



Yashaswi Education Society's

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribai Phule Pune University)

Campus : IIMS Bldg. S. No. 15B/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
Website : www.iims.ac.in E-mail : info@iims.ac.in

1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

(A) These feedbacks thus taken from students, teachers, alumni and employer was analysed and report submitted to Director. The Director and head of the departments take cognizance of the report as required. The Director takes the necessary action on the basis of report and instructs the teacher, to act according to the report.

(B) Detailed Action taken report:

Feedback on different parameters are collected from students, employers, and teachers to improve the quality of academic programs and enhance the credibility of the college. Feedback on curriculum, student's performance was taken from examiners and valuers. These feedbacks are analyzed and report submitted to Director. They are also presented before statutory bodies –CDC Meeting and Governing Council Meeting. Feedback thus taken was analyzed and action taken are available on the website.

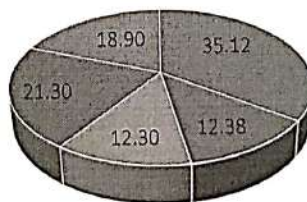




A) Feedback on the syllabus and its transaction at the institution by the students

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|--|----------------|-------|---------|----------|-------------------|--------|
| 1 | The continuity of the contents in courses curriculum in is appropriate. | 35.12 | 12.38 | 12.30 | 21.30 | 18.90 | 100.00 |
| 2 | Depth of curriculum content is appropriate. | 26.58 | 15.66 | 11.38 | 16.80 | 29.58 | 100.00 |
| 3 | Syllabus is industry oriented. | 21.25 | 16.35 | 18.35 | 22.23 | 21.82 | 100.00 |
| 4 | The objectives and outcomes are clearly stated for each of the course. | 28.39 | 14.10 | 7.06 | 11.38 | 39.07 | 100.00 |
| 5 | The curriculum has a good balance between theory and practical. | 18.35 | 11.35 | 17.35 | 13.88 | 39.07 | 100.00 |
| 6 | The electives offered are relevant to the latest technology. | 26.31 | 13.35 | 19.34 | 13.90 | 27.10 | 100.00 |
| 7 | Curriculum structure and contents help to enhance employability skills. | 19.30 | 14.20 | 14.90 | 18.80 | 32.80 | 100.00 |
| 8 | Curriculum bridges the gap between industry and academic. | 22.30 | 14.10 | 18.25 | 15.32 | 30.03 | 100.00 |
| 9 | Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness. | 48.23 | 23.35 | 9.32 | 9.43 | 9.67 | 100.00 |

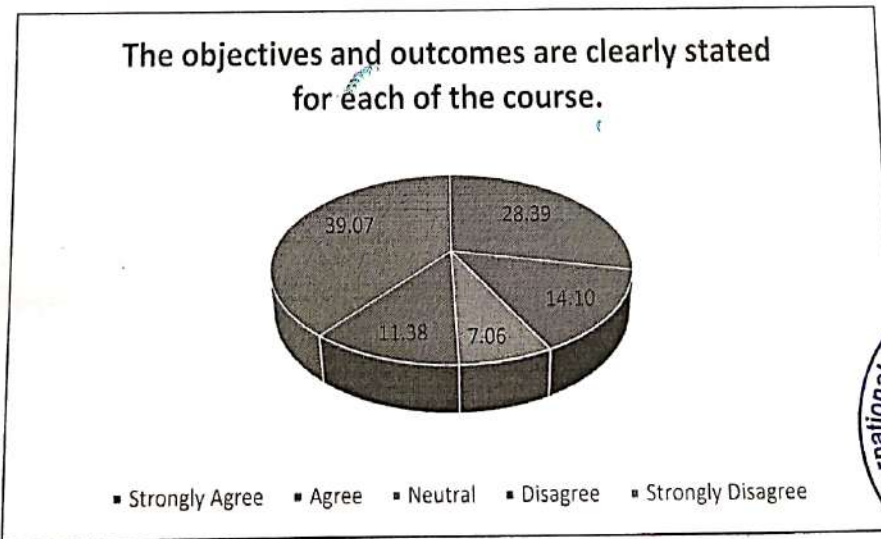
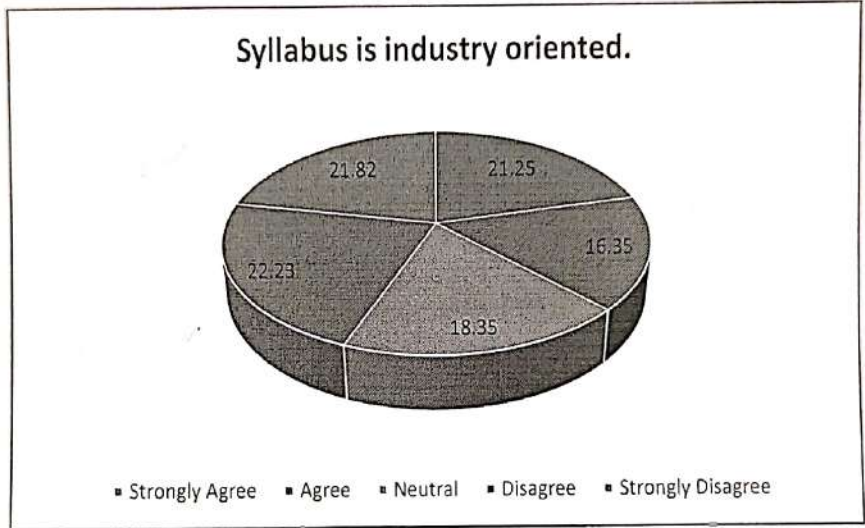
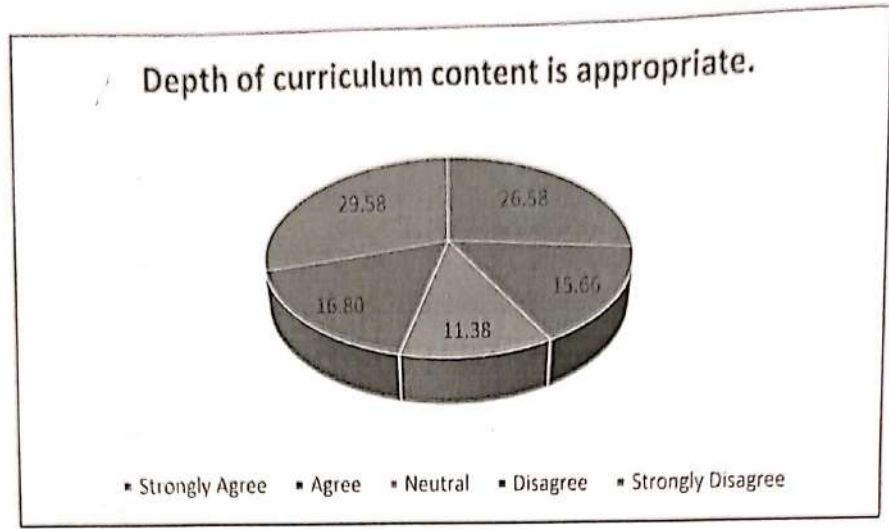
The continuity of the contents in courses curriculum in is appropriate.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



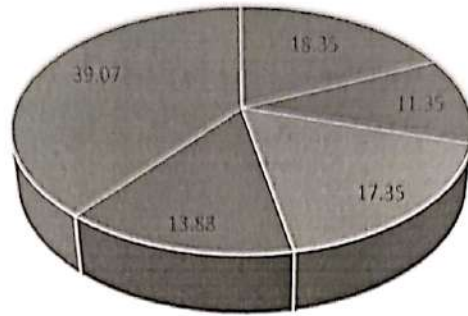
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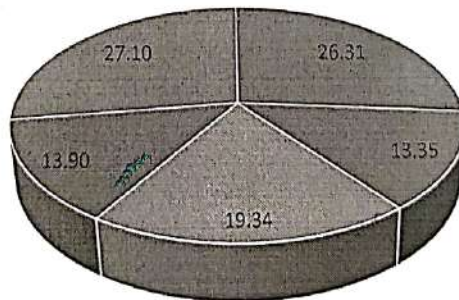


The curriculum has a good balance between theory and practical.



▪ Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree

The electives offered are relevant to the latest technology.

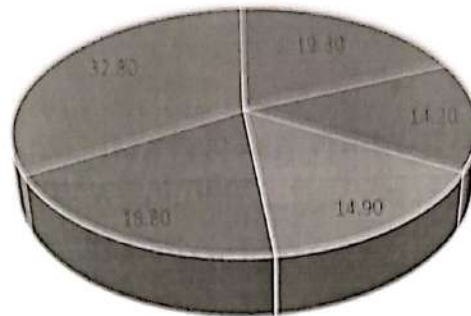


▪ Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree



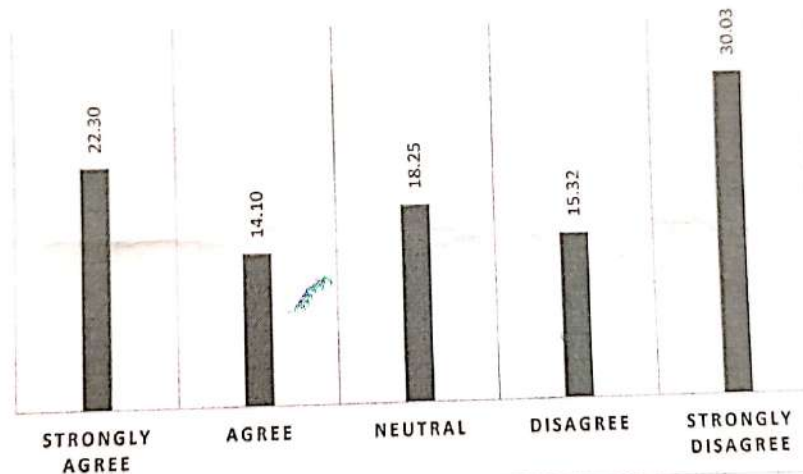


Curriculum structure and contents help to enhance employability skills.



• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



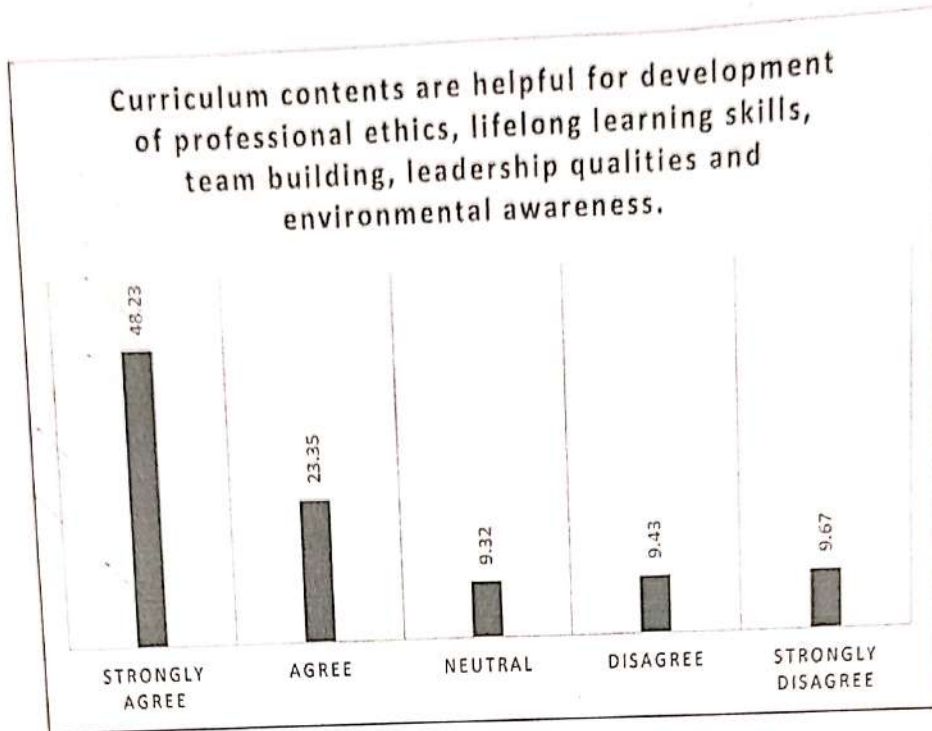
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Student Feedback: A structured questionnaire regarding various aspects of curriculum design and delivery is circulated among students and responses are received. Based on the analysis, overall satisfaction of students was moderately positive about the curriculum design and course content which are helpful for them to achieve growth in terms of employability skill and higher studies. Students suggested to add some courses related to analytics area. The suggestion made by students are recommended to add in BoS minutes for discussion.





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Feedback on the syllabus and its transaction at the institution by the Teacher

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | The learning objectives are clear and appropriate to the program. | 29.27 | 17.23 | 9.5 | 20.5 | 23.5 | 100 |
| 2 | The syllabus is well organized and suitable to the program. | 22.15 | 12.13 | 20.5 | 19.22 | 26 | 100 |
| 3 | The text Books/Reference Books are well suited to the course. | 25.78 | 18.23 | 13.33 | 25.66 | 17 | 100 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 17.56 | 15.44 | 11.67 | 37.33 | 18 | 100 |
| 5 | There is a provision to update curriculum time to time. | 29.67 | 18.89 | 17 | 18.44 | 16 | 100 |
| 6 | The distribution of contact hours among the course components is appropriate. | 30.33 | 21.18 | 13.45 | 16.04 | 19 | 100 |
| 7 | The curriculum has a good balance between theory and practical. | 15.89 | 12.11 | 11.56 | 34.44 | 26 | 100 |
| 8 | The electives offered are in relation to the technological advancements | 19.67 | 16.89 | 17.23 | 18.21 | 28 | 100 |
| 9 | Whether the curriculum and syllabus are well organized and easy to follow | 22 | 18.5 | 12 | 18 | 29.5 | 100 |
| 10 | Curriculum includes the current and the future socio-economic needs | 18.33 | 15.18 | 8.45 | 18.04 | 40 | 100 |
| 11 | Curriculum having good academic flexibility | 25.89 | 15.11 | 9.56 | 35.44 | 14 | 100 |
| 12 | Depth of the syllabus is sufficient for the development of skills for higher study and work in future | 25.33 | 18.18 | 9.45 | 32.04 | 15 | 100 |





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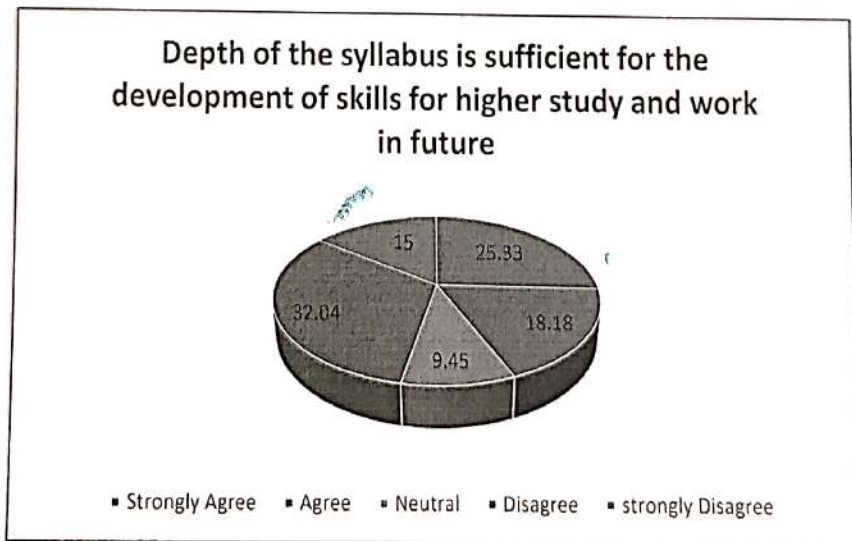
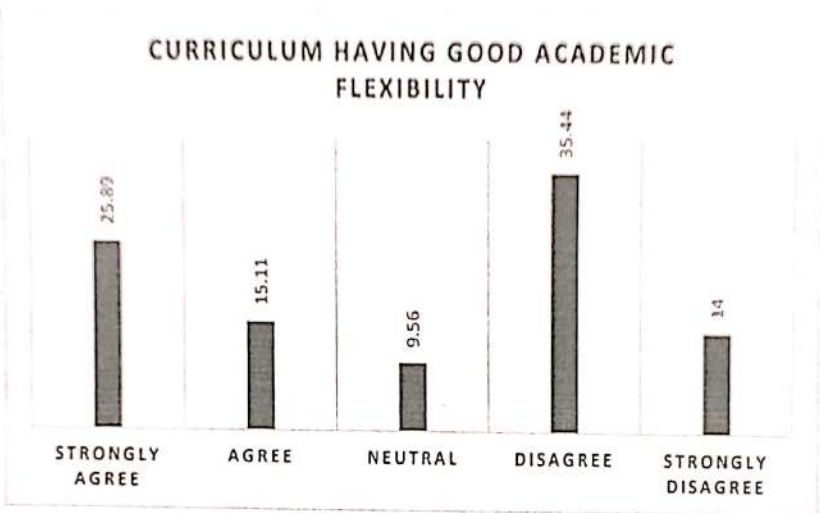
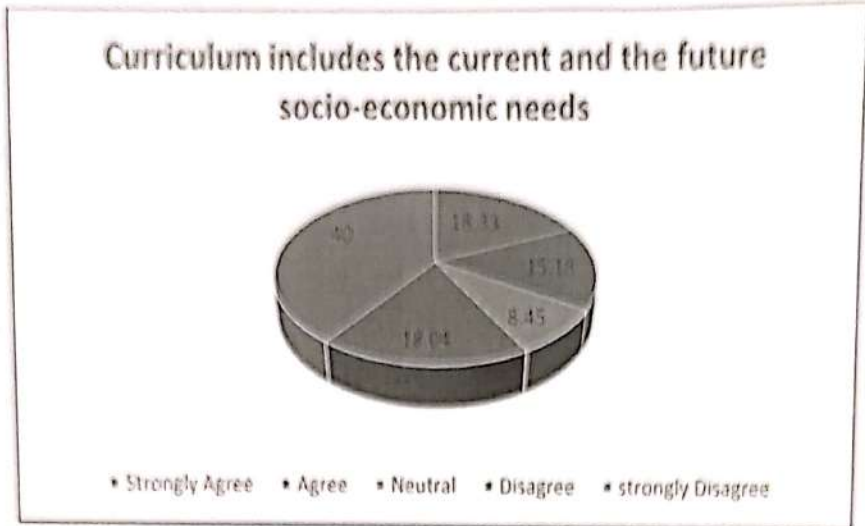
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Faculty feedback: The feedback from faculty collected before the Bos meeting and the suggestions given by them are taken for consideration and forwarded to the board of studies meeting for curriculum enrichment. The feedback is collected from faculty members using structured questionnaire. Based on the analysis of faculty feedback for the year 2021-22 is found that less than 50% of faculties felt the system followed by the University for the Design and development of curriculum is effective. Similarly more than 50% of faculty expressed their disagreement over the curriculum having good balance between theory and practical.. The same agenda to be incorporated to BoS minutes to discuss with experts

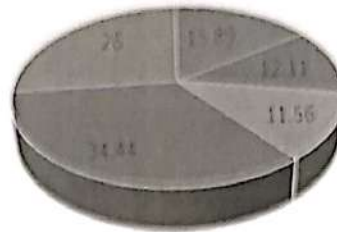


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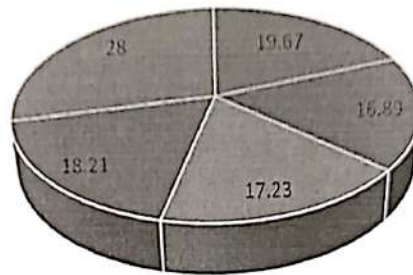


The curriculum has a good balance between theory and practical.



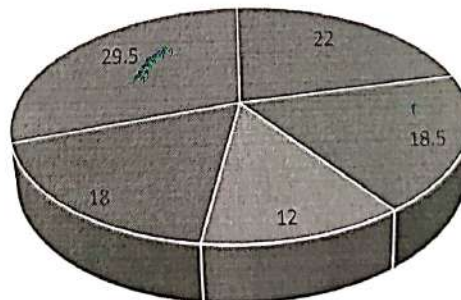
• Strongly Agree • Agree • Neutral • Disagree • strongly Disagree

The electives offered are in relation to the technological advancements



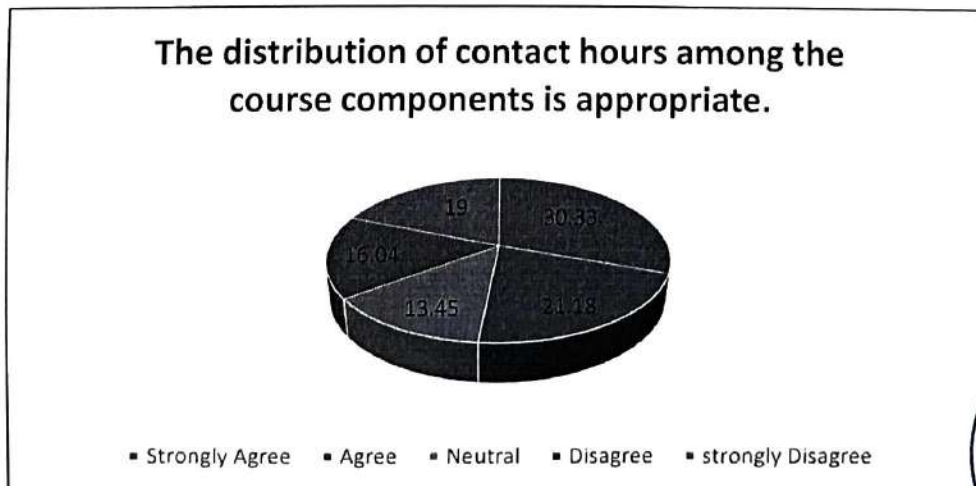
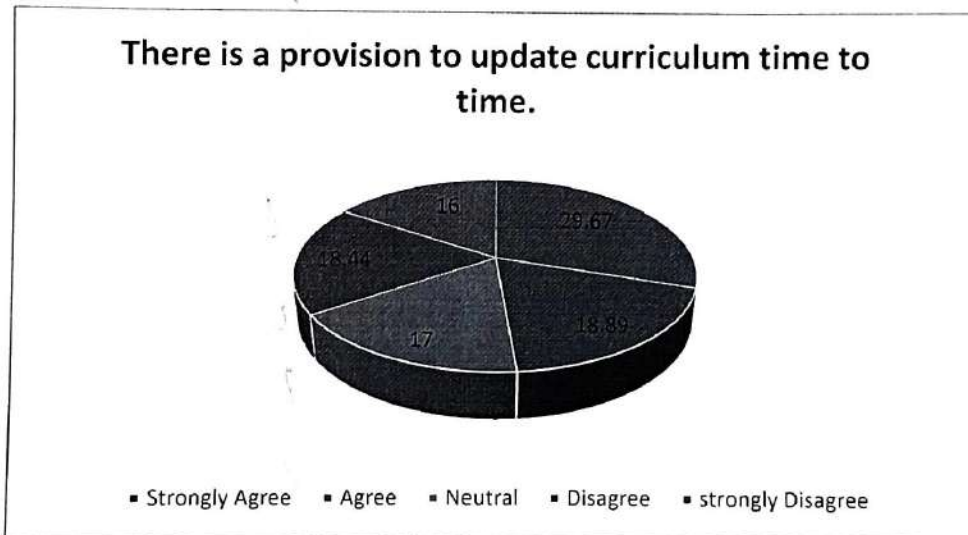
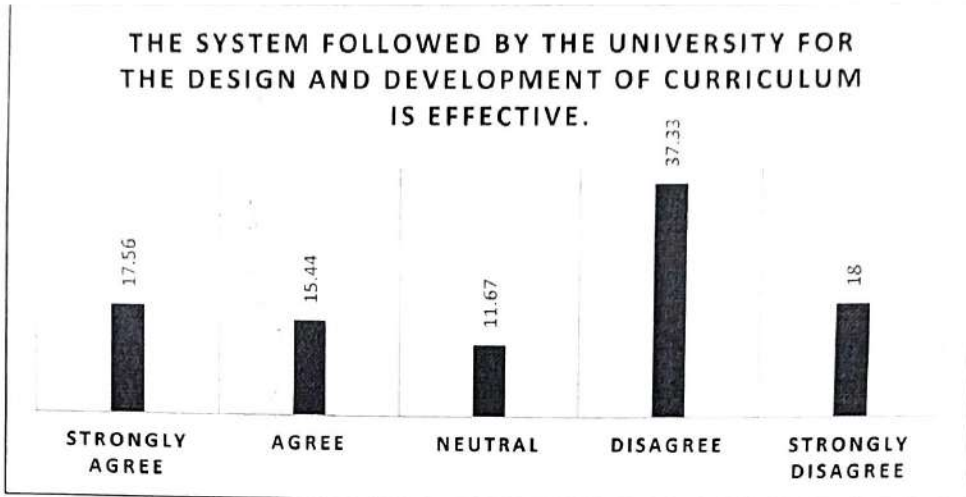
• Strongly Agree • Agree • Neutral • Disagree • strongly Disagree

Whether the curriculum and syllabus are well organized and easy to follow



• Strongly Agree • Agree • Neutral • Disagree • strongly Disagree





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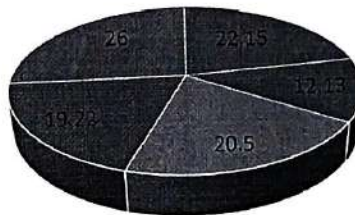


The learning objectives are clear and appropriate to the program.



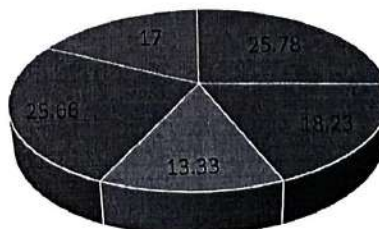
Strongly Agree Agree Neutral Disagree strongly Disagree

The syllabus is well organized and suitable to the program.



Strongly Agree Agree Neutral Disagree strongly Disagree

The text Books/Reference Books are well suited to the course.



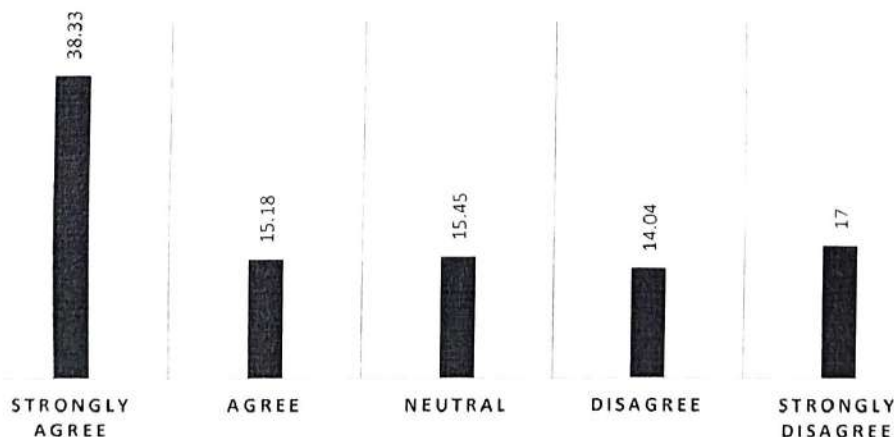
Strongly Agree Agree Neutral Disagree strongly Disagree



Feedback on the syllabus and its transaction at the institution by the Employer

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Current curriculum caters the need of industry. | 38.33 | 15.18 | 15.45 | 14.04 | 17 | 100 |
| 2 | Curriculum structure and contents help to enhance employability skills. | 29.89 | 24.11 | 4.56 | 24.44 | 17 | 100 |
| 3 | Curriculum has a good balance of theory and practical. | 12.67 | 17.83 | 13.5 | 25 | 31 | 100 |
| 4 | Curriculum bridges the gap between industry and academic. | 18.56 | 14.44 | 13.67 | 26.33 | 27 | 100 |
| 5 | Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness. | 23.67 | 18.89 | 19 | 17.44 | 21 | 100 |
| 6 | Effectiveness of Curriculum in developing Innovativeness and creativity in students | 27.33 | 12.18 | 14.45 | 29.04 | 17 | 100 |
| 7 | Current curriculum caters the need of industry. | 17.63 | 13.9 | 13.59 | 20.45 | 34.43 | 100 |

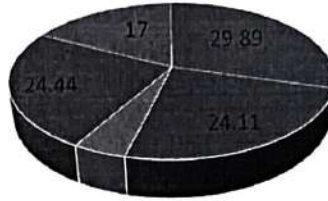
CURRENT CURRICULUM CATERS THE NEED OF INDUSTRY.



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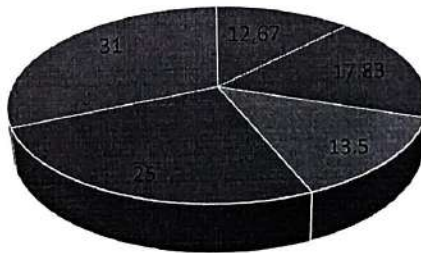


Curriculum structure and contents help to enhance employability skills.



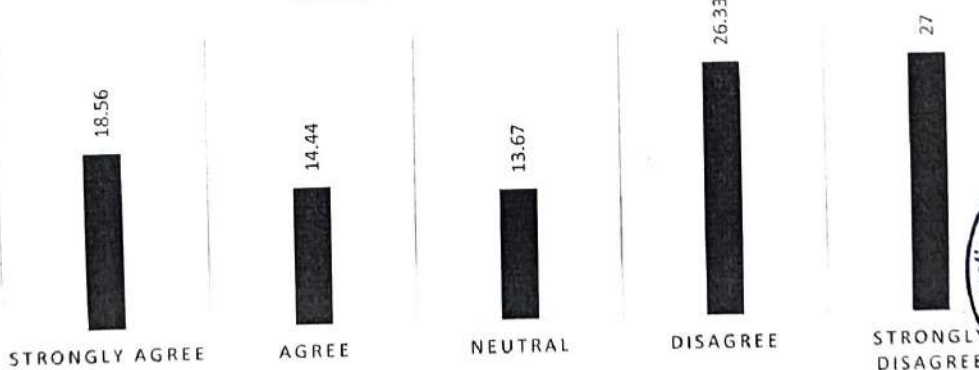
▪ Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree

Curriculum has a good balance of theory and practical.



▪ Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree

CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



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Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.



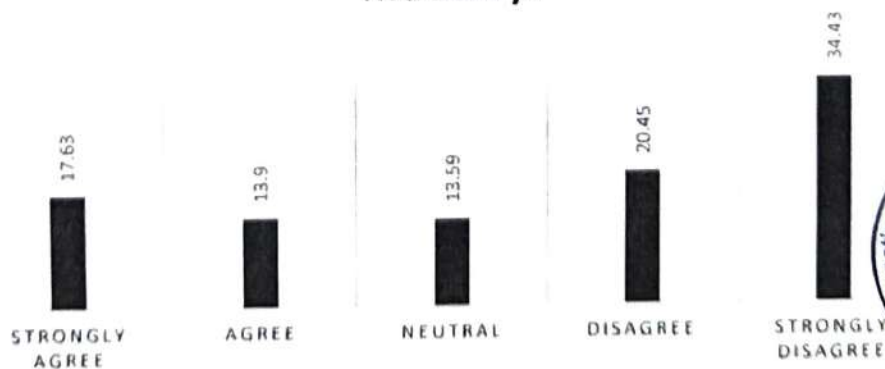
Strongly Agree Agree Neutral Disagree Strongly Disagree

Effectiveness of Curriculum in developing Innovativeness and creativity in students



Strongly Agree Agree Neutral Disagree Strongly Disagree

current curriculum caters the need of industry.



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Employer Feedback: The curriculum has been designed to make the students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry. The curriculum is outcome based and through various courses, and the expected outcomes were attained well. The electives offered were relevant to the programme and in relation to the technological advancements. However the institute should undertake more guest lectures and workshop as a supplement to course curriculum. The employer side suggested on including the industry persons while designing the Value added courses. As per employer feedback the gap between industry and academic should be bridged and the same can be recommended in the BoS

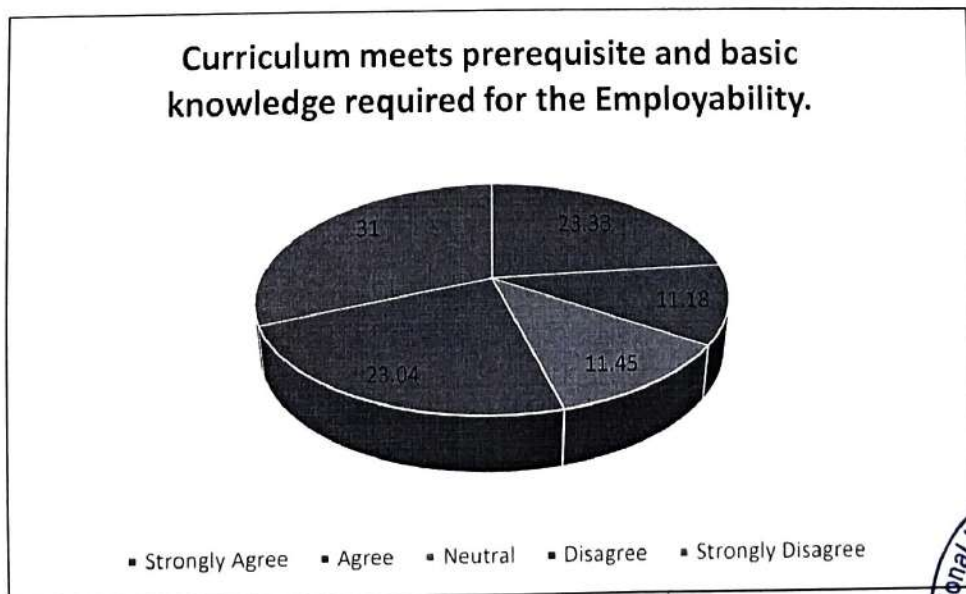


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Feedback on the syllabus and its transaction at the institution by the Alumni

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | Curriculum meets prerequisite and basic knowledge required for the Employability. | 23.33 | 11.18 | 11.45 | 23.04 | 31 | 100 |
| 2 | Learning experience is useful for employment | 43.89 | 12.11 | 13.56 | 14.44 | 16 | 100 |
| 3 | Electives offered are in relation to the technological advancements in industries | 39.67 | 17.89 | 12 | 15 | 15.44 | 100 |
| 4 | The new courses (subjects) introduced as per the current industry requirements | 35.56 | 19.44 | 10.67 | 16.33 | 18 | 100 |
| 5 | Design of the courses (subjects) encourages self-learning. | 19.67 | 13.89 | 12 | 22.44 | 32 | 100 |
| 6 | Support and contribution of the institution for your overall development | 69.33 | 20.18 | 4.45 | 4.04 | 2 | 100 |
| 7 | Effectiveness of Curriculum to meet your present professional standards | 19.67 | 12.89 | 11 | 31 | 25.44 | 100 |
| 8 | Effectiveness of curriculum to apply your knowledge in real life situations | 33.56 | 14.44 | 9.67 | 29.33 | 13 | 100 |



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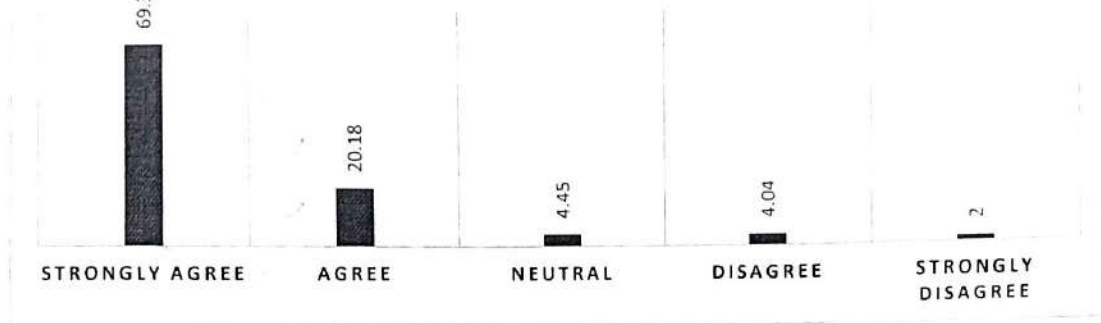
Alumni Feedback: Alumni appreciated that the curriculum has to be designed at regular intervals to be mapped with the syllabus of Contemporary business environment, which will help students to perform better in organisations. They also satisfied the curriculum contains the latest trends, new technologies and industry requirements. Alumni suggest that the department may offer new courses/electives, languages, software, subjects, tools and it should be regularly updated in the curriculum. The suggestions recommended by Alumni is forwarded to BoS minutes.



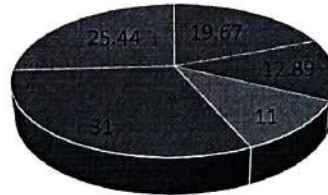
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**SUPPORT AND CONTRIBUTION OF THE
INSTITUTION FOR YOUR OVERALL DEVELOPMENT**

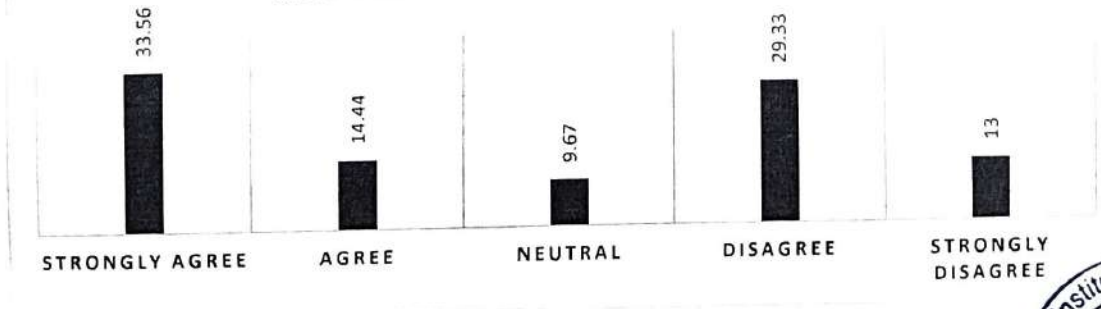


**Effectiveness of Curriculum to meet your present
professional standards**



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

**EFFECTIVENESS OF CURRICULUM TO APPLY YOUR
KNOWLEDGE IN REAL LIFE SITUATIONS**



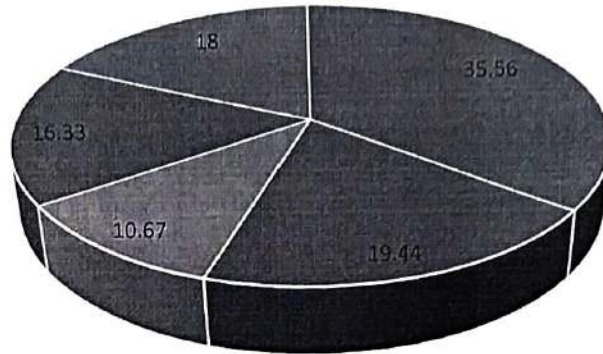
Dr. Shivaji Mundhe
Director, IIMS,
Pune



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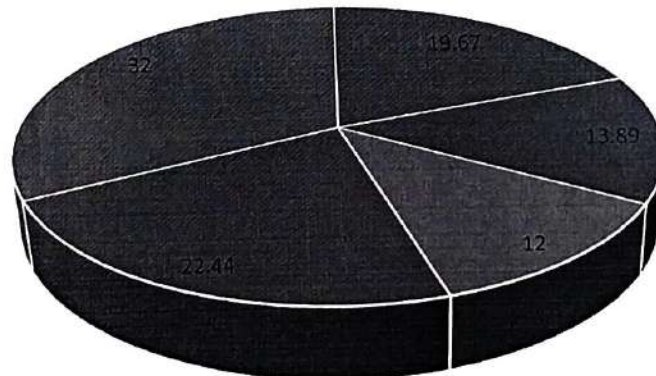


The new courses (subjects) introduced as per the current industry requirements



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Design of the courses (subjects) encourages self-learning.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

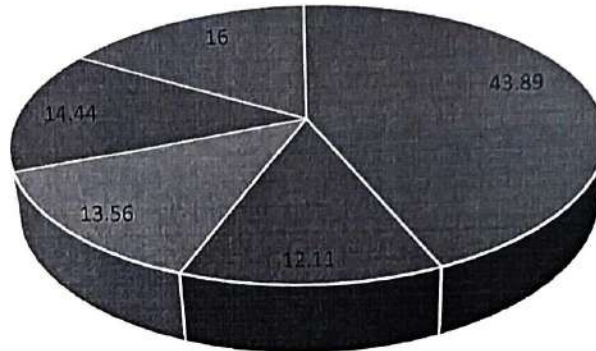




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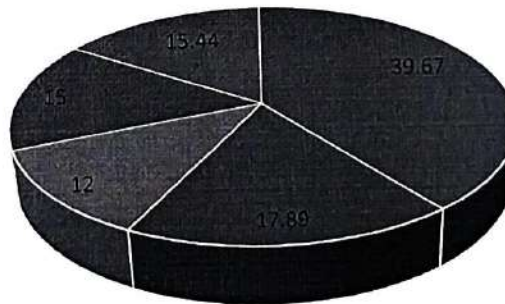
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Learning experience is useful for employment



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Electives offered are in relation to the technological advancements in industries



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

- Action Taken Report AY (2021-2022)

1 Action Taken: (Students)

As we are an affiliating institute and affiliated to Savitri Bai Phule Pune University, we have certain limitations in adding our views in our syllabus determination process. The syllabus of every course is prepared by respective BoS, as nominated by the University, though we have taken the following steps to enhance the syllabus:

1. The institution keeps organizing seminars, workshops, conferences and guest lectures regularly. Eminent personalities from academia and industry are invited to address the students and share with them practical insights to the corporate world and business environment. They provide a practical side to the theoretical concepts learnt by students in various disciplines to consolidate their learning. They also provide inputs to strengthen the curriculum further. Their feedback is taken during interaction with the Director and faculty during correspondence for the event and on the day of the event. Students and faculty stay connected with the resource persons for future updates.
2. To enhance the employability skills of the students, Content Beyond the syllabus are prepared and delivered by faculty members. Self-paced courses in COURSERA and NPTEL-SWAYAM courses are encouraged by faculty members for students to enhance their skills.
3. The syllabus should be changed every three years and be in line with changing needs of the business.
4. However we see that Curriculum structure and contents help to enhance employability skills and Curriculum bridges the gap between industry and academic are the two areas where major focus has to be given.
5. The feedback is regularly discussed at various committees and invites suggestions to improve it further.

- Action Taken: (Teachers)

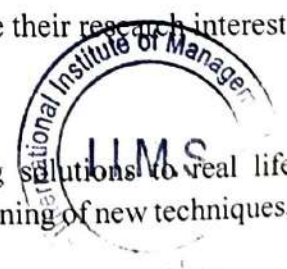
The Institute is affiliated to Savitribai Phule Pune University and hence has to follow the syllabus as decided by the University, but any changes or improvements and challenges can be placed before the University. For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

We have taken following actions-

1. Being affiliated to Savitribai Phule Pune University, the Institute cannot take any action in matters to design and development of curriculum so the gaps in curriculum are identified and communicated to Savitri Bai Phule Pune University.
2. Faculty members are suggested to attend and present the conference to improve their research interest.

- Action Taken: (Employers)

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.





Yashaswi Education Society's

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribai Phule Pune University)

Reg No. Maha. : 417/2007/Pune

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1. Students should undergo Internship programs and an Internship Committee is to be set up at the Institute level to strengthen the Internship Program for the students. The IQAC Cell monitors the entire process of Students Internship.
2. The Employers stressed upon revision of syllabus and to reduce the gap between theory and practise.
3. Career Guidance cell should be established and various programs from time to time should be inculcated among the students
4. Recruiters suggested that the students are to be strong in their aptitude skills so intensive training on aptitude is planned from next academic year.

• **Action Taken –(Alumni)**

1. As per the feedback the following points are noted and action is taken on them-
2. More emphasis should be on the Inter-disciplinary Specializations . Students were encouraged to take major and minor subject choices for enhancing their skill set.
3. Suggestion to include the basics of stock market, mutual funds, bitcoins and other investment policies cultural management courses. Core courses should not be made as choice based or elective courses.
4. Curriculum needs to be updated, with highest emphasis on the basics, instead of simply problem solving and memorizing.
5. Application based syllabus challenging the students aptitude needs to be introduced.
6. Courses need to be updated with respect to market standards. Additionally, there should be better industry tie up with the institution.

Dr. Shivaji Mundhe
Director, IIMS,
Pune

