



Yashaswi Education Society's

International Institute of Management Science

Approved by AICTE, Affiliated to Savitribai Phule Pune University

Recognised by DTE, Government of Maharashtra,

NAAC Accreditation & ISO certified Institute

Criterion II – Teaching–Learning and Evaluation

**Student Satisfaction Survey on Teaching
Learning Process**

**Student Satisfaction Survey Analysis for
Year 2021-22**

During the Academic year 2021-22 the Total number of students enrolled are 300. We have conducted the online Student Satisfaction Survey. The total students participated in the survey are 69 out of 300

Student Satisfaction Survey for IIMS, Chinchwad as per NAAC Guidelines

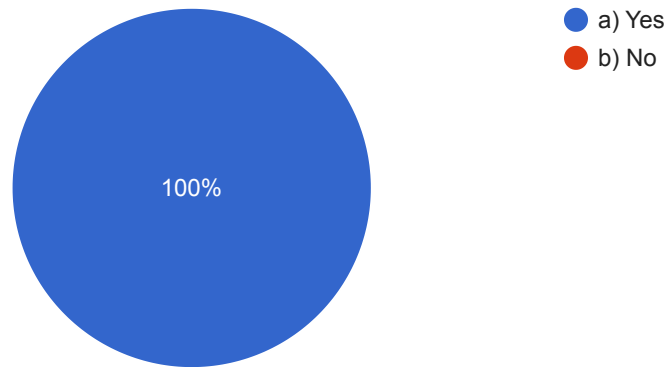
69 responses

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A) Please confirm this is the first and only time you answer this survey.

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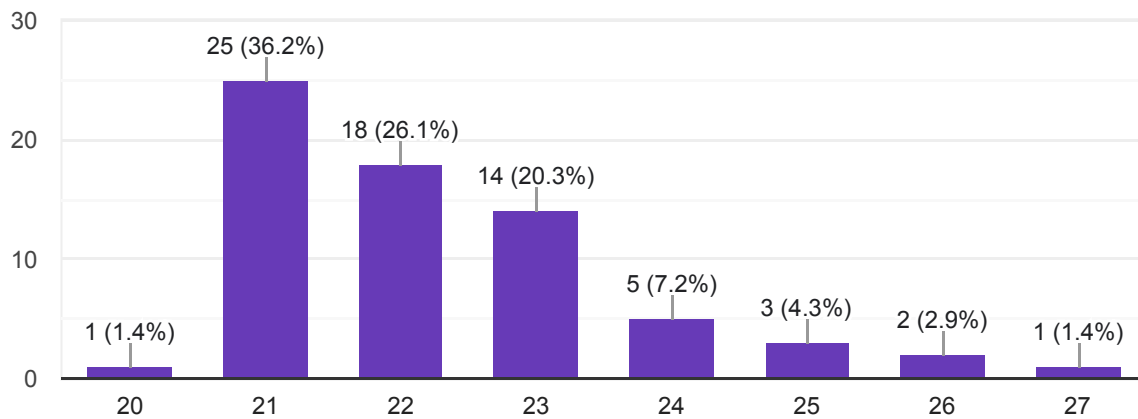
69 responses



B) Age:

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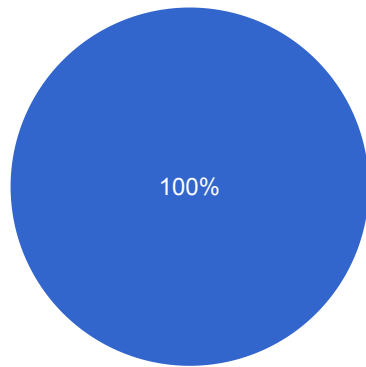
69 responses



C) College Name:

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69 responses

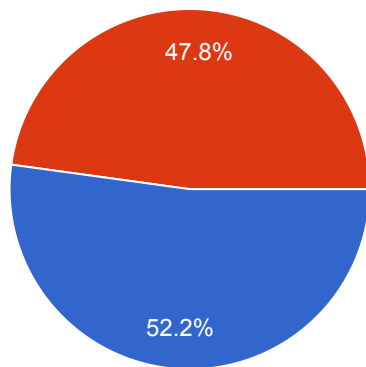


● International Institute of Management Science, Chinchwad, Pune

D) Gender:

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69 responses

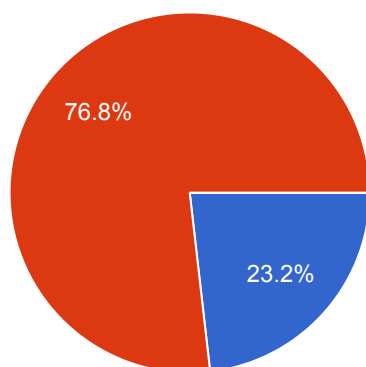


● a) Female
● b) Male
● c) Transgender

E) What degree program are you pursuing now?

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69 responses



● MBA
● MCA
● PhD-Doctorate

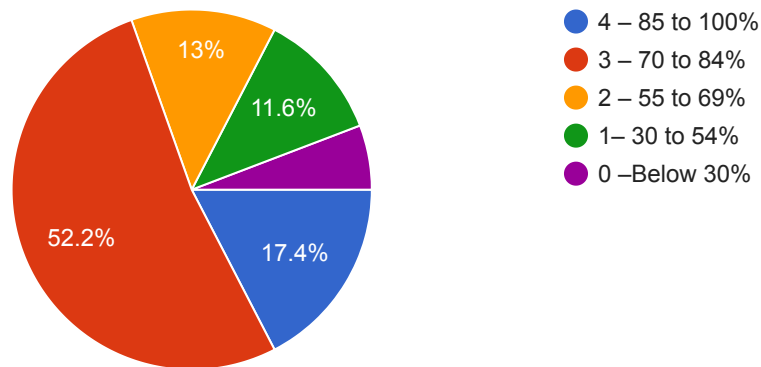
Instructions to fill the questionnaire section



1. How much of the syllabus was covered in the class?

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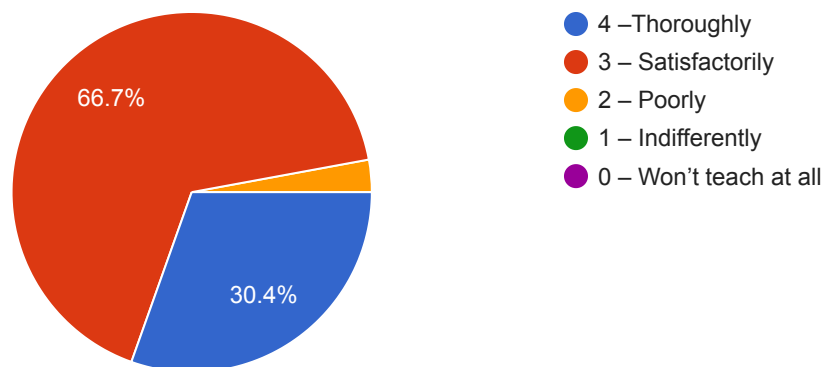
69 responses



2. How well did the teachers prepare for the classes?

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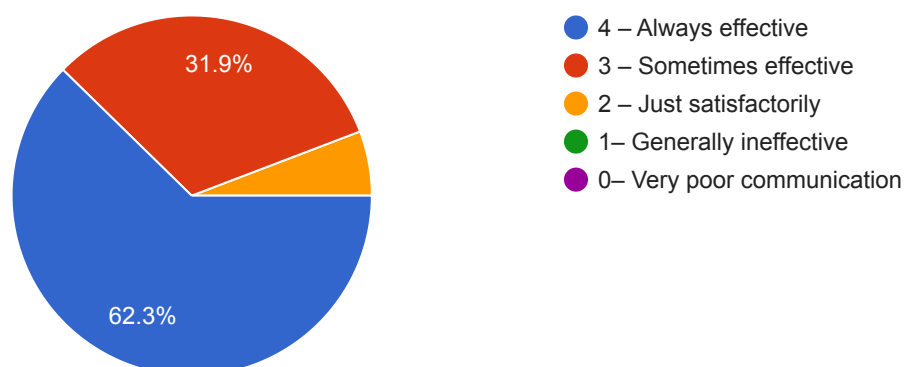
69 responses



3. How well were the teachers able to communicate?

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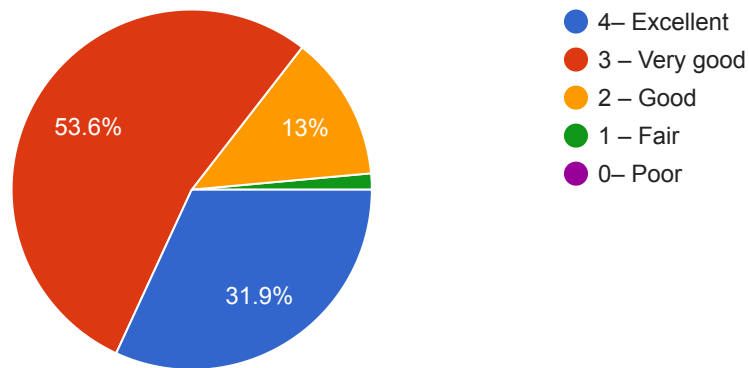
69 responses



4. The teacher's approach to teaching can best be described as

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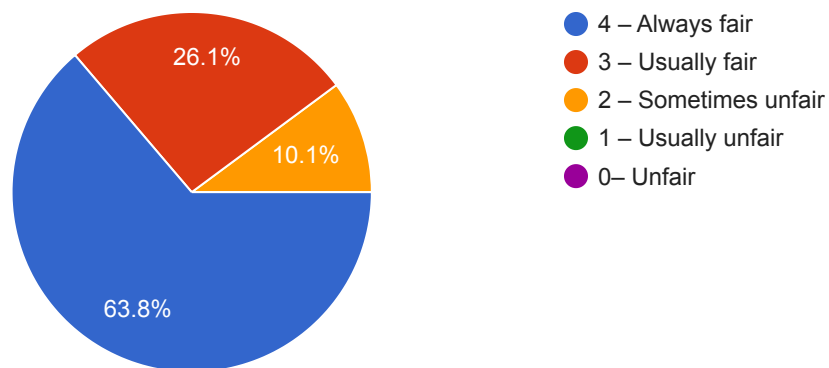
69 responses



5. Fairness of the internal evaluation process by the teachers.

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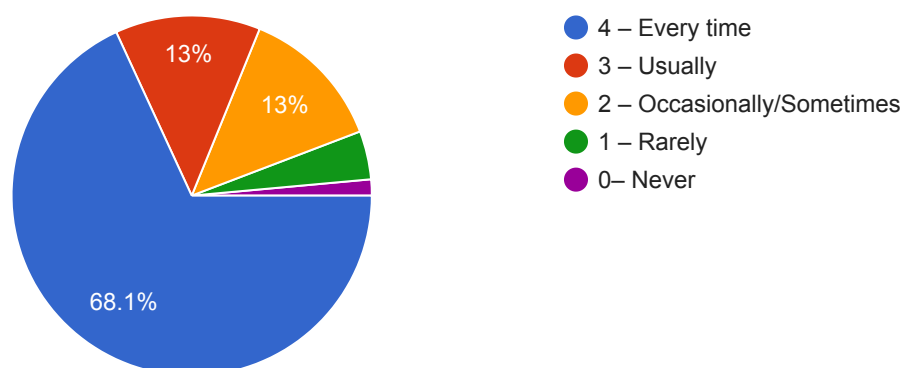
69 responses



6. Was your performance in assignments discussed with you?

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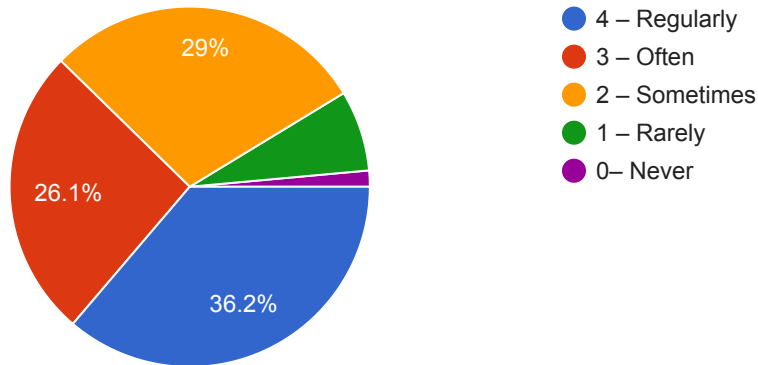
69 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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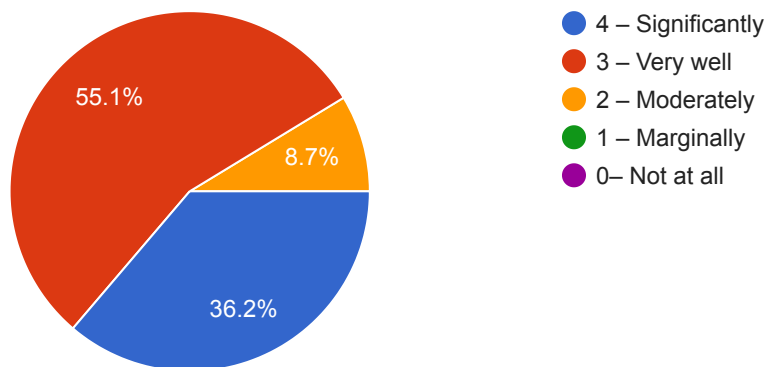
69 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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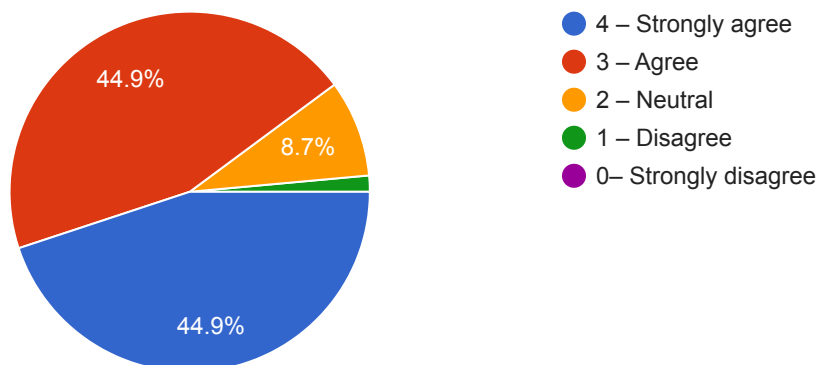
69 responses



9. The institution provides multiple opportunities to learn and grow.

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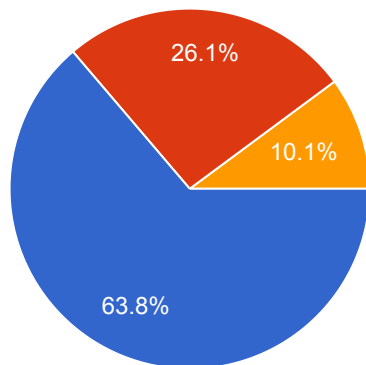
69 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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69 responses

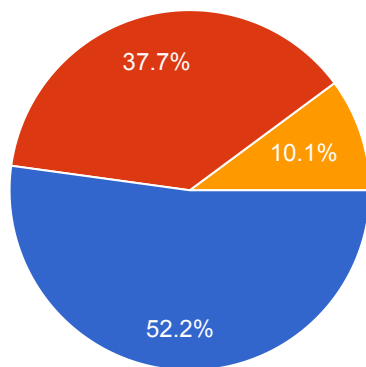


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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69 responses

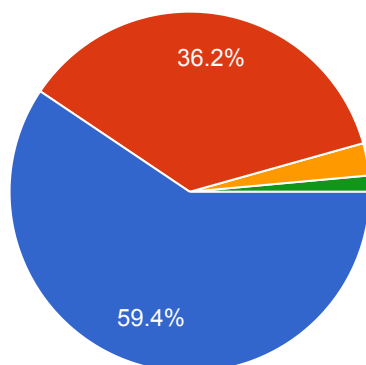


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

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69 responses



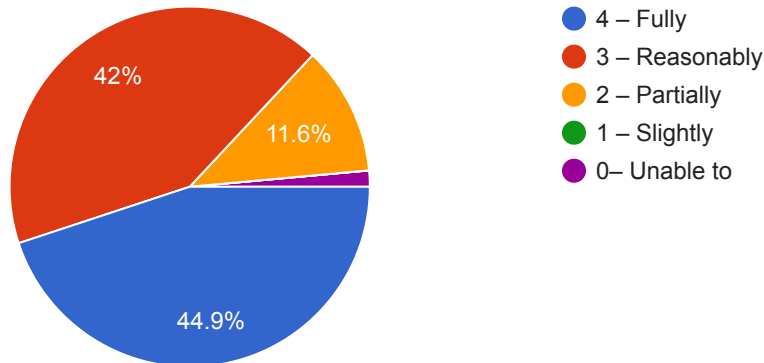
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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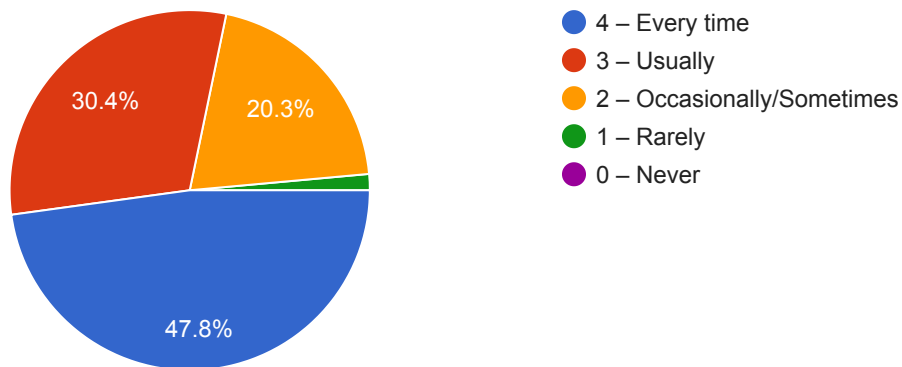
69 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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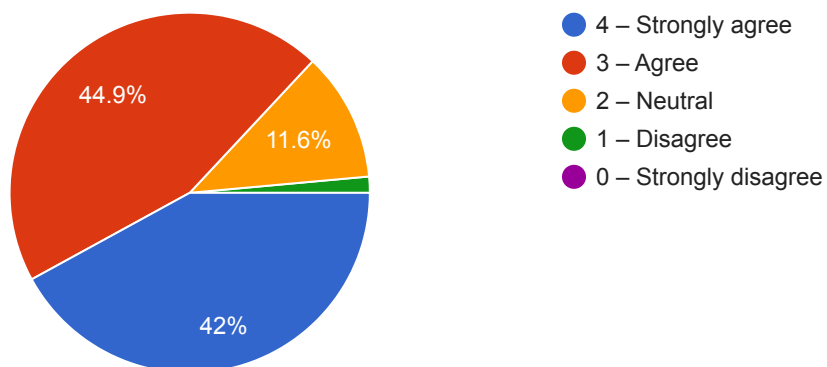
69 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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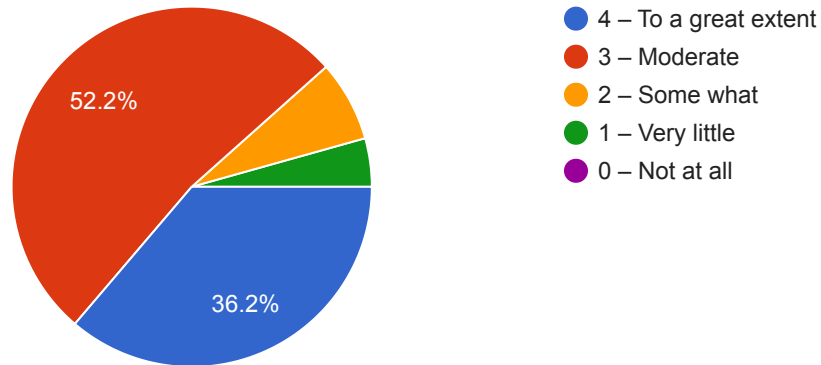
69 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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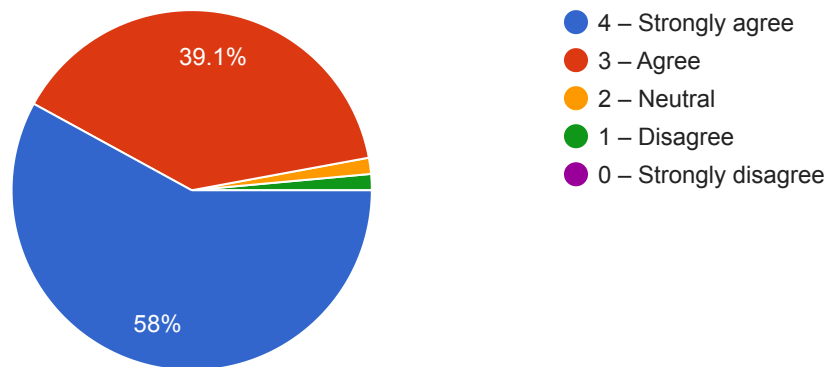
69 responses



17. Teachers encourage you to participate in extracurricular activities.

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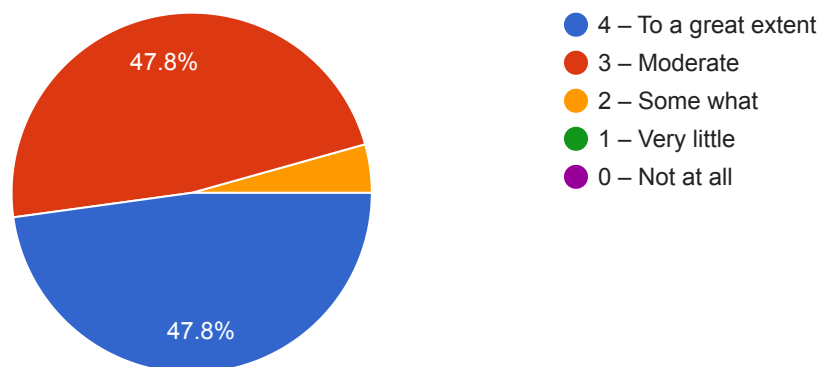
69 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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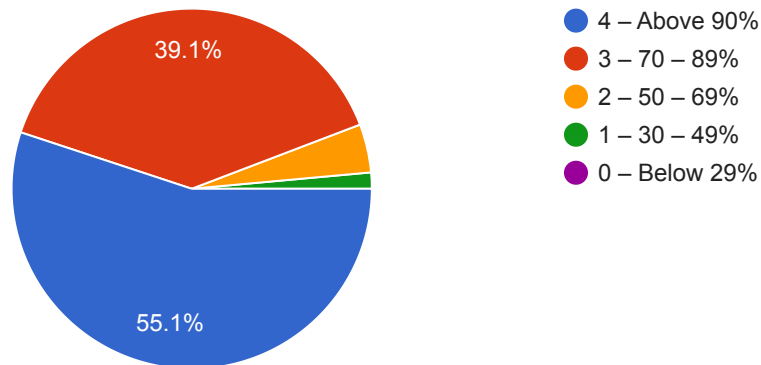
69 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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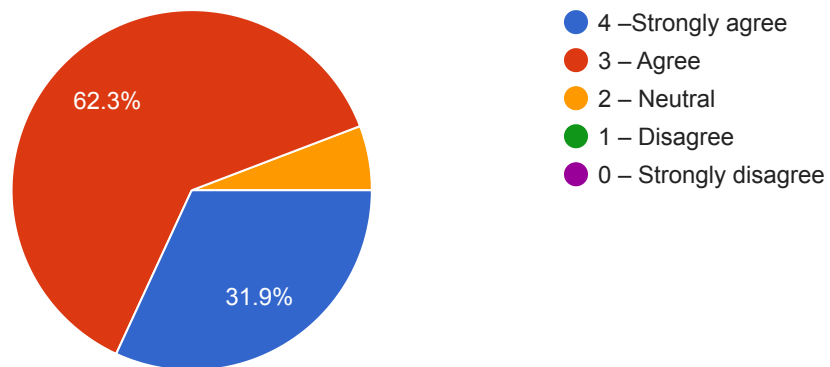
69 responses



20. The overall quality of teaching-learning process in your institute is very good.

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69 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

39 responses

NA

Good

No

.

Everything is good

- 1)Take Exam every weekend
- 2)Provide exam result
- 3)Take parent meeting

Everything is good , so no suggestions

.

More practical should be taken for students & some industrial visits....

More practicals should be taken for student & some industrial visits.

nothing everything is good

More Practical Shoud Be Taken For Students & Some Industrial Visits...

It's so good teaching..

-

Satisfied

Everything is good

Nothing

- 1.Regular/Weekly Assessment of Students through Tests
2. Return test papers so students can understand where they were wrong
3. More focus on Soft Skills/Employable Skills as a subject

All good



provide internship to every student
Provide more knowledge about how to get job in market

There are very less industry visits

To take initiative for industry visits, To provide ground for games

Institute should provide internships and give more attention to students of their respective specialisation and improve the practical knowledge more than the bookish knowledge and spread awareness regarding placements and also provide with it.

College has great ICT tools for teaching and teachers have great knowledge about our syllabus and they teach in an easy way to understand us.

None

Placements, traditional day, sports

Placements, sports, extra curricular activities

Very good

Very nice

Communication with students
Give Group discussion topics for students

Very good teaching

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The highlighted Interpretations from the survey are as below

1. In the Syllabus covered by faculty, it seems that the 52.2% students say it has covered 70% to 84% and 17.4% students says it has covered 85% to 90%. so total 69.6%, i.e. majority of the students says the syllabus is covered (approx. 81%)
2. The 66.7% students says that the teachers prepare for the classes – Satisfactorily and 30.4% says teachers prepare, thoroughly. It depicts indirectly total 97.1% students says that teachers prepare for the classes.
3. The 62.3% students says the communication of teachers are always effective and 31.9% students says that the communication is some time effective. It seems that more effective way of communication.
4. The 31.9% says excellent teacher's approach to teaching and 53.6% students says very good teacher's approach to teaching, it seems the best teacher's approach.
5. In the fairness of the internal evaluation process the 63.8% says it is always fair where as 26.1% says it is Usually fair. It seems the overall fairness in internal evaluation is Good (89.9%).
6. The 68.1% students says that every time the performance in assignments discussed and 13% says it as usually discussed.
7. Regarding the institute's active interest in promoting internship, student exchange, field visit opportunities for students the only 36.2% says that they visit regularly, 26.1% says they visit oftenly and 29% says they visit sometimes. It seems that more field visits are required and student exchange is required.
8. The 55.1% students says that the teaching and mentoring process in the Institute facilitates in cognitive, social and emotional growth. whereas 36.2% says it is "very well". It seems that the institute supports in cognitive, social and emotional growth satisfactorily.
9. In case of multiple opportunities to learn and grow, which are provided by Institute, the 44.9% students "strongly agrees" and 44.9% "agrees" for it. It depicts Institute provides more and satisfactorily multiple opportunities to learn and grow.
10. In case of expected competencies, course outcomes and programme outcomes the 63.8% says that the teachers inform us about competencies, COs and POSs and 26.1% says teachers "Usually" inform them. It shows maximum numbers of student are very well aware about expected competencies, course outcomes and programme outcomes.
11. For the "mentor does a necessary follow-up with an assigned task", the 52.2% students have positively accepted for "Every time" and 37.7% says that it with usual follow up. It seems that, the most of the teachers are taking more follow-ups for the task assigned.



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12. The 59.4% students says that the "teachers illustrate the concepts through examples and applications" at "every time" and 36.2% says the "Usual" follow up with the students. It seems that there is still more scope to teachers to focus on more examples and applications.

13. For, identifying the strengths and encouragement of students with right level of challenges, the 44.9% says "Fully" identification, and the 42% says "Reasonably" identification. It depicts that teachers are identifying the strengths and encouraging students with right level of challenges.

14. In case of "Teachers are able to identify your weaknesses and help you to overcome them", the 47.8% students says it as "Every time" and 30.4% students says is as "Usually", so overall reply is 78.2%, which is more positive from the Institute's point of view.

15. The 42% students strongly agrees and 44.9% agrees the Institutional effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, which depicts total 86.9% student's satisfaction towards quality improvement in teaching learning process.

16. The 36.2% students agree to a great extent and 52.2% agrees moderately for experiential learning, participative

learning and problem solving methodologies used by teachers. So overall 88.4% positively replied for experiential learning, participative learning and problem solving methodologies used by the teachers.

17. The 58% students strongly agrees and 39.1% agrees for "Teachers encouragement to participate students in extracurricular activities. So the overall encouragement is more than 97.1% for extracurricular activities

18. The 47.8% students says that, the "efforts taken by the Institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work" and the 47.8% are says it as moderately. It seems that more than 95.6% students are well satisfied with the Institutional efforts.

19. The 55.1% says that the percentage of teachers use ICT tools is more than 90%, where as 39.1% says it is 70 –to 89%. It depicts that the most of the ICT tools are utilized by the teachers while teaching.

20. In case of goodness of the quality of teaching-learning process in the institute, 31.9% students strongly agree for the same and the 62.3% agrees for the quality teaching. So overall 94.2% students agree for the quality the teaching-learning process.

21. Many of the students have given their observation / suggestions to improve the overall teaching – learning experience the summarization of all responses is as below:

Most of the students have replied with 'good' observation, it seems that they are well satisfied with overall teaching – learning, and not made any suggestions as such. Some students have suggested for more practical and some industrial visits. So Institute will plan for more practical sessions as well as for more industrial visits. One of the student has suggested weekly exams, but as per CCE parameters



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we are taking mid-term exams, end term exams, Home Assignments, MCQ's, Viva etc. which are more than sufficient. Regarding exam results, teachers use to discuss the exam results with students and give valuable inputs to them. Next suggestion was regarding parent meeting; the institute will plan a parent meet as soon as possible. Another suggestion was regarding ground for games. The institute is located at central place of city Chinchwad, Pune, institute will exercise all the possible ways of making availability of ground facility to students. One suggestion was for returning test papers, but as per university guidelines we have to show the test papers to the students and get it back and keep it for record purpose. One of the suggestion was, providing internship to the students. We are supporting to the students to get internship; the choice is of student's weather to joint with internship or try for any other company. The suggestion regarding sports day is very good. We will surely plan to organize the sports day in the Institute. Another suggestion has been received for extracurricular activities, so accordingly we will focus more on organizing extracurricular activities.



Dr. Shivaji Mundhe

Director

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