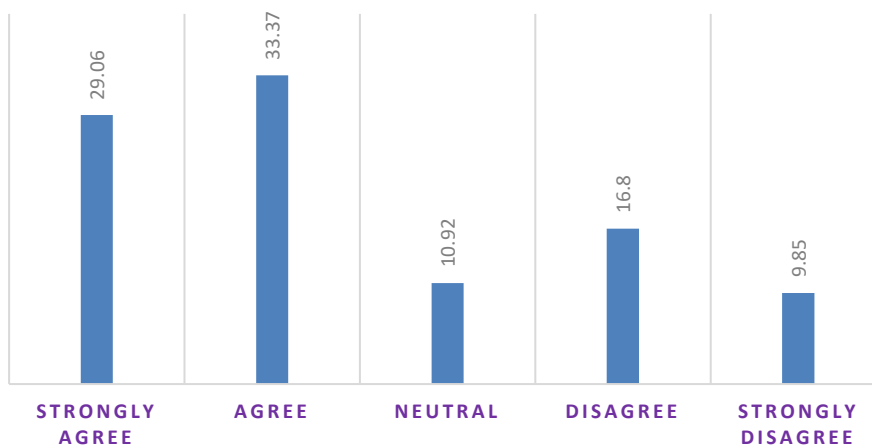


Effectiveness of Curriculum to meet your present professional standards



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

EFFECTIVENESS OF CURRICULUM TO APPLY YOUR KNOWLEDGE IN REAL LIFE SITUATIONS



Dr. Shivaji Mundhe
Director, IIMS,Pune

Feedback analysis and Action Taken Report (2022-2024)

• Students

Based on the feedback provided by 358 students on various parameters of the syllabus and its implementation at the institution, here is an analysis of the results:

1. Continuity of the Contents in Courses Curriculum

- **Strongly Agree:** 28.69%
- **Agree:** 36.15%
- **Neutral:** 13.45%
- **Disagree:** 13.2%
- **Strongly Disagree:** 8.51%

Analysis: The majority of students (64.84%) either strongly agree or agree that the continuity of the contents in the courses' curriculum is appropriate. A smaller percentage (21.71%) disagrees or strongly disagrees, indicating that while most students find the continuity satisfactory, there is still a notable portion that stays neutral in their opinion of the continuity of the contents in courses Curriculum.

2. Depth of Curriculum Content

- **Strongly Agree:** 27.56%
- **Agree:** 41.95%
- **Neutral:** 10.45%
- **Disagree:** 13.11%
- **Strongly Disagree:** 6.93%

Analysis: A significant majority (69.51%) of students believe that the depth of the curriculum content is appropriate. Only 20.04% express dissatisfaction, suggesting that while the depth is generally well-received, there is room for improvement.

3. Syllabus is Industry Oriented

- **Strongly Agree:** 29.57%
- **Agree:** 43.94%
- **Neutral:** 13.66%
- **Disagree:** 6.58%
- **Strongly Disagree:** 6.25%

Analysis: The syllabus is considered industry-oriented by the majority (73.51%) of students. With only 12.83% disagreeing, it indicates strong alignment with industry requirements.

4. Objectives and Outcomes Clearly Stated

- **Strongly Agree:** 31.25%
- **Agree:** 47.89%
- **Neutral:** 13.56%
- **Disagree:** 11.72%
- **Strongly Disagree:** 7.3%

Analysis: The clarity of objectives and outcomes is well-regarded, with 79.14% of students either strongly agreeing or agreeing. A smaller portion (19.02%) feels that there is a lack of clarity.

5. Balance Between Theory and Practical

- **Strongly Agree:** 20.39%
- **Agree:** 28.36%

- **Neutral:** 29.65%
- **Disagree:** 16.35%
- **Strongly Disagree:** 5.25%

Analysis: The feedback indicates a more mixed response, with 48.75% of students agreeing that there is a good balance between theory and practical aspects. However, 21.6% disagree, and 29.65% remain neutral, suggesting a need for reassessment in this area.

6. Relevance of Electives to Latest Technology

- **Strongly Agree:** 21.36%
- **Agree:** 31.67%
- **Neutral:** 18.36%
- **Disagree:** 21.35%
- **Strongly Disagree:** 7.26%

Analysis: The relevance of electives to the latest technology is seen positively by 53.03% of students. However, a significant percentage (28.61%) disagrees, indicating a substantial number of students feel the electives could be more current.

7. Curriculum Enhances Employability Skills

- **Strongly Agree:** 21.06%
- **Agree:** 26.69%
- **Neutral:** 24.72%
- **Disagree:** 19.68%
- **Strongly Disagree:** 7.85%

Analysis: Only 47.75% of students believe that the curriculum enhances employability skills, with 27.53% disagreeing and 24.72% remaining neutral. This suggests a need to focus more on employability within the curriculum.

8. Curriculum Bridges the Gap Between Industry and Academia

- **Strongly Agree:** 26.69%
- **Agree:** 25.71%
- **Neutral:** 17.21%
- **Disagree:** 22.12%
- **Strongly Disagree:** 8.25%

Analysis: Only 52.4% of students agree that the curriculum effectively bridges the gap between industry and academia, while 30.37% disagree. This indicates significant room for improvement in aligning academic content with industry needs.

9. Curriculum's Contribution to Professional Development

- **Strongly Agree:** 31.29%
- **Agree:** 41.52%
- **Neutral:** 10.24%
- **Disagree:** 9.48%
- **Strongly Disagree:** 7.47%

Analysis: The majority (72.81%) of students agree that the curriculum helps in developing professional ethics, lifelong learning skills, team building, leadership qualities, and environmental awareness. A small portion (16.95%) disagrees, suggesting that overall, the curriculum is effective in these areas.

Overall Summary

The feedback from students indicates that the curriculum is generally well-received, with high percentages of agreement in areas such as industry orientation, clarity of objectives and outcomes, and professional development. However, there are notable concerns in the balance between theory and practical content, relevance of electives, and enhancing employability skills. Addressing these areas could further improve student satisfaction and curriculum effectiveness.



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Action Taken Report

Based on the feedback provided by 358 students on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	The Institute being affiliated to Savitri Bai Phule Pune University, it follows the syllabus as prescribed by the University.
2	Faculties regularly attend training sessions and FDPS to delve deeper into subject matter to align teaching methodologies with curriculum continuity requirements. Faculties also attend regular workshops to improve communication of course goals to students.
3	The Institute has established industry-academia collaboration committee to facilitate knowledge exchange. Regular guest lectures and mentoring by industry professionals is organised by the Institute to facilitate the curriculum gaps.
4	The Institute ensures regular updating of elective courses and industry expert sessions to reflect the latest technological advancements and management developments. Addition of new electives from the curriculum in emerging fields based on industry trends are preferred. Incorporation of soft skills training and career development modules into the curriculum through value added courses and collaboration with industry partners to provide internship and placement opportunities are done by the Institute.



Analysis of Teacher Feedback on the Syllabus and Its Transaction at the Institution (N=18)

The feedback provided by 18 teachers on various parameters of the syllabus and its transaction at the institution offers valuable insights. Here is a detailed analysis:

1. Learning Objectives Clarity and Appropriateness

- **Strongly Agree:** 26.11%
- **Agree:** 46.35%
- **Neutral:** 11.25%
- **Disagree:** 8.59%
- **Strongly Disagree:** 7.7%

Analysis: A significant majority (72.46%) of teachers agree that the learning objectives are clear and appropriate, indicating general satisfaction with the objectives. However, 16.29% of teachers feel that there is room for improvement, suggesting that a review of learning objectives might be beneficial.

2. Organization and Suitability of the Syllabus

- **Strongly Agree:** 29.37%
- **Agree:** 43.62%
- **Neutral:** 10.94%
- **Disagree:** 9.24%
- **Strongly Disagree:** 6.83%

Analysis: Most teachers (72.99%) find the syllabus well-organized and suitable. The feedback suggests that while the organization is generally good, about 16.07% of teachers feel changes could be made to improve suitability.

3. Suitability of Textbooks/Reference Books

- **Strongly Agree:** 32.88%
- **Agree:** 40.92%
- **Neutral:** 9.52%
- **Disagree:** 9%
- **Strongly Disagree:** 7.68%

Analysis: A majority (73.8%) believe the textbooks and reference books are well-suited to the courses. However, a notable minority (16.68%) suggests a need to review and potentially update the reading materials.

4. Effectiveness of Curriculum Design and Development System

- **Strongly Agree:** 27.94%
- **Agree:** 41.62%
- **Neutral:** 13.64%

- **Disagree:** 9.11%
- **Strongly Disagree:** 7.69%

Analysis: With 69.56% positive feedback, the system for curriculum design and development is viewed as effective by the majority. Yet, 16.8% of teachers disagree, indicating that there might be areas within the system that could benefit from improvements.

5. Provision to Update Curriculum

- **Strongly Agree:** 25.4%
- **Agree:** 29.36%
- **Neutral:** 13.63%
- **Disagree:** 23.37%
- **Strongly Disagree:** 8.24%

Analysis: Only 54.76% of teachers agree that there is a provision to update the curriculum, while 31.61% disagree. This highlights a significant concern regarding the flexibility and responsiveness of the curriculum update process.

6. Distribution of Contact Hours

- **Strongly Agree:** 21.96%
- **Agree:** 28.96%
- **Neutral:** 20.58%
- **Disagree:** 16.32%
- **Strongly Disagree:** 12.18%

Analysis: The distribution of contact hours has mixed feedback, with only 50.92% in agreement. A considerable portion (28.5%) of teachers disagree, suggesting a need to re-evaluate how contact hours are allocated among course components.

7. Balance Between Theory and Practical

- **Strongly Agree:** 25.58%
- **Agree:** 29.37%
- **Neutral:** 21.86%
- **Disagree:** 14.39%
- **Strongly Disagree:** 8.8%

Analysis: With 54.95% agreeing, there is a moderate consensus that the curriculum balances theory and practical aspects well. However, 23.19% disagree, indicating room for enhancing the practical components of the curriculum.

8. Relevance of Electives to Technological Advancements

- **Strongly Agree:** 28.97%
- **Agree:** 32.31%
- **Neutral:** 16.82%

- **Disagree:** 14.26%
- **Strongly Disagree:** 7.64%

Analysis: A majority (61.28%) of teachers find the electives relevant to technological advancements, but 21.9% disagree, highlighting a need for continuous updates to elective offerings to keep pace with technological changes.

9. Organization and Ease of Following the Curriculum and Syllabus

- **Strongly Agree:** 30.87%
- **Agree:** 33.52%
- **Neutral:** 13.85%
- **Disagree:** 11.34%
- **Strongly Disagree:** 10.42%

Analysis: Most teachers (64.39%) agree that the curriculum and syllabus are well-organized and easy to follow. However, 21.76% of teachers disagree, indicating potential areas where clarity and organization could be improved.

10. Inclusion of Current and Future Socio-Economic Needs

- **Strongly Agree:** 29.88%
- **Agree:** 43.98%
- **Neutral:** 9.87%
- **Disagree:** 8.7%
- **Strongly Disagree:** 7.57%

Analysis: A significant majority (73.86%) agree that the curriculum includes current and future socio-economic needs, showing strong alignment with broader socio-economic contexts. However, 16.27% of teachers feel that the curriculum could better address these needs.

11. Academic Flexibility of the Curriculum

- **Strongly Agree:** 28.54%
- **Agree:** 32.71%
- **Neutral:** 12.8%
- **Disagree:** 16.85%
- **Strongly Disagree:** 9.1%

Analysis: With 61.25% agreeing, there is a fair level of satisfaction with the academic flexibility of the curriculum. However, 25.95% of teachers disagree, suggesting that more flexible academic options could be beneficial.

12. Depth of the Syllabus for Skill Development

- **Strongly Agree:** 31.62%
- **Agree:** 43%
- **Neutral:** 9.02%



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- **Disagree:** 9.38%
- **Strongly Disagree:** 6.98%

Analysis: A majority (74.62%) agree that the syllabus depth is sufficient for skill development for higher studies and future work. Only 16.36% disagree, indicating that the current syllabus effectively supports skill development.

Summary

The overall feedback from teachers indicates that while the majority are satisfied with various aspects of the syllabus, there are several areas where improvements can be made. Key areas of concern include the provision for curriculum updates, distribution of contact hours, and the balance between theory and practical components. Addressing these issues through targeted actions could enhance the overall effectiveness and satisfaction with the curriculum.



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Action Taken Report

Based on the feedback provided by 18 teachers on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	The institution has taken comprehensive actions to address the feedback from teachers. These actions include revising and updating the curriculum, improving the balance between theory and practical components, enhancing the organization and clarity of the syllabus, and increasing academic flexibility. Regular reviews and updates will continue to ensure that the curriculum remains relevant, comprehensive, and aligned with industry standards and socio-economic needs. The same has been submitted regularly to the Board of studies Members of the affiliated University for further implementations.
2	The Institute has been motivating the faculty to regularly publish their work on national and international platforms. The Institute also reimburses them for their publications.



Analysis of Employer Feedback on the Syllabus and Its Transaction at the Institution **(N=25)**

The feedback from 25 employers provides critical insights into how the current curriculum aligns with industry needs and its effectiveness in preparing students for the professional world. Here is a detailed analysis and elaboration on each parameter:

1. Current Curriculum Caters to the Needs of Industry

- **Strongly Agree:** 27.4%
- **Agree:** 33.94%
- **Neutral:** 9.45%
- **Disagree:** 19.97%
- **Strongly Disagree:** 9.24%

Analysis: A majority (61.34%) of employers agree that the current curriculum meets industry needs, but a significant portion (29.21%) feel it does not. This suggests that while the curriculum is generally aligned with industry requirements, there is considerable room for improvement to better address specific industry demands.

2. Curriculum Structure and Contents Enhance Employability Skills

- **Strongly Agree:** 28.26%
- **Agree:** 29.25%
- **Neutral:** 13.98%
- **Disagree:** 20.27%
- **Strongly Disagree:** 8.24%

Analysis: About 57.51% of employers agree that the curriculum enhances employability skills, but 28.51% disagree. This indicates that while many employers see the curriculum as beneficial for employability, there is a notable gap that needs to be addressed to better prepare students for the job market.

3. Balance of Theory and Practical in the Curriculum

- **Strongly Agree:** 25.15%
- **Agree:** 31.59%
- **Neutral:** 12.34%
- **Disagree:** 21.98%
- **Strongly Disagree:** 8.94%

Analysis: With 56.74% of employers agreeing that there is a good balance between theory and practical components, and 30.92% disagreeing, it is clear that the balance needs to be reevaluated. More practical components might be necessary to meet employer expectations.

4. Curriculum Bridges the Gap Between Industry and Academia

- **Strongly Agree:** 27.23%
- **Agree:** 35.41%
- **Neutral:** 12.37%
- **Disagree:** 16.35%
- **Strongly Disagree:** 8.64%

Analysis: A majority (62.64%) believe the curriculum helps bridge the gap between industry and academia, but 24.99% do not agree. This feedback suggests that while efforts are being made to connect academic learning with industry practices, additional measures are required to strengthen this linkage.

5. Curriculum Aids Development of Professional Ethics, Lifelong Learning Skills, Team Building, Leadership, and Environmental Awareness

- **Strongly Agree:** 26.99%
- **Agree:** 33.35%
- **Neutral:** 13.52%
- **Disagree:** 16.32%
- **Strongly Disagree:** 9.82%

Analysis: Around 60.34% of employers agree that the curriculum supports the development of essential professional and personal skills, while 26.14% disagree. This indicates that while the curriculum is effective in promoting these skills, there is still a need for further enhancement.

6. Effectiveness in Developing Innovativeness and Creativity

- **Strongly Agree:** 24.29%
- **Agree:** 26.23%
- **Neutral:** 13.97%
- **Disagree:** 27.89%
- **Strongly Disagree:** 7.62%

Analysis: Only 50.52% of employers feel the curriculum effectively fosters innovation and creativity, whereas a significant 35.51% disagree. This highlights a crucial area for improvement, suggesting that the curriculum should incorporate more elements that stimulate creative thinking and innovation.

7. Overall Catering to Industry Needs (Repeated)

- **Strongly Agree:** 27.88%
- **Agree:** 32.49%
- **Neutral:** 10.15%
- **Disagree:** 19.84%
- **Strongly Disagree:** 9.64%

Analysis: Similar to the first parameter, 60.37% of employers agree that the curriculum caters to industry needs, while 29.48% disagree. This consistency indicates a general satisfaction but also a significant need for further alignment with industry expectations.



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Recommendations for Action

1. **Regular Curriculum Updates:** Implement a systematic process for continuous curriculum updates, incorporating feedback from industry stakeholders to ensure relevance and responsiveness to industry needs.
2. **Enhance Practical Components:** Increase the number of practical sessions, internships, and industry projects to better balance theory and practical learning.
3. **Focus on Employability Skills:** Integrate modules and workshops focused on employability skills, including resume writing, interview techniques, and job readiness programs.
4. **Strengthen Industry-Academia Collaboration:** Establish stronger partnerships with industry players for guest lectures, workshops, and collaborative projects to provide students with real-world insights and experiences.
5. **Promote Innovation and Creativity:** Introduce courses and activities that foster innovative thinking and creativity, such as hackathons, design thinking workshops, and innovation labs.
6. **Soft Skills Development:** Enhance the curriculum with comprehensive modules on professional ethics, teamwork, leadership, and lifelong learning skills.

By addressing these areas, the institution can better align its curriculum with industry expectations, enhance employability skills, and foster innovation and creativity among students.



Action Taken Report on Employer Feedback.

Based on the feedback provided by 25 employers on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	We introduced workshops focused on employability skills such as Soft skills, IT training Sessions. Collaborations in the form of MoUs with industry partners for internships and real-world projects were increased to provide practical experience. We also have established partnerships with leading industry players for guest lectures, workshops, and collaborative projects.
2	Hackathons , Avishkar, Business Plan competitions were organized to encourage students to develop and present innovative ideas.

Summary

The institution has taken comprehensive actions to address employer feedback. These actions include:

- **Regular Curriculum Updates:** Ensuring the curriculum remains relevant and aligned with industry needs through continuous review and updates.
- **Enhanced Practical Learning:** Increasing practical sessions, internships, and industry projects to balance theory and practical learning.
- **Focused Employability Skills:** Introducing workshops and programs specifically aimed at enhancing employability skills.
- **Strengthened Industry-Academia Collaboration:** Establishing partnerships and advisory boards with industry players for real-world insights and experiences.
- **Promotion of Innovation and Creativity:** Introducing activities and labs that foster innovative thinking and creativity.
- **Development of Professional Ethics and Soft Skills:** Integrating comprehensive modules on professional and soft skills into the curriculum.

These actions ensure that the curriculum not only meets the current needs of the industry but also prepares students for future challenges and opportunities.

Analysis of Alumni Feedback on the Syllabus and Its Transaction at the Institution (N=78)

The feedback from 78 alumni provides valuable insights into the effectiveness of the curriculum in meeting employment needs, encouraging self-learning, and supporting overall development. Here is a detailed analysis and elaboration on each parameter:

1. Curriculum Meets Prerequisite and Basic Knowledge Required for Employability

- **Strongly Agree:** 30.56%
- **Agree:** 36.34%
- **Neutral:** 13.52%
- **Disagree:** 11.76%
- **Strongly Disagree:** 7.82%

Analysis: A majority (66.90%) of alumni agree that the curriculum meets the basic knowledge required for employability. However, 19.58% of respondents disagree, indicating that while the curriculum is generally effective, there is room for improvement to ensure all graduates meet industry standards.

2. Learning Experience is Useful for Employment

- **Strongly Agree:** 25.68%
- **Agree:** 37.59%
- **Neutral:** 10.84%
- **Disagree:** 17.32%
- **Strongly Disagree:** 8.57%

Analysis: About 63.27% of alumni agree that their learning experience was useful for employment, but 25.89% disagree. This suggests that while most alumni find their education beneficial for employment, there is a significant portion who believe the learning experience could be more directly applicable to their jobs.

3. Electives Offered are in Relation to Technological Advancements in Industries

- **Strongly Agree:** 25.9%
- **Agree:** 35.67%
- **Neutral:** 13.87%
- **Disagree:** 13.64%
- **Strongly Disagree:** 10.92%

Analysis: A majority (61.57%) of alumni agree that the electives offered are relevant to technological advancements, while 24.56% disagree. This indicates a need to continuously update elective courses to keep pace with rapidly changing industry technologies.

4. New Courses Introduced as per Current Industry Requirements

- **Strongly Agree:** 27.64%
- **Agree:** 37.46%



- **Neutral:** 13.64%
- **Disagree:** 12.34%
- **Strongly Disagree:** 8.92%

Analysis: A significant 65.10% of alumni agree that new courses are introduced in line with current industry requirements, whereas 21.26% disagree. This suggests that while efforts are being made to update the curriculum, there is room for more timely and relevant course introductions.

5. Design of Courses Encourages Self-Learning

- **Strongly Agree:** 31.64%
- **Agree:** 31.28%
- **Neutral:** 11.12%
- **Disagree:** 17.32%
- **Strongly Disagree:** 8.64%

Analysis: Around 62.92% of alumni believe that the course design encourages self-learning, but 25.96% do not. This highlights the need for further enhancements to foster independent learning among students.

6. Support and Contribution of the Institution for Overall Development

- **Strongly Agree:** 31.88%
- **Agree:** 32.16%
- **Neutral:** 11.48%
- **Disagree:** 15.54%
- **Strongly Disagree:** 8.94%

Analysis: A majority (64.04%) of alumni feel the institution significantly supports their overall development, while 24.48% disagree. This feedback indicates the institution is on the right track but should continue to enhance its support mechanisms.

7. Effectiveness of Curriculum to Meet Present Professional Standards

- **Strongly Agree:** 27.98%
- **Agree:** 36.49%
- **Neutral:** 12.25%
- **Disagree:** 15.41%
- **Strongly Disagree:** 7.87%

Analysis: With 64.47% of alumni agreeing that the curriculum meets professional standards, and 23.28% disagreeing, the curriculum appears largely effective but could be refined to better meet current professional standards.

8. Effectiveness of Curriculum to Apply Knowledge in Real-Life Situations

- **Strongly Agree:** 29.06%
- **Agree:** 33.37%
- **Neutral:** 10.92%



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- **Disagree:** 16.8%
- **Strongly Disagree:** 9.85%

Analysis: A majority (62.43%) agree that the curriculum effectively helps in applying knowledge to real-life situations, while 26.65% disagree. This suggests a need for more practical applications and real-world scenarios in the curriculum.

Summary and Key Takeaways

- **Prerequisite and Basic Knowledge:** The curriculum is generally meeting basic employability requirements, but improvements are needed to ensure all graduates meet industry expectations.
- **Employment Utility:** While most alumni find their education useful for employment, a notable portion do not, indicating a need for more job-specific training and application.
- **Relevance of Electives:** There is a need for continuous updating of elective courses to align with technological advancements.
- **Industry-Responsive Courses:** While new courses are being introduced, there is a need for more timely and relevant updates to keep pace with industry requirements.
- **Encouraging Self-Learning:** Enhancements are needed to foster greater independent learning among students.
- **Overall Development Support:** The institution is largely supportive of overall development but should continue to enhance its support mechanisms.
- **Meeting Professional Standards:** The curriculum is largely effective in meeting professional standards but requires refinement to better align with current industry needs.
- **Real-Life Application:** The curriculum should include more practical applications and real-world scenarios to better prepare students for real-life situations.

By addressing these areas, the institution can improve its curriculum to better meet alumni expectations, enhance employability, and ensure students are well-prepared for their professional careers.



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Action Taken Report on Alumni Feedback

Based on the feedback provided by 78 alumni on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr No	Action Taken
1.	The institution being affiliated to Savitribai Phule Pune University regularly reviews and updates the curriculum to better align with industry standards. Core courses were enhanced to ensure they cover all fundamental and prerequisite knowledge necessary for employability. Additional workshops and training sessions have been introduced by the Institute to fill any gaps in basic knowledge and skills.
2.	Value added certification programs have been introduced to make the learning experience more relevant to current job markets. Regular guest lectures by industry professionals have been organized to provide insights into real-world applications and expectations. Partnerships with industry bodies have been formed to offer certifications that validate the professional standards met by the curriculum.
3	An Enhanced mentorship programs in terms of Industry Mentor have been established to provide personalized guidance and support for students' overall development. A wider range of extracurricular activities has been introduced to support holistic development.

By implementing these actions, the institution aims to improve the curriculum to better meet alumni expectations, enhance employability, and ensure students are well-prepared for their professional careers.