YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE
• Name of the Head of the institution	Dr.Shivaji D Mundhe
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027353730
• Mobile no	7350014530
• Registered e-mail	director@iims.ac.in
• Alternate e-mail	iims.admin@yashaswigroup.in
• Address	Yashaswi's IIMS, S.No. 169/1/A, Chinchwad, Opposite to Elpro International, Pune, Maharashtra, 411033
• City/Town	Pune
• State/UT	Maharastra
• Pin Code	411033
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr Vandana Mohanty**
• Phone No.	**02027353730**
• Alternate phone No.	**02027353727**
• Mobile	**9657096854**
• IQAC e-mail address	**vandanam.iims@gmail.com**
• Alternate Email address	**vandanamohanty7@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iims.ac.in/NAAC-AQAR-2019-20
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://iims.ac.in/MBA-academic-Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.37**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**18/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Publishing of Research Compendium along with NIPM. Conducting 1st Virtual International Conference. Applying for AICTE Approved MCA Course. Applying to Savitri Bai Phule Pune University for Approved Ph.D. Research Centre.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

12-12-2022 02:14:58

Plan of Action	Achievements/Outcomes
ORGANISING IQAC MEETINGS	IQAC MEETINGS ORGANISED TWICE A YEAR
WORKSHOPS AND SEMINARS ON IPR	SUCCESSFULLY ORGANISED WORKSHOPS AND WEBINARS ON IPR
CREATION OF INCUBATION CENTRE	SUCCESFULLY CREATED AND CONDUCTED PROGRAMMES UNDER IIC INITIATIVE
ENCOURAGING THE FACULTIES FOR ATTENDING FDPS,STPS, REFRESHER COURSE	6 FACULTY MEMEBERS HAVE SUCCESSFULLY COMPLETED FDPS, STPS ORGANISED BY VARIOUS UNIVERSITIES.
INITIATIVES TO INCREASE GENDER EQUITY PROGRAMMES.	IQAC INITIATIATED TOWARDS PROMOTION OF INCLUSIVENESS AND GENDER SENSITIVITY PROGRAMMES AND WORKSHOPS
ORGANISING INTERNATIONAL CONFERENCE	CONFERENCE WAS ORGANISED ON ONLINE MODE WITH GUEST SPEAKERS FROM 5 COUNTRIES AND STUDENTS FROM 3 COUNTRIES IN ATTENDANCE.
INCREASING FACULTY PUBLICATIONS	ALL THE FACULTIES RESEARCH PAPERS WERE PUBLISHED IN UGC CARE JOURNAL
TO COLLECT FEEDBACK FROM VARIOUS STAKEHOLDERS	FEEDBACK FORMS WERE COLLECTED AND ANALYSED FROM VARIOUS STAKEHOLDERS
ENRICHING THE CURRICULAM BY AUGMENTING THE NUMBER OF ADD ON COURSES	COLLBORATION WITH SPPU AND HAVE INTRODUCED 7 NEW VALUE COURSES

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	14/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/01/2022

15.Multidisciplinary / interdisciplinary

The institute is affiliated to SPPU. The syllabus is designed by the Board of Studies of Savitri Bai Phule Pune University. The University has taken steps to implement the NEP-2020 from the current AY -2022-2023. Accordingly the syllabus will be designed and implemented in line with NEP-2020 by keeping in mind multidisciplinary and interdisciplinary approach. The present syllabus is offering the various specializations Major and Minor where students can opt for a combination of an interdisciplinary approach.As a part of Value Addition Courses many courses are introduced in the Institute level which complements the Syllabus.

16.Academic bank of credits (ABC):

As the Institute is affiliated to Savitribai Phule Pune University, it follows the academic process ofthe University. The Government of India has decided and started implementing the NEP from the Academic Year 2022-2023.The present syllabus structure is having CBCs System in order to maintain the evaluation of credits uniformity throughout nation. The Institute has started taking initiatives in educating the students about Academic Bank of Credits.

17.Skill development:

As per the latest University Act anfd the NEP 2020,the statutory bodies like AICTE,UGC,State Govt and University decided to provide an opportunity to upskill and reskill the students by providing skill based education in their curriculam from the Academic Year 2022-2023. 40% weightage is given to skill education. The Institute has initiated skill based education from the academic year 2022-2023. Similarly Value addition courses in association with SPPU is also provided to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute follows the syllabus of Savitribai Phule Pune University and the medium of instruction is English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and

learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**101**

File Description	Documents
Data Template	[View File]()

2.Student

2.1 Number of students during the year	**185**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**83**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**46**

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**11**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution	
4.1	**7**
Total number of Classrooms and Seminar halls	
4.2	**4614121**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**120**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed & framed by the Academic council of the Savitri Bai Phule Pune University (SPPU). The institute follows the curriculum designed by the affiliated University. The institute's academic calendar is prepared in line with the SPPU calendar of events. The IQAC Committee meets at the beginning of the semester and plans for the Value Added Courses to be introduced in the semester. The faculties ensure the adherence of all the academic activities as per the calendar of events. The department faculty members prepare the class time table and lesson plan as per the SPPU guidelines. Lesson plan includes lecture hours, topic to be taught

and tutorial classes (if any) during the semester. The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year. Placement training activities are also introduced for the pre-final and final year students. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments as per SPPU guidelines. The faculty are encouraged to participate in Various International/National Conferences and present their research work. The students are encouraged to enrol themselves for online value added courses from Course Era and Sway am NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university (SPPU). This helps the institution to adhere to the schedule of the calendar effectively. Before commencement of the academic year, the IQAC prepares and publishes an 'Academic calendar'. The academic calendar is published on the website of the college and displayed in the notice boards. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation and class presentation. For the implementation of the Internal Assessment Process, the overall internal assessment process is planned during the academic calendar preparation. Measurement of academic progress of the students is done by internal assessment, result analysis, attendance and field work through academic units and functionaries. The academic progress in case of value added courses is done by the respective course co-ordinator.

The Director, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly. In such cases, academic calendar is modified and revised as per the instructions of Director of the Institute only.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital

role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.iims.ac.in/NAAC-AQAR-2020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.iims.ac.in/NAAC-AQAR-2020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

125

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IIMS organises remedial classes for slow learners. The exercise for finding the slow learners and fast learners, Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom. The advanced learners are motivated to participate in various type of competitions.

We use mentoring (Mentor-Mentee) to keep track of slow learner's progress. Some advanced learners are encouraged to mentor weak students and help them with group study and discussion. If required, the revision classes and counselling sessions are conducted.

Training and Placement Cell invites various type of companies and Industries to conduct their placement drive, for this students register for the interviews. Institute organizes various programs like Soft Skills, communication skills. Personality Development programs are organised to increase employability of students.

To make students versatile they are encouraged to participate in seminars/workshops, National and International conferences to gain knowledge and to have experience of Event Management. The Faculty recommends the best required books for the library which will help students to understand the concepts easily. The faculty motivates students to publish their research papers/articles in renowned peer reviewed journals or in-house journals like "YashoManthan", "YashoGatha"

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
185	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology which focuses on imparting education through a student centric approach. Since students are varying in their ability to understand and captivate it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome.

SPPU has defined course objectives, Programme Specific Objectives and Programme Outcomes which provides a comprehensive understanding to the student at the beginning itself. Classes conducted by teachers are informative, interactive and effective, for this they make use of Audio- Visual methodology, Language Lab, Google Classroom, MS TEAM, Industry Visits, Field Work and Summer Internship Projects which provides a platform for experiential and participative learning and problem solving ability.

The CCE (Concurrent Evaluation) as Internal assessments, planned to encourage students to work independently. Our 1st CCE component, is written Assignments. Presentation is the 2nd CCE component on each subject with a specific topic. The In-Depth Viva is the 3rd CCE component.

Student representation in administration is one of the important initiative. Representatives of students serves as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. in order to involve them in the

decision making process and to maintain transparency.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today is the Digital World,to make use of ICT by the students will keep them ready for digital world. In Pandemic situation of COVID College has used more Information and Communication Technology (ICT) tools to support students, and for effective delivery of education even at remote and rural locations of the students.

The following ICT tools are used by the Institute

1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers at Computer Labs, HOD Cabins and all prominent places. Library /Reading Hall. 4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. In Pandemic the Online Classes are conducted through MS TEAM,

6. Submission of Assignment, its evaluation is made through MS TEAM 7. MOOC Platform is given to students like NPTEL, Coursera, SWAYAM etc.) 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The MBA degree is Outcome-Based Education. At the outset of each semester, the institution conducts orientation and announces the elective courses and specialisations it intends to offer and about the CCE parameters to which Institute adopted. The student registers for the courses they intend to study throughout the semester, in consultation with the faculty mentor. This happens normally during the first week of each semester. The Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Academic calendar of the Institute provides planned dates of internal assessment, SIP projects, Presentations, Viva etc. The Comprehensive Concurrent Evaluation methodology expressly indicates the linkages between each CCE and the course objectives, as well as the intended achievement levels for each CO. The Institute declares the authorised CCE scheme for the course on the notice board, by the first week of every semester. A minimum of three CCE components are required as per SPPU Syllabus. The CCE are spread throughout the duration of the course and shall be conceptualized, executed, assessed, and documented by the course teacher along with student-

wise and class-wise attainment levels of the COs and the attainment levels of the course

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer, and Director to address the examination-related issue if any.

Resolving grievances at the institute level:

Institute Level: The academic calendar is prepared at the commencement of each semester and made available on the college website and college notice-board. As a result, students are aware of the dates of class exams and assignment submissions, presentations, viva etc. well in advance and may prepare appropriately. The marks are assigned based on predetermined methodologies and are placed on the noticeboard. Grievances, if any, have been discussed with professors and the Director and get it resolved on the priority basis.

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute offers outcome-based education to the students as per SPPU and expanded to adoption of the (CBCS) and Grading System. Programme outcomes is the summation of Course Outcomes (COs). The COs has been specified by the SPPU minutely in the Syllabus as per the subject which was a need of an hour. The relevance of learning outcomes is highlighted to faculty at the beginning of the semester during the IQAC meeting/staff meetings. Course Outcomes and Programme Outcomes are determined by the nature of the course and its coverage in real-life. Students are encouraged and helped to understand these outcomes. Also it is communicated to students to learn and gain the knowledge through the Participative Learning and Industry Interface. Although it was not possible that much in pandemic situation, the more informative elaborations given to them. The Students' performance measurement in University examinations and in CCE is a main criterion of outcome assessment. The respective subject faculty keeps the track of academic outcomes and other accomplishments. Furthermore, the general performance of the student in co-curricular and extra-curricular activities, as well as his/her behaviour On and Off the campus, aid in judging the programme or course outcomes, which reflects in attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a inbuilt mechanism for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus contents, CCE (internal evaluations), and evaluation all in various aspects.

The maximum attendance is correlated to percentage of marks. The CCE is done through Home assignments, quizzes, presentation and in depth

viva of subjects. The SIP also reflects in it.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The attainment of programme outcomes can be measured through student's progress to higher studies in India or abroad. But most of the student's career begins after completion of PG courses. The 75% of MBA placements is the outcome of it, which is more prominent measurement of attainment.

The stakeholder's feedback helps to measure and improve the attainment of the programme outcomes, relevance, expectations from the Institute, faculty. It gives potential for Institute for improvement in shortcomings in teaching learning and accomplishments.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iims.ac.in/pdf/NAAC/SSS-Analysis-Report-AY-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research & Development Cell: Research & Development Cell carries out variety of activities such as guest lecture on entrepreneur's awareness program etc.

2. Research Culture: At IIMS, we provide ample opportunity to deserving students and allied faculties to cultivate research aptitude. Institute encourages student and faculties both to participate, write and present the research papers in the conferences,

3. Institute's Collaboration: The IIMS has collaboration & signed MOU with various industries & training institute under which our students get an opportunity to undertake research, knowledge Sharing & internship. to promote real-time project development.

4. Research Journal (Yashomanthan): IIMS Yashomanthan is an annual peer reviewed journal which aims to facilitate to the management

practitioners, researchers, academicians and students to publish a research papers on latest trends in corporate world.

5. NIPM Mentorship Programme: International institute of Management Science is having a Student Chapter of National Institute of Personnel Management(NIPM).

6. Knowledge Resource: IIMS organizes in collaboration with corporates an industrial visit for students. Students are also encouraged to pursue internship in industries.

10. Institute Innovation Council (IIC): Industries ensuring that the students receive the right guidance and proper mentorship for their transformation of students to entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iims.ac.in/Yashomanthan

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IIMS, Chinchwad, Pune has been in the lead in sensitizing its students pertaining to social issues through its curriculum and extension activities. The students of our college actively

participate in social service activities leading to their overall development.

IIMS has provided food, Covid vaccination, Daily need products, cloths in the flood affected area in sangali District.

IIMS organizes various extension activities such as distribution of covid-19 awareness kit, tree plantation, arranged Covid vaccination drive, blood donation camp, books & stationery distribution to slum children.

IIMS also organises various activities such as Women empowerment, Road safety awareness, Swachhta Abhiyan, National Integrity, Aids awareness, Health check-up camp for faculty & Students.

IIMSsigned MOU with Vivekananda Kendra, Kanyakumari, Chinchwad Branch to execute various extension activities will help the students. Vivekananda Kendra & IIMS organised & celebrated various extension activities such as International Yoga Day, Blood Donation Camp, expert talk, YuvaShibir to motivate Students.

IIMS is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Plastic eradication, no vehicle day, visit to Orphanages, Voters awareness etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yashaswi IIMSfollows AICTE norms for institute infrastructure and physical facilities.Classrooms: It has six I.T. enabled classrooms. The institute has a seminar hall of 180 students seating capacity. The institute has well-furnished, well-ventilated, spacious ICT enabled class rooms .It has a leased line connection of 100 MBPS and everyone has been provided the access to Wi-Fi facility. Apart from

6 classrooms, the Institute also has an examination control room and corporate training hall.Institute has a computer lab consists of 90 computers with Dual Core for the courses offered by the institutes such as Advanced Excel, Industry analysis etc. Wi-Fi and LAN facilities are provided to the students for instant accessibility to current affairs and knowledge.Language lab is dedicated for the personality development and grooming of the students. This lab have 25 computers which are equipped with headset facilities and speakers which is used to hone the skills of the students namely reading, writing, speaking and listening to make them employment ready.Institute library, is fully automated with the Autolib software (Next Generation Version). Its reading room has the seating capacity of 100 students. Institute has a generator back up with a capacity of 240 KV Institute's infrastructure is under 24/7 surveillance of CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for cultural activities sports, games and Yoga.Institute organizes sports and indoor games such as Carom, Table Soccer, Chess and the outdoor sports such as Volley ball, Badminton etc. The sports event are coordinated by Students of IIMS. All students participates in the sports event enthusiastically and the event proved to be an opportunity for them to refresh.The cultural activities conducted are Mehendi competition, Fashion Show, Dance, Drama, Rangoli Competition, Pakakruti (Cooking) competition, Face & tattoo painting etc. The Institute also conduct Yoga for students as well as faculty members.The Institute also conduct the various relevant management activities like Marketnama, Best out of waste, Ad mania etc.A unique sports and cultural activity for the MBA students of IIMS which is conducted every year as annual cultural show by the name "CRESENDO". A mix of drama and dance talent exhibited by students is a real treat to watch. Yoga sessions are conducted for faculty members as well as to students.Due to Covid Pandamic situation during this period, the sports and cultural activities could not be conducted. However, wherever possible, online competitions, yoga training is being conducted for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1556938

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute installed Integrated Library Management System (ILMS) namely "AUTOLIB NG" in the year 2013. Library has provision of s/w

such as AUTOLIB NG software and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc. It is user friendly, informative and has the features such as powerful search engine which locates the status and location of the books in the library, displays all available books and the borrower status. Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

- Acquisition
- Catalogue
- Circulation
- Serial Control
- OPAC.

The database of books available in the library is being updated on day to day basis. The Library is provided with Wi-fi facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

93957

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has state of art IT technology facilities including the leased line connection provided by Hathway and TATA with the bandwidth of 100 MBPS which was upgraded from 32 MBPS. All in one printer in 2020-21 and hence the total printers are now total 5.

The institute in administrative area and in seminar hall. Institute has one computer lab with 60 computers and one language lab with 30 computers which are updated software's.

LAN Facility The Institute have LAN network facility. All the user are connected with network switch.

WIFI Facility

Institute premise is fully Wi-Fi enabled with high speed internet connectivity.

The Wi-Fi devices are connected to the switches on a different common area, class room, computer labs, administrative area and faculty room to cover all parts of the campus.

Computer Student Ratio 1:6

System Software & Application Software

Micro- soft windows 7 Professional

Micro-soft server standard 2008 with SP 1

Micro-soft office standard 2013

Micro-soft office standard 2016

Micro-soft office standard 2007

Micro-soft office standard 2010

Windows 8 MAK

Windows 8.1 MAK

Windows 10

Windows SRV 2012R2 Standard MAK B

Also the routers are upgraded from D'link to Cisco.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8287585

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure maintenance checklists are regularly updated and maintained in prominent area of the institute.

Housekeeping staff is responsible for ensuring cleanliness of the entire Institute

Electricity: Generator backup facility is available to handle power

failure issues.

Security: Institute's security is looked after by the private security agency in two shifts round the clock. Institute's infrastructure is under 24/7 surveillance of CCTV cameras.

Maintenance of following is carried out regular interval and annual maintenance contracts (AMC) are signed with few vendors:

Electrical Maintenance: Institute has Kirloskar Cummins Generator backup for electricity with 240 KV. Generator maintenance AMC is maintained by Trident Services.

Computer and Peripherals Maintenance: Maintenance has AMC with supplier.

Aqua guard and Water coolers: 6 Aquagaurd filters with RO+UV technology. Installed and Maintained by Eureka Forbes Limited.

Air Conditioners: Institute has air conditioners installed and is maintained as per the needs.

Fire Fighting Equipments: Institute has 12 fire extinguishers and maintained on annual refilling basis.

Lift Maintenance: Institute has a lift with the capacity of 4 occupants with 272 KG capacity. Lift is installed and maintained by Kone Elevators.

Library Software AMC: Autolib is the library automation software and is maintained by the vendor Akash Infotech on regular basis.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the Institute.Students

have representations in all cultural, sports and games committees and help in organization and management of events.Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The opinion and suggestions are considered to plan/initiate and act based on the student's perception. The leadership skills and communication skills are brought out through their active participation in these committees.The following is the list of Committees having student representation and engagement.Anti-Ragging committee: Nomination of student and parents as Member of Anti-Ragging committee promotes an ambience conducive for the Institute to be a ragging-free campus.Internal Complaints Committee: Girl Students' representation facilitates to investigation into the information against the complaints launched, if any.Cultural CommitteeStudents have strong representations in all cultural and sports committees. They help in organization and management of events like Annual Function and Sports, International Conference. Internal Quality Assurance Cell.The presence of students in the above committees help in giving shape to the strategic plans for the development of the Institute. The opinions of the students matter a lot in preparing the short term goals of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute is yet to register the alumni assosciation but however it conducts alumni meet every year.The alumni give support to the students through interaction, & helping in placement activities. During Covid-19 situation alumini was contacted through online social media channel. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.They serve as role models for students through distinguished services in different fields of service and also help in organizing Alumni Reunion events.

Alumini can contribute in lot of activities including expressing their suggestions for good initiatives and ideas for improving grooming of students to provide attitude, knowledge & skills

The alumni contributes through-

Book Donation,Alumni Interaction,Placement & Career Guidance Assistance:Feedback on curriculum, Teaching learning process Bridging the gap between industry and academia , Important suggestions about changing trends about business and industry ,Guest lectures to the students of current year batch, Interaction and mentoring the students.Alumni meets are conducted periodically for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities. They are helpful in promoting innovation and patenting, alumni also enhance Institute Industry interface.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various stakeholders and internal committee. Institute is an ISO certified having well-defined process documents under ISO .

Vision

To be a world class institution, providing value based education, empowering students to make valuable contributions to the business and society at large.

Mission

To produce / train prospective business professionals who are ethical, entrepreneurial, productive and be future ready & socially responsible citizens.

To use modern techniques for continuous improvement in learning process.

To involve students and faculty in innovative research projects linked with industry, academic and research institute at large

The Governance of the Institute is reflective in –

1. **There are many committees to support the vision and mission of the college. For example, these are Examination cell, Internal Complaints Committee, Anti ragging committee, Grievance redressal committee, SC/ST Committee etc.**
2. **For academic performance meetings the director and academic head involves all the faculties and the teaching-progress is checked monthly.**
3. **Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the implementation of academic and administrative processes. The introduction conference for innovation & management & IT organizes by every year which reflects decentralization and participative management in the institute. The conference is approved by the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) meeting along with the appropriate budget. The Director Prepared a comprehensive plan to organize the conference with the help of faculty and students and management. The responsibility is allocated by the director to respective senior faculties. However the senior faculty work as convener, co-convener, and coordinator of the conference. The conference leaflet, Boucher is approved & sanction finalized by the director and management. The senior faculty member assigned the responsibility of junior faculty and students for the smooth execution of the conference in various committees. The Various committee formulated involving faculty members and students. The respective committee performs their duties like a call for paper preparation of schedule, checking the plagiarism of paper, allocating the reviewer for the paper, and necessary arrangement of the conference. The management has given the authority to the director to finalize the speaker, Guest, and their budget. All stakeholders from industry, alumni, academia, and society as members of participative management to make the conference successful. The decentralization process of conference students reporting to junior faculty, Jr. Faculty to senior faculty

and senior faculty to the director, and director to the respective monument

File Description	Documents
Paste link for additional information	https://iims.ac.in/1st-International-Conference-2021
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and the society.

GOVERNING BODY

- **Review academic and other related activities of the College**
- **Consider new programs of study for approval of AICTE**
- **Consider recommendations of the Principal regarding Promotions**
- **Ratify Selections / appointments /medals and prizes**
- **Pass Annual Budget of the College**
- **Annual University affiliation**

Teaching and Learning Process

- **Academic planning and preparation of Academic Calendar**
    - **Preparation of teaching plan as per syllabus**
    - **Cumulative assessment to measure outcomes**
    - **Use of e- learning resources and case study method for better understanding of concepts and cases.**
    - **Promote research culture &facilities**
    - **Provide mentoring and individual support**
    - **Following a transparent feedback system**
    - **Performance enhancement through workshops and seminars.**

COMMITTEES

- **Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.**
- **These committees at college level assist the IQAC in the**

discharge of their duties and smooth functioning of the college.

- **Every committee has well defined roles and responsibilities at both levels..**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yashaswi's International Institute of Management Science was established in the year 2007. The functioning of the college bodies is effective and efficient and it is visible from the policies, administrative setup, appointment and service rules, procedures etc. Based on the need, and according to the policy of AICTE and Savitri Bai Phule Pune University, Guidelines and Procedures are formulated by the Institute and get approval from the Governing Board of Management. The overall planning and development of the institution is done by the Management and Governing Board. The day-to-day administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The IQAC Co-ordinator is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The administration is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Governing Board to complement the functions of the Statutory Bodies. The Governing Board nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Faculty development programs (FDP) for faculty members on regular basis are arranged by the institute and Skill development courses are organized for non- teaching staff to enhance their skills in work environment.**
- **Automation of attendance and leave using biometric & face recognitoin system is made for all teaching and non-teaching staffs to avoid COVID infection**
- **All the faculty members who upgrade their research work through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year.**
- **The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.**
- **Gratuity for the employees of the institution is provided for all employees who complete the requisite time period in the**

Institution.

- **Medi claim-Health Insurance -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University.**
- **Maternity Leave -The women employees are extended the maternity leave as per the service rules of the institution.**
- **Free health check-up camps are organized by the Institute with the help of many corporate hospitals in Medical sector.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty performance appraisal assessment is done based on the self-appraisal evaluation form and the feedback collected from the students.

Parameters considered for Appraisal

? Academic performance

? Knowledge up gradation through attending FDP, workshops, etc. and organizing various activities for students and staff.

? Research and Development, paper and patent publications & funds received

? Contributions to the Institute as Guest Lecture coordinator, Industrial Visit

Coordinator, Alumni Coordinator, NPTEL coordinator, Co-curricular & Extra Curricular activities Coordinator.

? Assist the institute and university committees.

The students' feedback about the traits the teachers with respect to class room delivery effectiveness , lesson plan/session plan/lecture notes preparation/execution, teaching methodology(initiatives), Academic planning & execution ,Assessment & enhancement of student learning and Class room management are collected by IQAC Co-ordinator and Director through interactions with students during Class Committee meetings and other informal discussions.

For the non-teaching staff,

The parameters include-

a. Job knowledge and skills - Understanding the job responsibility - Knowledge and skills necessary to perform the job effectively - Ability to deal with critical issues and solving them in timely manner - Willingness to learn new skills, methods, processes - Multitasking abilities

b. Regularity and punctuality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The same process is being followed for the last five years. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- **The Major source of income of the institute is the tuition fees of the students.**

Utilization of Funds

- **The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses**

- **For purchasing the computer, books equipment …etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget**

Resource Mobilization Policy and Procedure

- **Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses**

- **The Budget is analyzed and approved by College Development Committee**

- **The Internal and External Audit by ISO committee and Auditors and certify the statement every year.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets at the beginning of the semester (twice in a year) to plan, direct, implement and evaluate the teaching, research, and publication activities in the Institute. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry.

Two practices institutionalized as a result of IQAC initiatives are-

- Introduction of Value Added Courses through Coursera for Campus Response Program Launch - 05/15/2020 and application made to SPPU for introducing Value added courses along with SPPU.

- Organising 1st International Conference in Virtual Mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of OutcomeBased Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc.

Institute encourages students to attempt new things and learn from their

errors through a participatory learning culture.

IQAC has well defined policy and process to define set attainment

levels for COs and POs. All curricular and extra-curricular

activities are considered for CO and PO attainment.

The IQAC has recommended use of ICT and student centric methodologies. The IQAC evaluates the outcomes of these processes of teaching learning periodically. The outcome of IQAC initiated processes is reflected in students'

performance in the university exams, placements, enrolment for

higher studies etc. At the end of academic year IQAC conducts the academic audit, reviews as well as records the attainment levels and suggests various activities for incremental improvement. MoUs have been signed with different industries for skill enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[https://iims.ac.in/notice-board/Annual-Report-2020-21.pdf]()
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

International Institute of Management Science (IIMS) organised the International Women's Day on 10th March 2021 and guest for the session Mr. Krishna Prakash, Pimpri Chinchwad Police Commissioner (MH).

Safety and Security for Students & Staff

IIMS has reserved seats for female faculty members in the recruitment process as per the norms of Govt. of Maharashtra. For

girls students also the Directorate of Technical Education is the governance body made the reservation for students in the admission process.

IIMS tries for ensuring equal rights for men & women without any discrimination.

IIMS established various Committees like Anti Ragging Committee are established and functioning as per the norms to ensure the safety and security of female staff and girl students

Institute premises and passages are covered under video surveillance. CCTV cameras are installed at all prominent places in the premises. Security personnel are available 24*7 in the premises.

Counselling

Regular Counselling sessions are conducted to supports the career development and progression of female staff and students with the help of Vivek Doba Training Solution- Business,Life,NLP Coach.

Common Room

Girl's Common Room: Girl's common room is available and is well ventilated. It has washrooms.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy   D. Any 1 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management. Institute celebrated the World Environment Day on 05th June 2021.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and on a daily basis. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected and the qualified technician evaluates the condition e-waste and if it found in good condition then sent to Zilla Parishad Primary School, Rajane. Sometimes computers are repaired and sometime cannot be repaired with damage condition of

computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Student admits in IIMS from different socio –economic backgrounds and come from diverse regions having difference language. We are providing scholarship benefits to the students with the help of Govt. of Maharashtra to socio-economical background students such as Economical Weaker session scholarship, Economical Backward session scholarship, Meritorious Scholarship (TFWS) scholarship.

Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

Student enrols in the IIMS from various states with different regional languages. We do organise orientation sessions for them to mix-up with each other.

We do organise various activates like business games, role plays through which students come together and involve on a single platform for their ultimate goal.

As student gets admit from rural and urban areas, we groom them for improving their written and verbal communication. For this we do conduct Language Lab practical's which consist of audio, video and text based training session.

We are organising various events like Chhatrapati Shivaji Maharaj Birth Anniversary, Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri, Independence Day, Republic Day, National Youth Day, Rashtriya Ekta Diwas, Investor Awareness week, Budget discussion, National Education day, National Constitution day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashaswi's IIMS celebrated National Constitution Day on November 26th 2020 as per the as per the Department of Education and

Literacy. Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. It is important to know the rights that the Constitution grants to its citizens. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual property Rights and constitution were organised.

'Vachan Prerna Divas' (Inspire to Read Day) Promote book reading habit in students was organised at the institute on the Birth Anniversary Dr. A. P. J. Abdul Kalam.

Independence day, Republic Day were celebrated to recognise the spirit of freedom fighters.

Various committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals make an environment in which students come together with similar thoughts portraying national unity and humanism.

In a given academic year the Institute commemorates many days of significant in nature.

The range of activities to honour the days of national unity.

Birth and Death Anniversaries of freedom figures are memorialized with sincerity and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like National Constitution Day, Vachan Prerna Divas (Inspire to Read Day). National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag and publishing of Yashogatha (in house magazine).

On occasion of Birth Anniversary of Chhatrapati Shivaji Maharaj the Institute organising a guest session for the staff members and students to shadow the leadership style, always keep plan B ready at any point of time and principles of Chhatrapati Shivaji Maharaj.

Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 'Yashoprayash' –Adoption of Village School.

IIMS focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals.

This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. 'Yasho Gurukul- Mentorship Program'

Program was designed with a view of understand the needs of corporate. Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses – NPTEL and attendance. Final Placement increasing year by year in reputed organisation like TATA AUTOCOMPS SYSTEM LTD., Gallagher-KPO, Kalyani Maxion Wheels Pvt. Ltd, Accenture- KPO, DBOI Global Services Pvt. Ltd.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR-2020-2021-BEST-PRACTICE-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yashaswi's IIMS provides opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. In line with the NEP 2020 objectives. The Institute encourages young and newly recruited faculty to participate in skill development of teachers through FDPs/Refresher Courses/Workshop. The teachers are financially and administratively supported. In the context of Covid-19, all teaching learning was shifted to the MS Teams platform.

To strengthen the Industry Institution Interaction, IIMS has signed an MOU with National Institute of Personnel Management (NIPM) a reputed association of Industry professional's body. NIPM is the only all India body of professional managers engaged in the profession of Human Resource Management, Industrial Relations, Labor Welfare, and Training & Development in the country. The main aim behind this practice was to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research. The increase in research would lead to enriched education to students. IIMS has an in-house journal named "YASHOMANTHAN" with an impact factor of SJIF-6.682. A special issue of Yashomanthan was published in the September-2020 with 45 articles from Academicians, Industry professionals and Students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed & framed by the Academic council of the Savitri Bai Phule Pune University (SPPU). The institute follows the curriculum designed by the affiliated University. The institute's academic calendar is prepared in line with the SPPU calendar of events. The IQAC Committee meets at the beginning of the semester and plans for the Value Added Courses to be introduced in the semester. The faculties ensure the adherence of all the academic activities as per the calendar of events. The department faculty members prepare the class time table and lesson plan as per the SPPU guidelines. Lesson plan includes lecture hours, topic to be taught and tutorial classes (if any) during the semester. The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year. Placement training activities are also introduced for the pre-final and final year students. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and assignments as per SPPU guidelines. The faculty are encouraged to participate in Various International/National Conferences and present their research work. The students are encouraged to enrol themselves for online value added courses from Course Era and Sway am NPTEL.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university (SPPU). This helps the institution to adhere to the schedule of the calendar

effectively. Before commencement of the academic year, the IQAC prepares and publishes an 'Academic calendar'. The academic calendar is published on the website of the college and displayed in the notice boards. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation and class presentation. For the implementation of the Internal Assessment Process, the overall internal assessment process is planned during the academic calendar preparation. Measurement of academic progress of the students is done by internal assessment, result analysis, attendance and field work through academic units and functionaries. The academic progress in case of value added courses is done by the respective course co-ordinator.

The Director, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly. In such cases, academic calendar is modified and revised as per the instructions of Director of the Institute only.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

51

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.iims.ac.in/NAAC-AQAR-2020-21
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.iims.ac.in/NAAC-AQAR-2020-21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

125

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IIMS organises remedial classes for slow learners. The exercise for finding the slow learners and fast learners, Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom. The advanced learners are motivated to participate in various type of competitions.

We use mentoring (Mentor-Mentee) to keep track of slow learner's progress. Some advanced learners are encouraged to mentor weak students and help them with group study and discussion. If required, the revision classes and counselling sessions are conducted.

Training and Placement Cell invites various type of companies and Industries to conduct their placement drive, for this students register for the interviews. Institute organizes various programs like Soft Skills, communication skills. Personality Development programs are organised to increase employability of students.

To make students versatile they are encouraged to participate in seminars/workshops, National and International conferences to gain knowledge and to have experience of Event Management. The Faculty recommends the best required books for the library which will help students to understand the concepts easily. The faculty motivates students to publish their research papers/articles in renowned peer reviewed journals or in-house journals like "YashoManthan", "YashoGatha"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
185	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology which focuses on imparting education through a student centric approach. Since students are varying in their ability to understand and captivate it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome.

SPPU has defined course objectives, Programme Specific Objectives and Programme Outcomes which provides a comprehensive understanding to the student at the beginning itself. Classes conducted by teachers are informative, interactive and effective, for this they make use of Audio- Visual methodology, Language Lab, Google Classroom, MS TEAM, Industry Visits, Field Work and Summer Internship Projects which provides a platform for experiential and participative learning and problem solving ability.

The CCE (Concurrent Evaluation) as Internal assessments, planned to encourage students to work independently. Our 1st CCE component, is written Assignments. Presentation is the 2nd CCE component on each subject with a specific topic. The In-Depth Viva is the 3rd CCE component.

Student representation in administration is one of the important initiative. Representatives of students serves as members on committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell etc. in order to involve them in the decision making process and to maintain transparency.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today is the Digital World, to make use of ICT by the students will keep them ready for digital world. In Pandemic situation of COVID College has used more Information and Communication Technology (ICT) tools to support students, and for effective delivery of education even at remote and rural locations of the students.

The following ICT tools are used by the Institute

1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers at Computer Labs, HOD Cabins and all prominent places. Library /Reading Hall. 4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. In Pandemic the Online Classes are conducted through MS TEAM,

6. Submission of Assignment, its evaluation is made through MS TEAM 7. MOOC Platform is given to students like NPTEL, Coursera, SWAYAM etc.) 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The MBA degree is Outcome-Based Education. At the outset of each semester, the institution conducts orientation and announces the elective courses and specialisations it intends to offer and about the CCE parameters to which Institute adopted. The student registers for the courses they intend to study throughout the semester, in consultation with the faculty mentor. This happens normally during the first week of each semester. The Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Academic calendar of the Institute provides planned dates of internal assessment, SIP projects, Presentations, Viva etc. The Comprehensive Concurrent Evaluation methodology expressly indicates the linkages between each CCE and the course objectives, as well as the intended achievement levels for each CO. The Institute declares the authorised CCE scheme for the course on the notice board, by the first week of every semester. A minimum of three CCE components are required as per

SPPU Syllabus. The CCE are spread throughout the duration of the course and shall be conceptualized, executed, assessed, and documented by the course teacher along with student-wise and class-wise attainment levels of the COs and the attainment levels of the course

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer, and Director to address the examination-related issue if any.

Resolving grievances at the institute level:

Institute Level: The academic calendar is prepared at the commencement of each semester and made available on the college website and college notice-board. As a result, students are aware of the dates of class exams and assignment submissions, presentations, viva etc. well in advance and may prepare appropriately. The marks are assigned based on predetermined methodologies and are placed on the noticeboard. Grievances, if any, have been discussed with professors and the Director and get it resolved on the priority basis.

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute offers outcome-based education to the students as per SPPU and expanded to adoption of the (CBCS) and Grading System. Programme outcomes is the summation of Course Outcomes (COs). The COs has been specified by the SPPU minutely in the Syllabus as per the subject which was a need of an hour. The relevance of learning outcomes is highlighted to faculty at the beginning of the semester during the IQAC meeting/staff meetings. Course Outcomes and Programme Outcomes are determined by the nature of the course and its coverage in real-life. Students are encouraged and helped to understand these outcomes. Also it is communicated to students to learn and gain the knowledge through the Participative Learning and Industry Interface. Although it was not possible that much in pandemic situation, the more informative elaborations given to them. The Students' performance measurement in University examinations and in CCE is a main criterion of outcome assessment. The respective subject faculty keeps the track of academic outcomes and other accomplishments. Furthermore, the general performance of the student in co-curricular and extra-curricular activities, as well as his/her behaviour On and Off the campus, aid in judging the programme or course outcomes, which reflects in attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a inbuilt mechanism for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus contents, CCE (internal evaluations), and evaluation all in various aspects.

The maximum attendance is correlated to percentage of marks. The CCE is done through Home assignments, quizzes, presentation and in depth viva of subjects. The SIP also reflects in it.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The attainment of programme outcomes can be measured through student's progress to higher studies in India or abroad. But most of the student's career begins after completion of PG courses. The 75% of MBA placements is the outcome of it, which is more prominent measurement of attainment.

The stakeholder's feedback helps to measure and improve the attainment of the programme outcomes, relevance, expectations from the Institute, faculty. It gives potential for Institute for improvement in shortcomings in teaching learning and accomplishments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iims.ac.in/pdf/NAAC/SSS-Analysis-Report-AY-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research & Development Cell: Research & Development Cell carries out variety of activities such as guest lecture on entrepreneur's awareness program etc.

2. Research Culture: At IIMS, we provide ample opportunity to deserving students and allied faculties to cultivate research aptitude. Institute encourages student and faculties both to participate, write and present the research papers in the conferences,

3. Institute's Collaboration: The IIMS has collaboration & signed MOU with various industries & training institute under which our students get an opportunity to undertake research, knowledge Sharing & internship. to promote real-time project development.

4. Research Journal (Yashomanthan): IIMS Yashomanthan is an annual peer reviewed journal which aims to facilitate to the

management practitioners, researchers, academicians and students to publish a research papers on latest trends in corporate world.

5. NIPM Mentorship Programme: International institute of Management Science is having a Student Chapter of National Institute of Personnel Management(NIPM).

6. Knowledge Resource: IIMS organizes in collaboration with corporates an industrial visit for students. Students are also encouraged to pursue internship in industries.

10. Institute Innovation Council (IIC): Industries ensuring that the students receive the right guidance and proper mentorship for their transformation of students to entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iims.ac.in/Yashomanthan

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

IIMS, Chinchwad, Pune has been in the lead in sensitizing its students pertaining to social issues through its curriculum and

extension activities. The students of our college actively participate in social service activities leading to their overall development.

IIMS has provided food, Covid vaccination, Daily need products, cloths in the flood affected area in sangali District.

IIMS organizes various extension activities such as distribution of covid-19 awareness kit, tree plantation, arranged Covid vaccination drive, blood donation camp, books & stationery distribution to slum children.

IIMS also organises various activities such as Women empowerment, Road safety awareness, Swachhta Abhiyan, National Integrity, Aids awareness, Health check-up camp for faculty & Students.

IIMSsigned MOU with Vivekananda Kendra, Kanyakumari, Chinchwad Branch to execute various extension activities will help the students. Vivekananda Kendra & IIMS organised & celebrated various extension activities such as International Yoga Day, Blood Donation Camp, expert talk, YuvaShibir to motivate Students.

IIMS is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Plastic eradication, no vehicle day, visit to Orphanages, Voters awareness etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yashaswi IIMSfollows AICTE norms for institute infrastructure and physical facilities.Classrooms: It has six I.T. enabled classrooms. The institute has a seminar hall of 180 students

seating capacity. The institute has well-furnished, well-ventilated, spacious ICT enabled class rooms .It has a leased line connection of 100 MBPS and everyone has been provided the access to Wi-Fi facility. Apart from 6 classrooms, the Institute also has an examination control room and corporate training hall.Institute has a computer lab consists of 90 computers with Dual Core for the courses offered by the institutes such as Advanced Excel, Industry analysis etc. Wi-Fi and LAN facilities are provided to the students for instant accessibility to current affairs and knowledge.Language lab is dedicated for the personality development and grooming of the students. This lab have 25 computers which are equipped with headset facilities and speakers which is used to hone the skills of the students namely reading, writing, speaking and listening to make them employment ready.Institute library, is fully automated with the Autolib software (Next Generation Version). Its reading room has the seating capacity of 100 students. Institute has a generator back up with a capacity of 240 KV Institute's infrastructure is under 24/7 surveillance of CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for cultural activities sports, games and Yoga.Institute organizes sports and indoor games such as Carom, Table Soccer, Chess and the outdoor sports such as Volley ball, Badminton etc. The sports event are coordinated by Students of IIMS. All students participates in the sports event enthusiastically and the event proved to be an opportunity for them to refresh.The cultural activities conducted are Mehendi competition, Fashion Show, Dance, Drama, Rangoli Competition, Pakakruti (Cooking) competition, Face & tattoo painting etc. The Institute also conduct Yoga for students as well as faculty members.The Institute also conduct the various relevant management activities like Marketnama, Best out of waste, Ad mania etc.A unique sports and cultural activity for the MBA students of IIMS which is conducted every year as annual cultural show by the name "CRESENDO". A mix of drama and dance talent exhibited by students is a real treat to watch. Yoga

sessions are conducted for faculty members as well as to students.Due to Covid Pandamic situation during this period, the sports and cultural activities could not be conducted. However, wherever possible, online competitions, yoga training is being conducted for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1556938

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute installed Integrated Library Management System (ILMS) namely "AUTOLIB NG" in the year 2013. Library has provision of s/w such as AUTOLIB NG software and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc. It is user friendly, informative and has the features such as powerful search engine which locates the status and location of the books in the library, displays all available books and the borrower status. Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

- Acquisition
- Catalogue
- Circulation
- Serial Control
- OPAC.

The database of books available in the library is being updated on day to day basis. The Library is provided with Wi-fi facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

93957

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

185

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has state of art IT technology facilities including the leased line connection provided by Hathway and TATA with the bandwidth of 100 MBPS which was upgraded from 32 MBPS. All in one printer in 2020-21 and hence the total printers are now total 5.

The institute in administrative area and in seminar hall. Institute has one computer lab with 60 computers and one language lab with 30 computers which are updated software's.

LAN Facility The Institute have LAN network facility. All the user are connected with network switch.

WIFI Facility

Institute premise is fully Wi-Fi enabled with high speed internet connectivity.

The Wi-Fi devices are connected to the switches on a different common area, class room, computer labs, administrative area and faculty room to cover all parts of the campus.

Computer Student Ratio 1:6

System Software & Application Software

Micro- soft windows 7 Professional

Micro-soft server standard 2008 with SP 1

Micro-soft office standard 2013

Micro-soft office standard 2016

Micro-soft office standard 2007

Micro-soft office standard 2010

Windows 8 MAK

Windows 8.1 MAK

Windows 10

Windows SRV 2012R2 Standard MAK B

Also the routers are upgraded from D'link to Cisco.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8287585

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure maintenance checklists are regularly updated and maintained in prominent area of the institute.

Housekeeping staff is responsible for ensuring cleanliness of the entire Institute

Electricity: Generator backup facility is available to handle power failure issues.

Security: Institute's security is looked after by the private security agency in two shifts round the clock. Institute's infrastructure is under 24/7 surveillance of CCTV cameras.

Maintenance of following is carried out regular interval and annual maintenance contracts (AMC) are signed with few vendors:

Electrical Maintenance: Institute has Kirloskar Cummins Generator backup for electricity with 240 KV. Generator maintenance AMC is maintained by Trident Services.

Computer and Peripherals Maintenance: Maintenance has AMC with supplier.

Aqua guard and Water coolers: 6 Aquagaurd filters with RO+UV technology. Installed and Maintained by Eureka Forbes Limited.

Air Conditioners: Institute has air conditioners installed and is maintained as per the needs.

Fire Fighting Equipments: Institute has 12 fire extinguishers and maintained on annual refilling basis.

Lift Maintenance: Institute has a lift with the capacity of 4 occupants with 272 KG capacity. Lift is installed and maintained by Kone Elevators.

Library Software AMC: Autolib is the library automation software and is maintained by the vendor Akash Infotech on regular basis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees, associations of the Institute.Students

have representations in all cultural, sports and games committees and help in organization and management of events.Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The opinion and suggestions are considered to plan/initiate and act based on the student's perception. The leadership skills and communication skills are brought out through their active participation in these committees.The following is the list of Committees having student representation and engagement.Anti-Ragging committee: Nomination of student and parents as Member of Anti-Ragging committee promotes an ambience conducive for the Institute to be a ragging-free campus.Internal Complaints Committee: Girl Students' representation facilitates to investigation into the information against the complaints launched, if any.Cultural CommitteeStudents have strong representations in all cultural and sports committees. They help in organization and management of events like Annual Function and Sports, International Conference. Internal Quality Assurance Cell.The presence of students in the above committees help in giving shape to the strategic plans for the development of the Institute. The opinions of the students matter a lot in preparing the short term goals of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute is yet to register the alumni assosciation but however it conducts alumni meet every year.The alumni give support to the students through interaction, & helping in placement activities. During Covid-19 situation alumini was contacted through online social media channel. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.They serve as role models for students through distinguished services in different fields of service and also help in organizing Alumni Reunion events.

Alumini can contribute in lot of activities including expressing their suggestions for good initiatives and ideas for improving grooming of students to provide attitude, knowledge & skills

The alumni contributes through-

Book Donation,Alumni Interaction,Placement & Career Guidance Assistance:Feedback on curriculum, Teaching learning process Bridging the gap between industry and academia , Important suggestions about changing trends about business and industry ,Guest lectures to the students of current year batch, Interaction and mentoring the students.Alumni meets are conducted periodically for networking strengthening the social relations and sharing the expertise with the students for guidance projects placements internship and competitive examination. Alumni are also engaged in providing placement support and Research activities. They are helpful in promoting innovation and

patenting, alumni also enhance Institute Industry interface.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various stakeholders and internal committee. Institute is an ISO certified having well-defined process documents under ISO .

Vision

To be a world class institution, providing value based education, empowering students to make valuable contributions to the business and society at large.

Mission

To produce / train prospective business professionals who are ethical, entrepreneurial, productive and be future ready & socially responsible citizens.

To use modern techniques for continuous improvement in learning process.

To involve students and faculty in innovative research projects linked with industry, academic and research institute at large

The Governance of the Institute is reflective in –

1. **There are many committees to support the vision and mission of the college. For example, these are Examination cell, Internal Complaints Committee, Anti ragging committee, Grievance redressal committee, SC/ST Committee etc.**
2. **For academic performance meetings the director and academic head involves all the faculties and the teaching-progress is checked monthly.**
3. **Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the implementation of academic and administrative processes. The introduction conference for innovation & management & IT organizes by every year which reflects decentralization and participative management in the institute. The conference is approved by the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) meeting along with the appropriate budget. The Director Prepared a comprehensive plan to organize the conference with the help of faculty and students and management. The responsibility is allocated by the director to respective senior faculties. However the senior faculty work as convener, co-convener, and coordinator of the conference. The conference leaflet, Boucher is approved & sanction finalized by the director and management. The senior faculty member assigned the responsibility of junior faculty and students for the smooth execution of the conference in various committees. The Various committee formulated involving faculty members and students. The respective committee performs their duties like a call for paper preparation of schedule, checking the plagiarism of paper, allocating the reviewer for the paper, and necessary arrangement of the conference. The management has given the authority to the director to finalize the speaker,

Guest, and their budget. All stakeholders from industry, alumni, academia, and society as members of participative management to make the conference successful. The decentralization process of conference students reporting to junior faculty, Jr. Faculty to senior faculty and senior faculty to the director, and director to the respective monument

File Description	Documents
Paste link for additional information	https://iims.ac.in/1st-International-Conference-2021
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This arrangement is made according to the necessities of the students and so as to oblige the requirements of the institute and the society.

GOVERNING BODY

- **Review academic and other related activities of the College**
- **Consider new programs of study for approval of AICTE**
- **Consider recommendations of the Principal regarding Promotions**
- **Ratify Selections / appointments /medals and prizes**
- **Pass Annual Budget of the College**
- **Annual University affiliation**

Teaching and Learning Process

- **Academic planning and preparation of Academic Calendar**
  - **Preparation of teaching plan as per syllabus**
  - **Cumulative assessment to measure outcomes**
  - **Use of e- learning resources and case study method for better understanding of concepts and cases.**
  - **Promote research culture &facilities**
  - **Provide mentoring and individual support**
  - **Following a transparent feedback system**
  - **Performance enhancement through workshops and seminars.**

COMMITTEES

- **Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.**
- **These committees at college level assist the IQAC in the discharge of their duties and smooth functioning of the college.**
- **Every committee has well defined roles and responsibilities at both levels..**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yashaswi's International Institute of Management Science was established in the year 2007. The functioning of the college bodies is effective and efficient and it is visible from the policies, administrative setup, appointment and service rules, procedures etc. Based on the need, and according to the policy of AICTE and Savitri Bai Phule Pune University, Guidelines and Procedures are formulated by the Institute and get approval from the Governing Board of Management. The overall planning and development of the institution is done by the Management and Governing Board. The day-to-day administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The IQAC Co-ordinator is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The administration is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. The Non-statutory Bodies are constituted by the Governing Board to complement the functions of the Statutory Bodies. The Governing Board nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The Grievance redressal committees have been formed for both staff and the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Faculty development programs (FDP) for faculty members on regular basis are arranged by the institute and Skill development courses are organized for non- teaching staff to enhance their skills in work environment.**
- **Automation of attendance and leave using biometric & face recognitoin system is made for all teaching and non- teaching staffs to avoid COVID infection**
- **All the faculty members who upgrade their research work through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year.**
- **The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement.**
- **Gratuity for the employees of the institution is provided for all employees who complete the requisite time period in**

the Institution.
- **Medi claim-Health Insurance -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University.**
- **Maternity Leave -The women employees are extended the maternity leave as per the service rules of the institution.**
- **Free health check-up camps are organized by the Institute with the help of many corporate hospitals in Medical sector.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty performance appraisal assessment is done based on the self-appraisal evaluation form and the feedback collected from the students.

Parameters considered for Appraisal

? Academic performance

? Knowledge up gradation through attending FDP, workshops, etc. and organizing various activities for students and staff.

? Research and Development, paper and patent publications & funds received

? Contributions to the Institute as Guest Lecture coordinator, Industrial Visit

Coordinator, Alumni Coordinator, NPTEL coordinator, Co-curricular & Extra Curricular activities Coordinator.

? Assist the institute and university committees.

The students' feedback about the traits the teachers with respect to class room delivery effectiveness , lesson plan/session plan/lecture notes preparation/execution, teaching methodology(initiatives), Academic planning & execution ,Assessment & enhancement of student learning and Class room management are collected by IQAC Co-ordinator and Director through interactions with students during Class Committee meetings and other informal discussions.

For the non-teaching staff,

The parameters include-

a. Job knowledge and skills - Understanding the job responsibility - Knowledge and skills necessary to perform the job effectively - Ability to deal with critical issues and solving them in timely manner - Willingness to learn new skills, methods, processes - Multitasking abilities

b. Regularity and punctuality

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The same process is being followed for the last five years. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- **The Major source of income of the institute is the tuition fees of the students.**

Utilization of Funds

- **The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses**

- **For purchasing the computer, books equipment …etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget**

Resource Mobilization Policy and Procedure

- **Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses**

- **The Budget is analyzed and approved by College Development Committee**

- **The Internal and External Audit by ISO committee and Auditors and certify the statement every year.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets at the beginning of the semester (twice in a year) to plan, direct, implement and evaluate the teaching, research, and publication activities in the Institute. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry.

Two practices institutionalized as a result of IQAC initiatives are-

- **Introduction of Value Added Courses through Coursera for Campus Response Program Launch – 05/15/2020 and application made to SPPU for introducing Value added courses along with SPPU.**

- **Organising 1st International Conference in Virtual Mode.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of OutcomeBased Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc.

Institute encourages students to attempt new things and learn from their

errors through a participatory learning culture.

IQAC has well defined policy and process to define set attainment

levels for COs and POs. All curricular and extra-curricular

activities are considered for CO and PO attainment.

The IQAC has recommended use of ICT and student centric methodologies. The IQAC evaluates the outcomes of these processes of teaching learning periodically. The outcome of IQAC initiated processes is reflected in students'

performance in the university exams, placements, enrolment for

higher studies etc. At the end of academic year IQAC conducts the academic audit, reviews as well as records the attainment levels and suggests various activities for incremental improvement. MoUs have been signed with different industries for skill enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://iims.ac.in/notice-board/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

International Institute of Management Science (IIMS) organised the International Women's Day on 10th March 2021 and guest for the session Mr. Krishna Prakash, Pimpri Chinchwad Police Commissioner (MH).

Safety and Security for Students & Staff

IIMS has reserved seats for female faculty members in the

recruitment process as per the norms of Govt. of Maharashtra. For girls students also the Directorate of Technical Education is the governance body made the reservation for students in the admission process.

IIMS tries for ensuring equal rights for men & women without any discrimination.

IIMS established various Committees like Anti Ragging Committee are established and functioning as per the norms to ensure the safety and security of female staff and girl students

Institute premises and passages are covered under video surveillance. CCTV cameras are installed at all prominent places in the premises. Security personnel are available 24*7 in the premises.

Counselling

Regular Counselling sessions are conducted to supports the career development and progression of female staff and students with the help of Vivek Doba Training Solution- Business,Life,NLP Coach.

Common Room

Girl's Common Room: Girl's common room is available and is well ventilated. It has washrooms.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management. Institute celebrated the World Environment Day on 05th June 2021.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and on a daily basis. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected and the qualified technician evaluates

the condition e-waste and if it found in good condition then sent to Zilla Parishad Primary School, Rajane. Sometimes computers are repaired and sometime cannot be repaired with damage condition of computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Student admits in IIMS from different socio –economic backgrounds and come from diverse regions having difference language. We are providing scholarship benefits to the students with the help of Govt. of Maharashtra to socio-economical background students such as Economical Weaker session scholarship, Economical Backward session scholarship, Meritorious Scholarship (TFWS) scholarship.

Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

Student enrols in the IIMS from various states with different regional languages. We do organise orientation sessions for them to mix-up with each other.

We do organise various activates like business games, role plays through which students come together and involve on a single platform for their ultimate goal.

As student gets admit from rural and urban areas, we groom them for improving their written and verbal communication. For this we do conduct Language Lab practical's which consist of audio, video and text based training session.

We are organising various events like Chhatrapati Shivaji Maharaj Birth Anniversary, Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shastri, Independence Day, Republic Day, National Youth Day, Rashtriya Ekta Diwas, Investor Awareness week, Budget discussion, National Education day, National Constitution day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yashaswi's IIMS celebrated National Constitution Day on November 26th 2020 as per the as per the Department of Education and Literacy. Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. It is important to know the rights that the Constitution grants to its citizens. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual property Rights and constitution were organised.

'Vachan Prerna Divas' (Inspire to Read Day) Promote book reading habit in students was organised at the institute on the Birth Anniversary Dr. A. P. J. Abdul Kalam.

Independence day, Republic Day were celebrated to recognise the spirit of freedom fighters.

Various committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals make an environment in which students come together with similar thoughts portraying national unity and humanism.

In a given academic year the Institute commemorates many days of significant in nature.

The range of activities to honour the days of national unity.

Birth and Death Anniversaries of freedom figures are memorialized with sincerity and enthusiasm.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like National Constitution Day, Vachan Prerna Divas (Inspire to Read Day). National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag and publishing of Yashogatha (in house magazine).

On occasion of Birth Anniversary of Chhatrapati Shivaji Maharaj the Institute organising a guest session for the staff members and students to shadow the leadership style, always keep plan B ready at any point of time and principles of Chhatrapati Shivaji Maharaj.

Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 'Yashoprayash' -Adoption of Village School.

IIMS focuses on the integration of the curriculum learning and voluntary service, encourages the students to develop their leadership potentials during such learning, servicing, retrospection, and sharing, helps them to understand their individual uniqueness and their own development direction and ideals.

This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. 'Yasho Gurukul- Mentorship Program'

Program was designed with a view of understand the needs of corporate. Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses – NPTEL and attendance. Final Placement increasing year by year in reputed organisation like TATA AUTOCOMPS SYSTEM LTD., Gallagher-KPO, Kalyani Maxion Wheels Pvt. Ltd, Accenture- KPO, DBOI Global Services Pvt. Ltd.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR-2020-2021-BEST-PRACTICE-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Yashaswi's IIMS provides opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. In line with the NEP 2020 objectives. The Institute encourages young and newly recruited faculty to participate in skill development of teachers through FDPs/Refresher Courses/Workshop. The teachers are financially and administratively supported. In the context of Covid-19, all teaching learning was shifted to the MS Teams platform.

To strengthen the Industry Institution Interaction, IIMS has signed an MOU with National Institute of Personnel Management (NIPM) a reputed association of Industry professional's body. NIPM is the only all India body of professional managers engaged in the profession of Human Resource Management, Industrial Relations, Labor Welfare, and Training & Development in the country. The main aim behind this practice was to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research. The increase in research would lead to enriched education to students. IIMS has an in-house journal named "YASHOMANTHAN" with an impact factor of SJIF-6.682. A special issue of Yashomanthan was published in the September-2020 with 45 articles from Academicians, Industry professionals and Students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;

·To Introduce Job-oriented and Skill based courses;

·To encourage faculty to undertake Consultancy Assignments;

·Endeavour to establish linkage with national and international organizations/agencies for research collaborations.

·Introduction of Post Graduate Courses with affiliation from AICTE in in the next academic session.

·To organise the 2ndInternational Conference in Management and Information Technology.

·To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;

·To foster and strengthen relationship of Alumni with the Institution

·Sensitization of faculty members towards NIRF Ranking system with Preparation and Submission of NIRF Data 2021-2022.

·Encourage students to undertake more of MOOCs /NPTEL Courses.

·Promote the Workshops/seminars on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship

·Encourage the teachers to apply for research, guide ship and also motivate them to publish papers/books in journals, conferences.

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