



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra and Affiliated to Savitribai Phule Pune University)

Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
Website. : www.iims.ac.in E-mail : info@iims.ac.in

1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

SHIVAJI
DATTU
MUNDHE

Digitally signed by SHIVAJI DATTU MUNDHE
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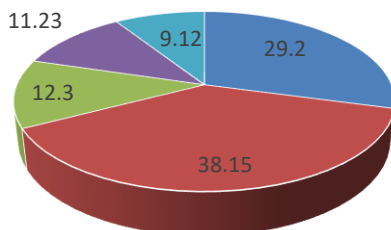
and Affiliated to Savitribai Phule Pune University)

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A) Feedback on the syllabus and its transaction at the institution by the students

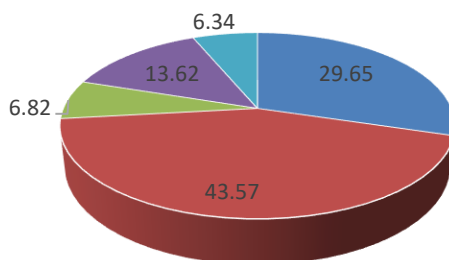
Sr. No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The continuity of the contents in courses curriculum in is appropriate.	29.2	38.15	12.3	11.23	9.12	100.00
2	Depth of curriculum content is appropriate.	29.65	43.57	6.82	13.62	6.34	100.00
3	Syllabus is industry oriented.	21.2	51.57	13.35	6.47	7.41	100.00
4	The objectives and outcomes are clearly stated for each of the course.	32.12	48.32	14.24	9.36	5.32	100.00
5	The curriculum has a good balance between theory and practical.	35.31	38.2	12.52	7.62	6.35	100.00
6	The electives offered are relevant to the latest technology.	21.25	49.32	11.74	8.35	9.34	100.00
7	Curriculum structure and contents help to enhance employability skills.	38.68	35.24	8.95	10.78	6.35	100.00
8	Curriculum bridges the gap between industry and academic.	29.76	41.3	12.3	7.32	9.32	100.00
9	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	33.62	36.43	9.35	12.3	8.3	100.00

The continuity of the contents in courses curriculum in is appropriate.



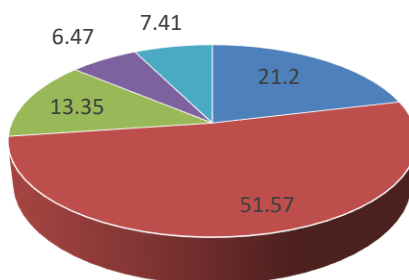
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Depth of curriculum content is appropriate.



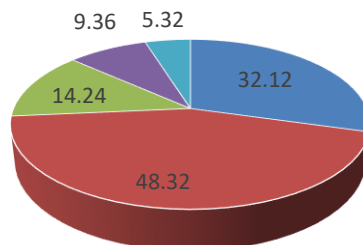
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Syllabus is industry oriented.



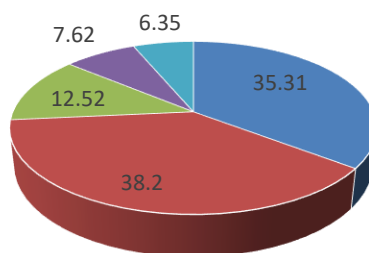
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The objectives and outcomes are clearly stated for each of the course.



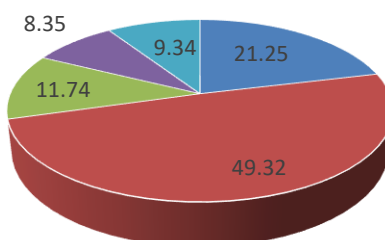
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The curriculum has a good balance between theory and practical.



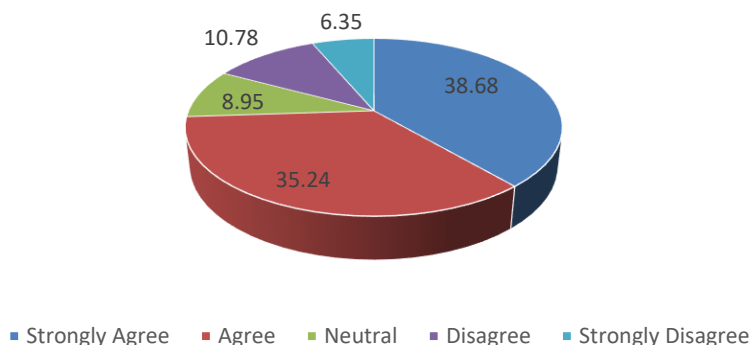
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The electives offered are relevant to the latest technology.

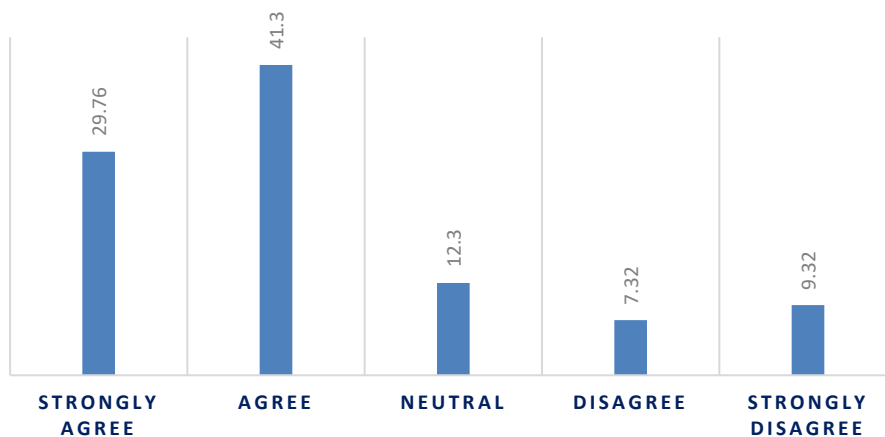


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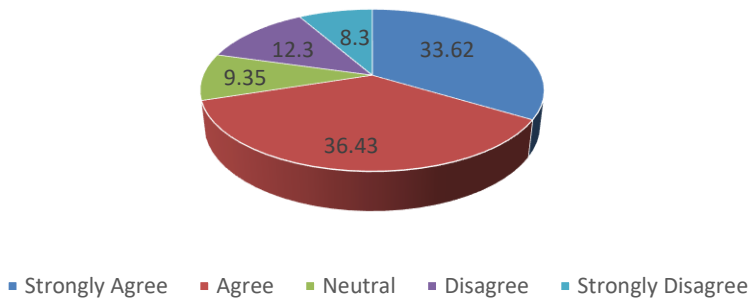
Curriculum structure and contents help to enhance employability skills.

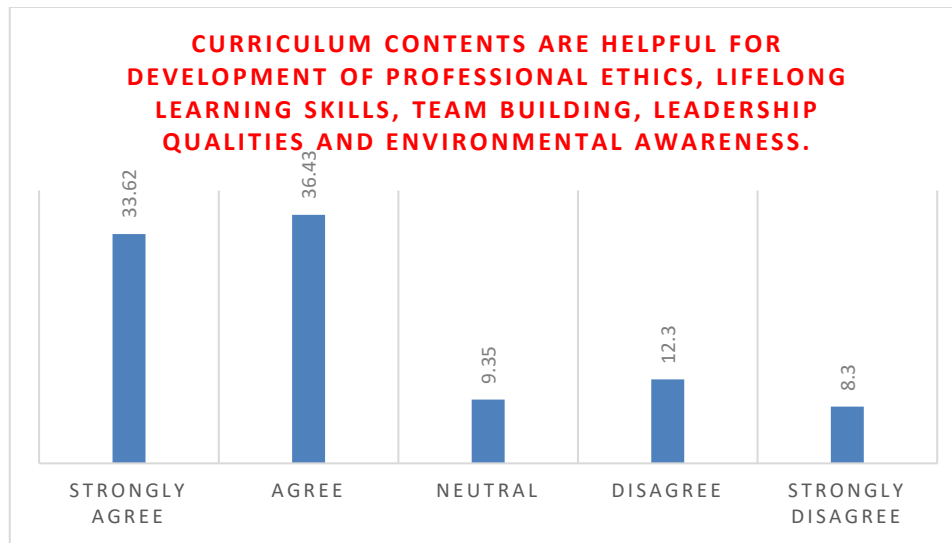


CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.





1. The continuity of the contents in the course curriculum is appropriate:

- The majority of respondents either agree or strongly agree (67.35%), indicating that a significant portion finds the continuity of course curriculum contents as appropriate.

2. Depth of curriculum content is appropriate:

- A large percentage of respondents (73.22%) agree or strongly agree with the depth of curriculum content, suggesting that the majority find it appropriate.

3. Syllabus is industry-oriented:

- More than half of the respondents (72.77%) agree or strongly agree that the syllabus is industry-oriented, indicating a positive perception.

4. The objectives and outcomes are clearly stated for each of the courses:

- A substantial number of respondents (80.44%) agree or strongly agree that the objectives and outcomes are clearly stated, reflecting a clear communication of course expectations.

5. The curriculum has a good balance between theory and practical:

- The responses are balanced, with a slight inclination towards agreement (73.51%), indicating a perceived balance between theory and practical aspects.

6. The electives offered are relevant to the latest technology:

- While a significant portion agrees (70.57%), there is a notable percentage in the neutral category (11.74%). This suggests a mixed perception regarding the relevance of electives to the latest technology.



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7. Curriculum structure and contents help enhance employability skills:

- A considerable majority (73.92%) agrees or strongly agrees that the curriculum enhances employability skills, suggesting a positive impact.

8. Curriculum bridges the gap between industry and academia:

- A notable percentage (71.06%) agrees or strongly agrees that the curriculum bridges the gap between industry and academia.

9. Curriculum contents are helpful for the development of professional ethics, lifelong learning skills, team building, leadership qualities, and environmental awareness:

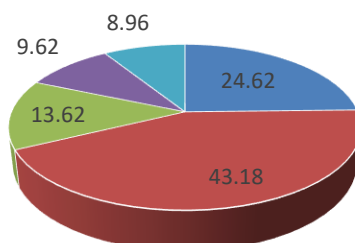
- The responses are distributed, but a substantial portion (69.05%) agrees or strongly agrees that the curriculum contents contribute to various aspects of professional development.

Overall, the analysis indicates generally positive perceptions of the curriculum, with some variations in responses for specific aspects such as the relevance of electives to the latest technology.

Feedback on the syllabus and its transaction at the institution by the Teacher

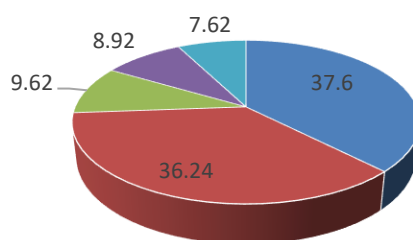
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	strongly Disagree	Total
1	The learning objectives are clear and appropriate to the program.	24.62	43.18	13.62	9.62	8.96	100
2	The syllabus is well organized and suitable to the program.	37.6	36.24	9.62	8.92	7.62	100
3	The text Books/Reference Books are well suited to the course.	39.62	33.16	11.25	9.62	6.35	100
4	The system followed by the university for the design and development of curriculum is effective.	29.62	40.98	12.3	9.45	7.65	100
5	There is a provision to update curriculum time to time.	20.21	46.01	15.54	9.62	8.62	100
6	The distribution of contact hours among the course components is appropriate.	21.25	54.15	9.63	8.62	6.35	100
7	The curriculum has a good balance between theory and practical.	28.32	43.62	7.92	13.82	6.32	100
8	The electives offered are in relation to the technological advancements	32.59	41.62	11.12	8.32	6.35	100
9	Whether the curriculum and syllabus are well organized and easy to follow	42.62	34.02	9.58	7.3	6.48	100
10	Curriculum includes the current and the future socio-economic needs	31.52	42.26	8.95	9.65	7.62	100
11	Curriculum having good academic flexibility	28.68	39.65	12.85	9.2	9.62	100
12	Depth of the syllabus is sufficient for the development of skills for higher study and work in future	32.62	42	10.2	8.38	6.8	100

The learning objectives are clear and appropriate to the program.



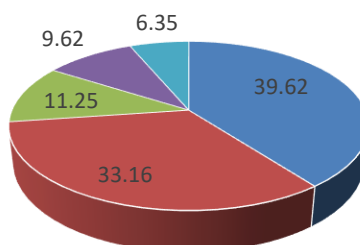
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The syllabus is well organized and suitable to the program.



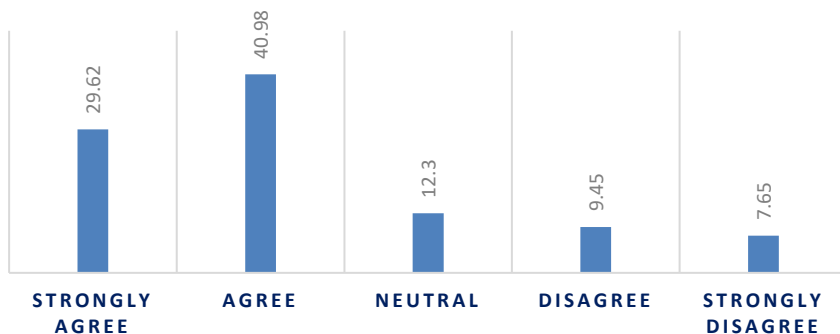
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The text Books/Reference Books are well suited to the course.

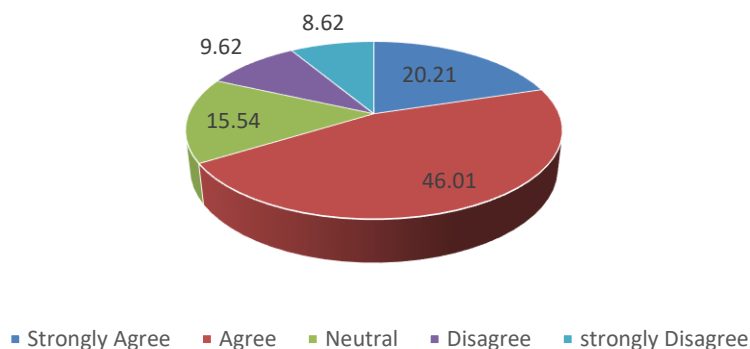


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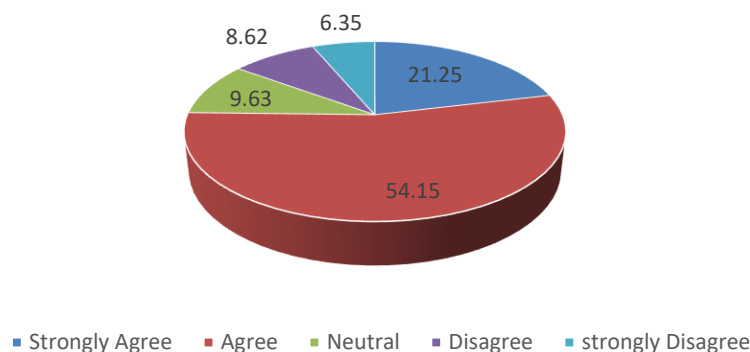
**THE SYSTEM FOLLOWED BY THE UNIVERSITY
FOR THE DESIGN AND DEVELOPMENT OF
CURRICULUM IS EFFECTIVE.**



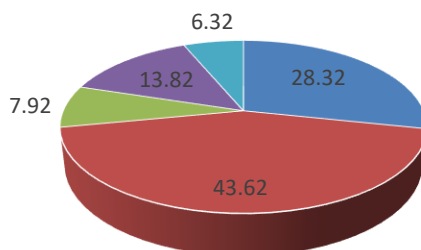
**There is a provision to update curriculum
time to time.**



**The distribution of contact hours among the
course components is appropriate.**

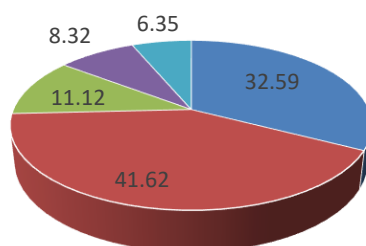


The curriculum has a good balance between theory and practical.



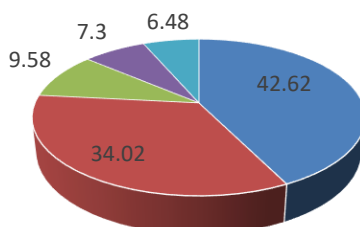
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The electives offered are in relation to the technological advancements



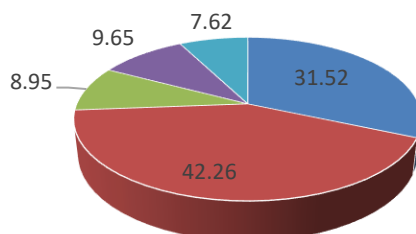
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Whether the curriculum and syllabus are well organized and easy to follow



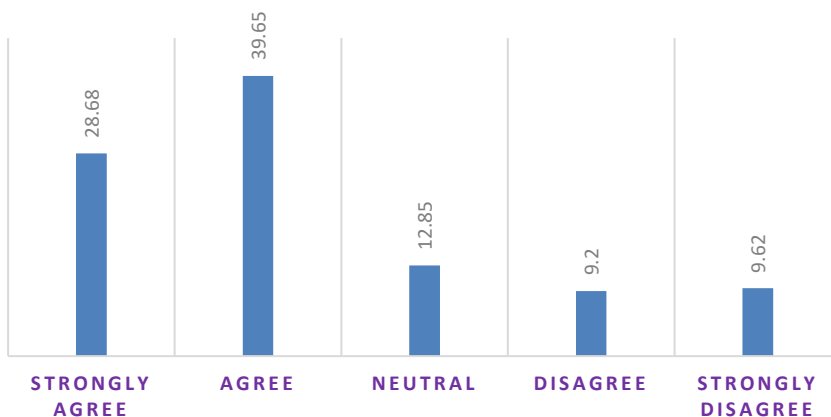
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

Curriculum includes the current and the future socio-economic needs

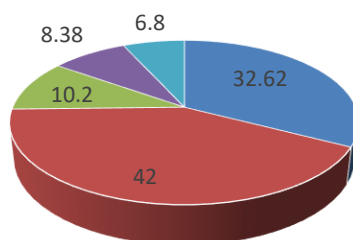


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

CURRICULUM HAVING GOOD ACADEMIC FLEXIBILITY



Depth of the syllabus is sufficient for the development of skills for higher study and work in future



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree



1. Learning Objectives:

- Strong agreement (24.62%) and agreement (43.18%) suggest that a majority of faculties find the learning objectives clear and appropriate.

2. Syllabus Organization:

- A significant percentage of teaching faculties strongly agrees (37.6%) that the syllabus is well-organized and suitable.

3. Text Books/Reference Books:

- A high percentage of faculties strongly agrees (39.62%) that the chosen books are well-suited to the course.

4. Curriculum Design Process:

- Faculties generally find the university's curriculum design process effective, with 29.62% strongly agreeing and 40.98% agreeing.

5. Curriculum Updating:

- There's a relatively lower percentage (20.21%) strongly agreeing that there's a provision to update the curriculum, but a higher percentage of faculties (46.01%) agrees.

6. Contact Hours Distribution:

- A majority of faculties (54.15%) agrees that the distribution of contact hours among course components is appropriate.

7. Balance between Theory and Practical:

- While a significant percentage of faculties agrees (43.62%) that there is a good balance between theory and practical, there is also a notable percentage (13.82%) in disagreement.

8. Relevance of Electives:

- A considerable percentage of faculties (32.59%) strongly agrees that electives are relevant to technological advancements.

9. Curriculum Organization and Ease of Follow:

- A high percentage of faculties (42.62%) strongly agrees that the curriculum and syllabus are well-organized and easy to follow.

10. Inclusion of Socio-Economic Needs:

- A notable percentage of teaching faculties (42.26%) agrees that the curriculum includes current and future socio-economic needs however the syllabus needs to be regularly updated.



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11. Academic Flexibility:

- There's a moderate agreement (39.65%) that the curriculum offers good academic flexibility.

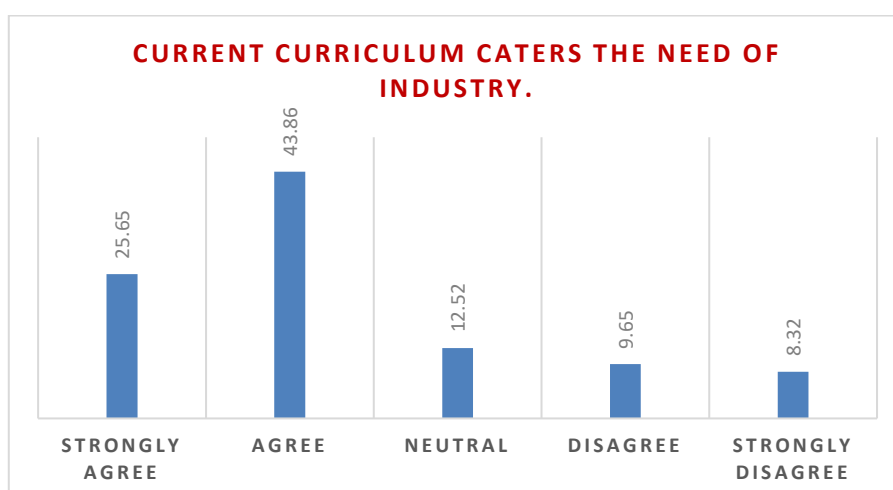
12. Sufficient Depth in Syllabus:

- A significant percentage of teaching faculties (42%) strongly agrees that the depth of the syllabus is sufficient for the development of skills for higher study and future work.

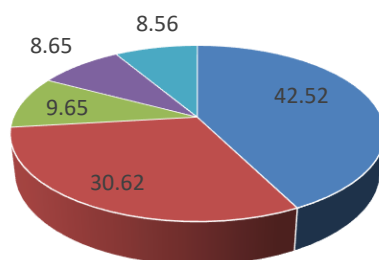
In summary, the overall feedback is positive, with several strong agreements and agreements across different parameters. However, there are areas, such as the balance between theory and practical components, where a noteworthy percentage expresses disagreement. The Institute regularly submits feedback of faculties to the University.

Feedback on the syllabus and its transaction at the institution by the Employer

Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Current curriculum caters the need of industry.	25.65	43.86	12.52	9.65	8.32	100
2	Curriculum structure and contents help to enhance employability skills.	42.52	30.62	9.65	8.65	8.56	100
3	Curriculum has a good balance of theory and practical.	28.62	32.62	14.39	12.85	11.52	100
4	Curriculum bridges the gap between industry and academic.	30.04	41.52	11.3	9.52	7.62	100
5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	21.31	47.92	13.3	9.62	7.85	100
6	Effectiveness of Curriculum in developing Innovativeness and creativity in students	23.31	42.62	12.95	13.5	7.62	100
7	Current curriculum caters the need of industry.	29.08	45.63	8.62	9.52	7.15	100

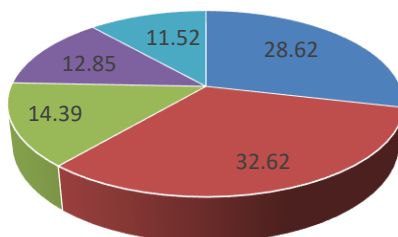


Curriculum structure and contents help to enhance employability skills.



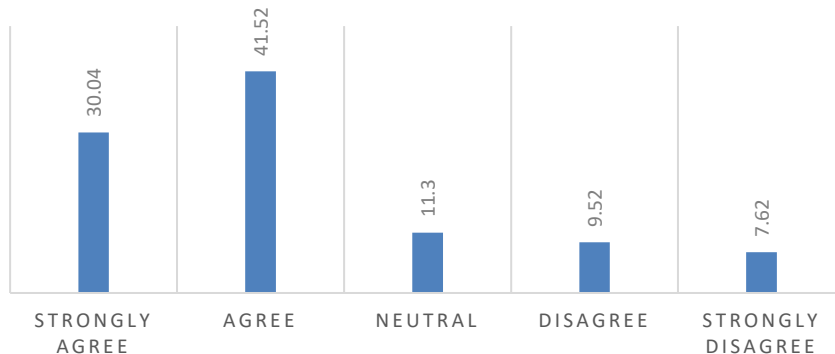
Strongly Agree Agree Neutral Disagree Strongly Disagree

Curriculum has a good balance of theory and practical.

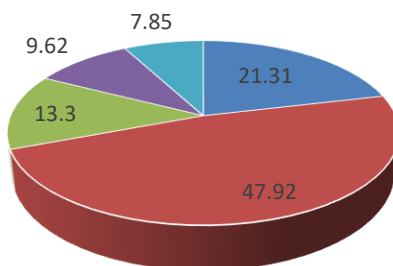


Strongly Agree Agree Neutral Disagree Strongly Disagree

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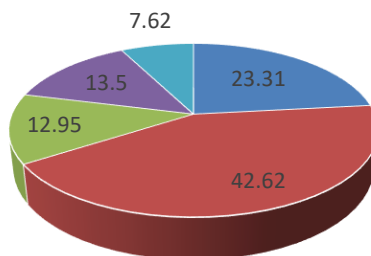


Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.



Strongly Agree Agree Neutral Disagree Strongly Disagree

Effectiveness of Curriculum in developing Innovativeness and creativity in students



Strongly Agree Agree Neutral Disagree Strongly Disagree



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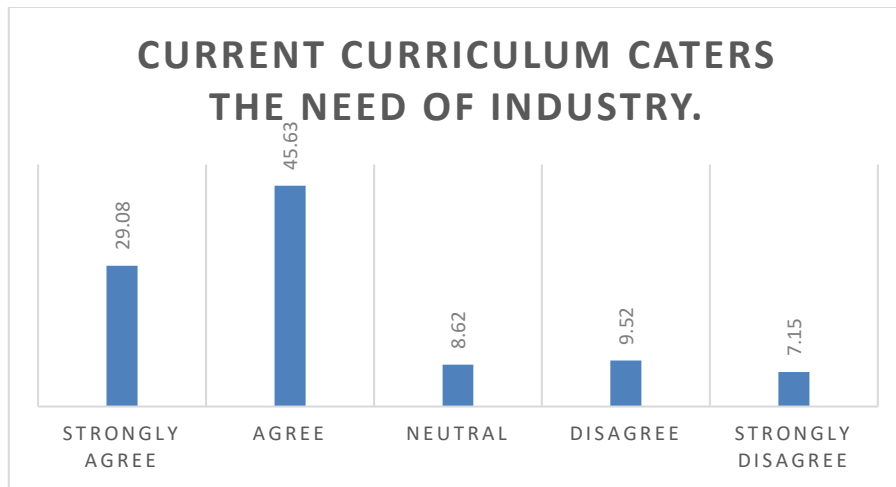
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1. Industry Alignment:

- The majority (25.65% strongly agree, 43.86% agree) believes that the current curriculum caters to the needs of the industry.

2. Enhancement of Employability Skills:

- A significant percentage (42.52%) strongly agrees that the curriculum structure and contents enhance employability skills, with only a minor percentage in disagreement.

3. Balance between Theory and Practical:

- There is a varied response regarding the balance between theory and practical components. While a notable percentage agrees, there's also a considerable percentage expressing neutrality or disagreement.

4. Bridging Industry-Academic Gap:

- A substantial percentage (30.04% strongly agree, 41.52% agree) believes that the curriculum effectively bridges the gap between industry and academia.

5. Development of Professional Skills:

- A significant portion (47.92%) agrees that the curriculum contents are helpful for the development of professional ethics, lifelong learning skills, team building, leadership qualities, and environmental awareness.

6. Innovativeness and Creativity:

- A notable percentage (23.31% strongly agree, 42.62% agree) believes that the curriculum is effective in developing innovativeness and creativity in students.

7. Industry Alignment (Repeated):

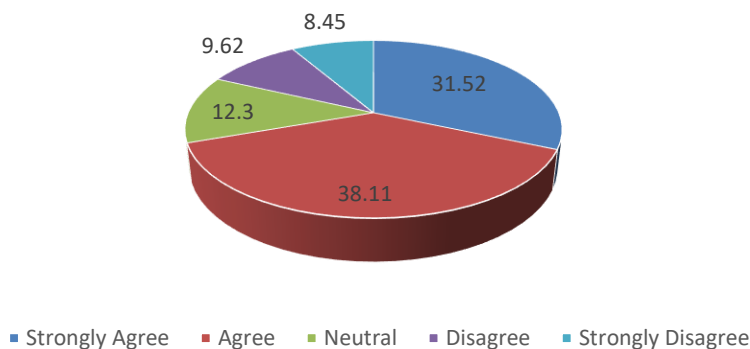
- The response is consistent with the first item; a majority believes that the current curriculum caters to the needs of the industry.

In summary, the data suggests overall positive feedback regarding industry alignment, employability skills enhancement, bridging the industry-academic gap, and fostering professional skills, innovativeness, and creativity. However, the balance between theory and practical components appears to be a point of concern, with a significant percentage expressing varied opinions. The Institute frequently collaborates with subject matter experts from industry to ensure the curriculum meets industry standards

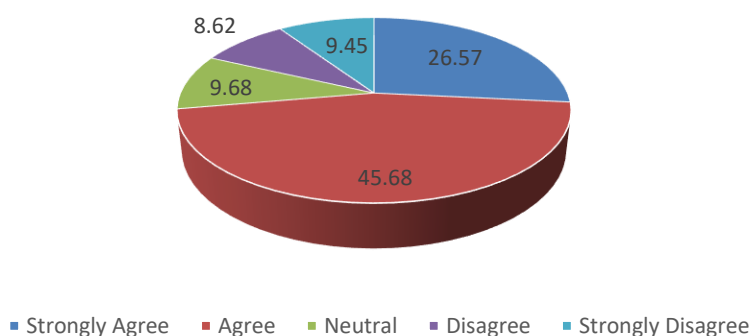
Feedback on the syllabus and its transaction at the institution by the Alumni

Sr. No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum meets prerequisite and basic knowledge required for the Employability.	31.52	38.11	12.3	9.62	8.45	100
2	Learning experience is useful for employment	26.57	45.68	9.68	8.62	9.45	100
3	Electives offered are in relation to the technological advancements in industries	28.85	41.52	11.5	9.57	8.56	100
4	The new courses (subjects) introduced as per the current industry requirements	32.52	40.42	11.3	9.64	6.12	100
5	Design of the courses (subjects) encourages self-learning.	33.62	37.36	11.52	9.65	7.85	100
6	Support and contribution of the institution for your overall development	38.92	27.51	12.25	12.2	9.12	100
7	Effectiveness of Curriculum to meet your present professional standards	24.72	41.62	13.52	11.52	8.62	100
8	Effectiveness of curriculum to apply your knowledge in real life situations	29.86	38.62	9.85	12.85	8.82	100

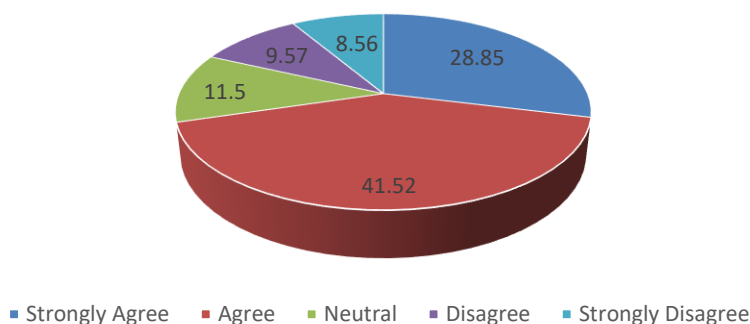
Curriculum meets prerequisite and basic knowledge required for the Employability.



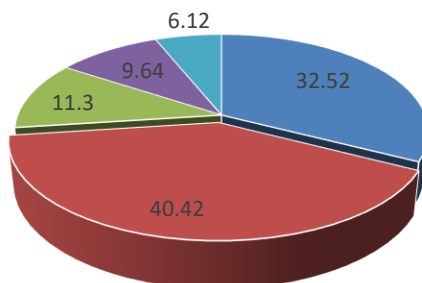
Learning experience is useful for employment



Electives offered are in relation to the technological advancements in industries

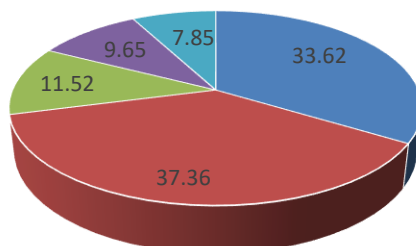


The new courses (subjects) introduced as per the current industry requirements



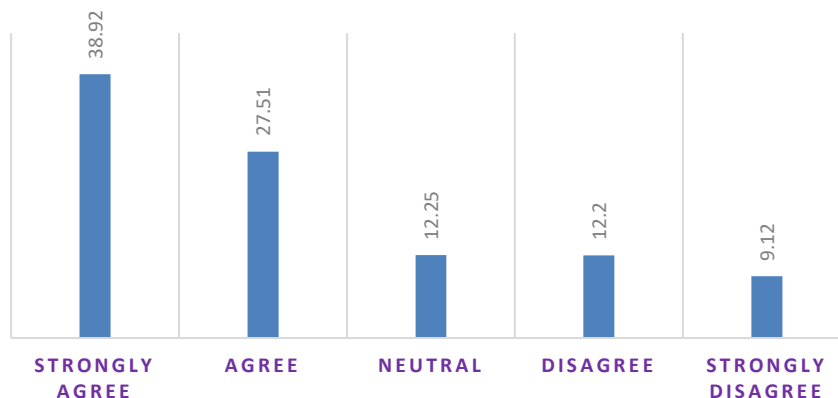
Strongly Agree Agree Neutral Disagree Strongly Disagree

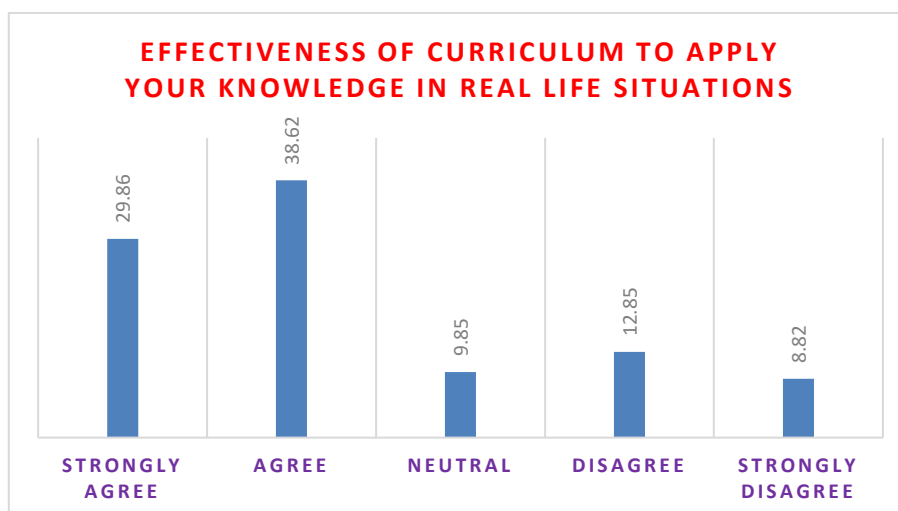
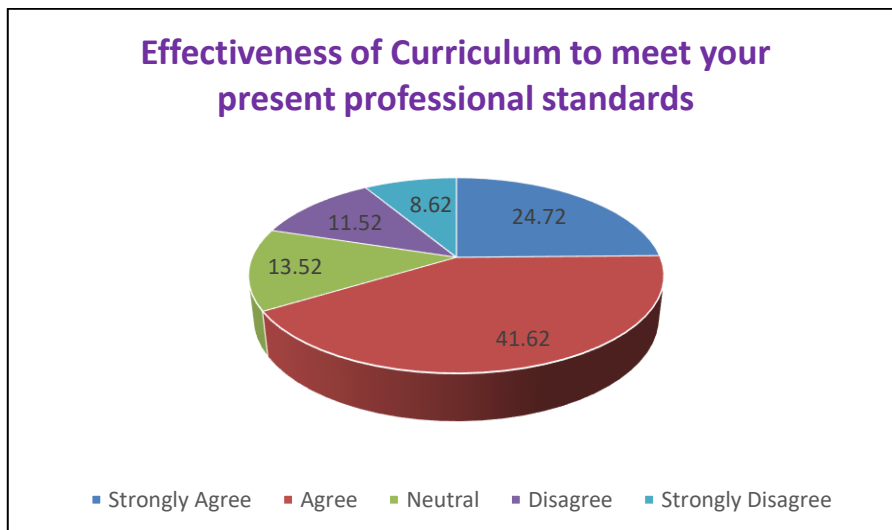
Design of the courses (subjects) encourages self-learning.



Strongly Agree Agree Neutral Disagree Strongly Disagree

SUPPORT AND CONTRIBUTION OF THE INSTITUTION FOR YOUR OVERALL DEVELOPMENT





1. Curriculum Meeting Basic Employability Knowledge:

- A combined 69.63% (31.52% strongly agree, 38.11% agree) feel that the curriculum meets prerequisite and basic knowledge required for employability.

2. Usefulness of Learning Experience for Employment:

- A significant majority (72.25%) believes that the learning experience is useful for employment, with 45.68% agreeing and 26.57% strongly agreeing.

3. Relevance of Electives to Technological Advancements:



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra and Affiliated to Savitribai Phule Pune University)

Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
Website. : www.iims.ac.in E-mail : info@iims.ac.in

- A substantial percentage (70.37%) thinks that the electives offered are in relation to technological advancements in industries.

4. Introduction of New Courses as per Industry Requirements:

- The majority (72.24%) feels that the new courses introduced align with current industry requirements.

5. Encouragement of Self-Learning by Course Design:

- More than 70% (33.62% strongly agree, 37.36% agree) believe that the design of courses encourages self-learning.

6. Institution's Contribution to Overall Development:

- A higher percentage (38.92%) strongly agrees that the institution contributed to their overall development.

7. Curriculum Effectiveness in Meeting Professional Standards:

While a significant percentage (41.62%) agrees, there's also a notable percentage expressing neutral or disagreement regarding the effectiveness of the curriculum in meeting present professional standards.

8. Curriculum Effectiveness in Real-Life Application:

- A combined 68.48% (29.86% strongly agree, 38.62% agree) believe that the curriculum is effective in applying knowledge in real-life situations.

In summary, the feedback from alumni is generally positive, with strong agreement on several aspects such as meeting employability knowledge, usefulness for employment, relevance of electives, and encouragement of self-learning. However, there are areas, particularly regarding the effectiveness of the curriculum in meeting present professional standards, where there is a more varied response. The Institute seeks feedback from students and industry experts when determining elective choices.

Dr. Shivaji Mundhe

Director, IIMS, Pune

1.4.2: Feedback & Action Taken on the syllabus and its transaction at the institution from the following stakeholders.

• Student's Feedback and Action Taken Report

Sr.No	Student's Feedback	Action Taken
1.	Students pointed out that more effort should be put into arranging Industry skills, communication skills and soft skill sessions for students.	Efforts were made in the value-added courses session for propelling soft skill knowledge of students including training sessions/ lectures/ workshops on the communication skills, personality development, resume writing and interview skills under the value soft skills value-added lecture. Additional Guest Lectures were conducted for the same.
2	Exposure to develop entrepreneurial skills and innovative career plans was suggested.	Programs were conducted by Institute Innovation Council cell (IIC) and Entrepreneurship cell. Dr Vaibhav Patil coordinator was assigned the responsibility for the same. Events under IIC were organized where Entrepreneurs shared their experience and journey of start-ups.
3	More internship opportunities to be provided during summer internship program.	Dr Pushpraj Wagh and Prof Nishant Pachpor were assigned the responsibility for Internship Placement. Visit to different Industries and education Institutes are arranged regularly for students as per their curriculum requirement.

• Teachers Feedback and Action Taken Report

The Institute is affiliated to Savitribai Phule Pune University and hence has to follow the syllabus as decided by the University, but any changes or improvements and challenges can be placed before the University.

Sr.No	Teacher's Feedback	Action Taken
1.	Participation of the students in live projects, debates, workshops be appreciated appropriately	Modus operandi has been framed and implemented to support students' participation in debate, workshops.
2.	Teachers' requested for more research oriented programmes to be conducted in their allied subjects	Institute has conducted research methodology workshops and international conference.



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		Management encourages faculties to participate in conferences and workshops.
3	Need for providing more opportunities for attending conferences has been suggested along with more research opportunities and infrastructural facilities.	Institute has taken cognizance of this parameter and these concerns were shared with the relevant authority for consideration and appropriate action
4	Better access to on-line search engines for scientific literature and teaching resources	Library facility has been improved and availability of remote access is enabled and proposal for acquisition of J Gate database is processed.

• Employers Feedback and Action Taken Report

Sr.No	Employers Feedback	Action Taken
1.	Employers felt that the institute has instilled a good level of technical knowledge and skill relevant to job responsibilities in the students. Furthermore the students are proficient in applying technology and workplace equipment, have good communication skills and are receptive to new ideas and learning new techniques.	Institute is satisfied with its performance and shall continue striving towards enhancing the teaching learning process. Regularly result evaluation is done and the same is discussed in the mentor- mentee meetings.
2.	The curriculum should have more focus on employability	Institute has introduced skill-based courses and value added course and is providing with more internship/field projects/ industry visits to enhance the employability of the program. 7 value added courses approved by the University are introduced in 2022-2023
3	Students need to be abreast of contemporary industry need	More industry Academia interaction platforms are being provided to the students

• Alumni Feedback and Action Taken Report

Sr.No	Alumni Feedback	Action Taken
1.	The Alumni's feel that the institute has positively contributed to their personal and professional growth.	Institute is satisfied with its performance in this parameter and shall continue striving to incorporate innovative practices to enhance the teaching learning process



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2.	Alumni rated the relevance of the syllabi offered at college as 'Good' for their current job profile. Syllabus is regularly reviewed and revised to be at par with the industry standards.	At the Institute level curriculum is constantly enriched with guest lecture sessions, workshops where eminent speakers from Industry share their insights.
3	Many Alumni stated that the institute has provided them with a good foundation to cultivate leadership qualities and a sense of social responsibility.	The Institute is satisfied with its performance in these parameters and shall work to consistently improve its performance percentages. The Institute gives utmost importance to students participation in various activities to cultivate leadership qualities among them.
4	The alumni suggested that students should be given additional field assignments and the industry-based projects.	Field assignments were given to students for various subjects. Students are encouraged to take industry-based projects and assignments.

Dr. Shivaji Mundhe
Director, IIMS,
Pune