

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE, CHINCHWAD, PUNE

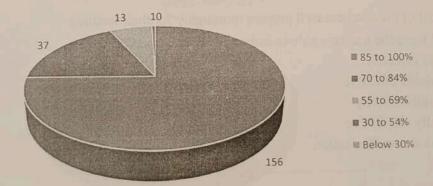
Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning ProcessStudent Satisfaction Survey Analysis for Year 2022-23

During the Academic year 2022-23 the Total number of students enrolled are 360. We have conducted offline Student Satisfaction Survey. The total studentsparticipated in the survey are 207 out of 360

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%

| Choice Number / Remark | Educat R | Students Response s |
|---------------------------------|------------|---------------------------|
| 4 | 85 to 100% | 156 |
| 3 | 70 to 84% | 37 |
| 2 | 55 to 69% | 13 |
| 1 | 30 to 54% | 1 |
| 0 | Below 30% | 0 |

How much of the syllabus was covered in the Class?



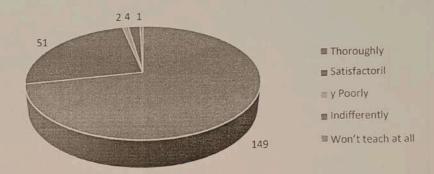
Interpretation: Every professor is preferring to cover the entire syllabus.



- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all

| Choice Number/ Remark | 7 | Students Responses |
|--------------------------|--------------------|-----------------------|
| 4 | Thoroughly | 149 |
| 3 | Satisfactorily | 51 |
| 2 | Poorly | 2 |
| 1 | Indifferently | 4 |
| 0 | Won't teach at all | 1 |

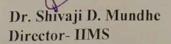
How well did the teachers prepare for the classes?



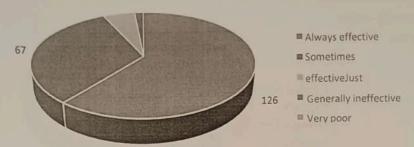
Interpretation: Most of the teachers well prepare thoroughly for their lectures

- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

| Choice Number/ Remark | Students Responses |
|-------------------------|-----------------------|
| Always effective | 126 |
| Sometimes effective | 67 |
| Just satisfactorily | 11 |
| Generally ineffective | 3 |
| Very poor communication | 0 |



How well were the teachers able to communicate?

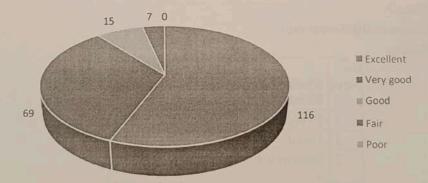


Interpretation: Maximum no. of teachers communicates more effectively.

- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1-Fair
 - 0-Poor

| | Choice Number/ Remark | Students Responses |
|---|-----------------------------|-----------------------|
| 4 | Excellent | 116 |
| 3 | Very good | 69 |
| 2 | Good | 15 |
| 1 | Fair | 7 |
| 0 | Poor | =0 |

The teacher's approach to teaching can best be Described as

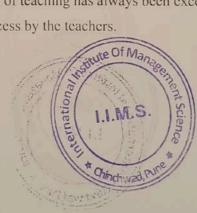


Interpretation: The approach of teaching has always been excellent and very good

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair 8 – Usually fair

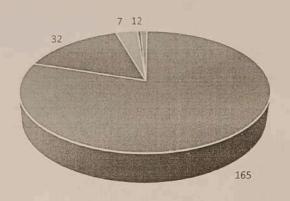
Dr. Shiyafi D. Mundhe Director IMS



- 2 Sometimes unfair
- 1 Usually unfair
- 0 Unfair

| | Choice Number/ Remark | Students Responses |
|---|--------------------------|-----------------------|
| 4 | Always fair | 165 |
| 3 | Usually fair | 32 |
| 2 | Sometimes unfair | 7 |
| 1 | Usually unfair | 1 |
| 0 | Unfair | 2 |

Fairness of the internal evaluation process by the teachers.

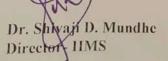


Always fair
Usually fair
Sometimes unfair
Usually unfair
Unfair

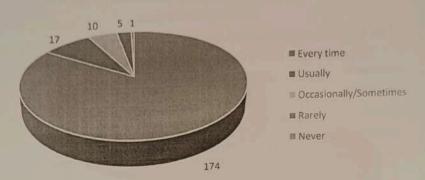
Interpretation: Internal evaluation process by the teachers as always fair.

- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely

| 0- Neve | Choice Number/ Remark | Students Responses |
|------------|--------------------------|-----------------------|
| 4 | Every time | 174 |
| 3 | Usually | 17 |
| 2 | Occasionally/Sometime s | 10 |
| 1 | Rarely | 5 |
| 0 | Never | . 1 |



Was your performance in assignments discussed with you?



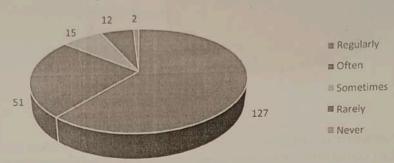
Interpretation: Performance in assignments is always discussed with the students.

- 7. The institute takes active interest in promoting internship, student exchange, and field visitopportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never

| | Choice Number /Remark | Students Response s |
|---|-----------------------------|---------------------------|
| 4 | Regularly | 127 |
| 3 | Often | 51 |
| 2 | Sometimes | 15 |
| 1 | Rarely | 12 |
| 0 | Never | 2 |



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



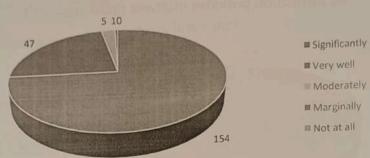
Interpretation: Institute takes active interest in promoting internship, field visit opportunities for students.

- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0 Not at all

| | Choice Number / Remark | Students Response s |
|---|---------------------------------|---------------------------|
| 4 | Significantl y | 154 |
| 3 | Very well | 47 |
| 2 | Moderately | 5 |
| 1 | Marginally | 1 |
| 0 | Not at all | 0 |



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



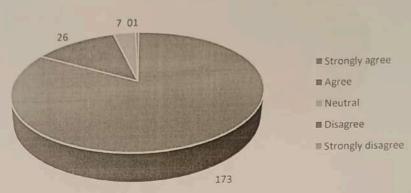
Interpretation: The mentoring process in the institution facilitates student's cognitive, social and emotional growth.

- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

| | Choice Number /Remark | Students Response s |
|---|-----------------------------|---------------------------|
| 4 | Strongly agree | 173 |
| 3 | Agree | 26 |
| 2 | Neutral | 7 |
| 1 | Disagree | 0 |
| 0 | Strongly disagree | 1 |



The institution provides multiple opportunities to learn and grow.

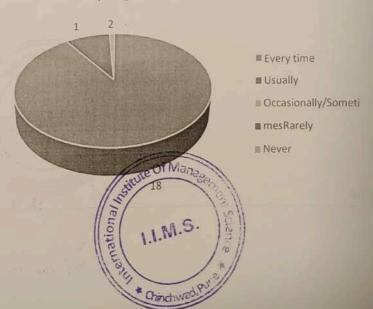


Interpretation: Institute provides various opportunities like curricular, co- curricular, extracurricularactivities and event management to learn and grow.

- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time
 - 3 Usually
 - 2-Occasionally/Sometimes
 - 1 Rarely
 - 0-Never

| | Choice Number/ Remark | Students Responses |
|---|------------------------|-----------------------|
| 4 | Every time | 187 |
| 3 | Usually | 18 |
| 2 | Occasionally/Sometimes | 2 |
| 1 | Rarely | 0 |
| 0 | Never | 0 |

Teachers inform you about your expected competencies, course outcomes and programmeoutcomes

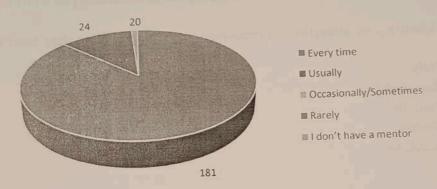


Interpretation: The Institute always discuss about CO's and CO's

- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor

| | Choice Number/ Remark | Students Responses |
|---|--------------------------|-----------------------|
| 4 | Every time | 181 |
| | | 24 |
| 3 | Usually | 2 |
| 2 | Occasionally/Sometime | |
| 1 | Rarely | 0 |
| 0 | I don't have a mentor | 0 |

Your mentor does a necessary follow-up with an assigned task to you



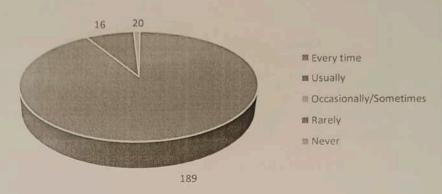
Interpretation: Faculty Mentors takes regular follow-ups with their Mentee for the task assigned.

- 12. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1-Rarely
 - 0-Never

| | Choice Number/ Remark | Students Responses |
|---|------------------------|-----------------------|
| 4 | Every time | 189 |
| 3 | Usually | 16 |
| 2 | Occasionally/Sometimes | 2 |
| 1 | Rarely | . 0 |
| 0 | Never | 0 |



The teachers illustrate the concepts through examples and applications.



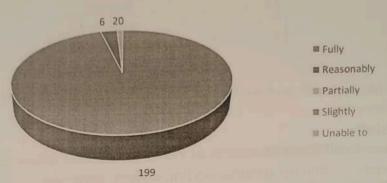
Interpretation: Every time teacher focuses on practical aspects of theoretical part with examples and practical.

- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to

| 4 | Fully | 199 |
|---|------------|-----|
| 3 | Reasonably | 6 |
| 2 | Partially | 2 |
| 1 | Slightly | 0 |
| 0 | Unable to | 0 |



The teachers identify your strengths and encourage you with providing right level of challenges.



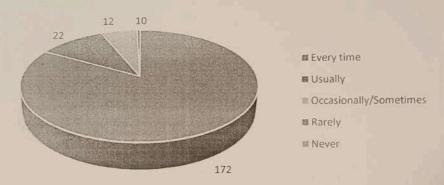
Interpretation: Teacher identifies strengths of students and encourage them by providing various opportunities



- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never

| 4 | Every time | 172 |
|---|-----------------------|-----|
| 3 | Usually | 22 |
| 2 | Occasionally/Sometime | 12 |
| 1 | Rarely | 1 |
| 0 | Never | 0 |

Teachers are able to identify your weaknesses and help you to overcome them



Interpretation: Teacher always tries to identify the weaknesses and help them to overcome.

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree

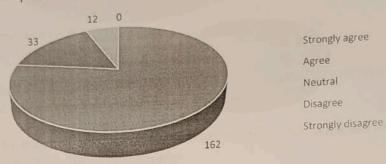
Strongly disagree



| | Choice Number/ Remark | Students Responses |
|---|--------------------------|-----------------------|
| 4 | Strongly agree | 162 |
| 3 | Agree | 33 |

| | | 12 |
|---|-------------------|----|
| 2 | Neutral | 0 |
| 1 | Disagree | 0 |
| 0 | Strongly disagree | 0 |

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



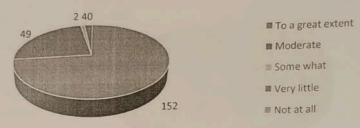
Interpretation: Institute takes various efforts to engage students and monitor continuously for quality improvement in the teaching learning process.

- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all

| | Choice Number/ Remark | Students Responses |
|---|--------------------------|-----------------------|
| 4 | To a great extent | 152 |
| 3 | Moderate | 49 |
| 2 | Some what | 2 |
| 1 | Very little | 4 |
| 0 | Not at all | 0 |



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



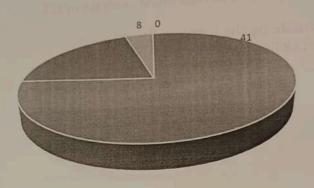
Interpretation: Institute focuses on experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

| | Choice Number/ Remark | Students Responses |
|---|--------------------------|--------------------|
| 4 | Strongly agree | 158 |
| 3 | Agree | 41 |
| 2 | Neutral | 8 |
| 1 | Disagree | 0 |
| 0 | Strongly disagree | 0 |



Teachers encourage you to participate in extracurricular activities.



Strongly agreeAgree
Neutral Disagree
Strongly disagree
158

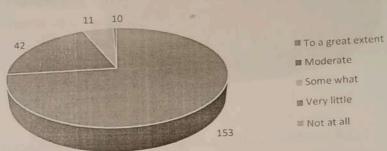
Interpretation: All the Teachers always motivate students to participate in extracurricular activities, event management and try to make them versatile.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - ₹ 4 To a great extent
 - 3 Moderate
 - 2 Somewhat
 - 1 Very little
 - 0 Not at all

| | Choice Number / Remark | Students Response |
|---|---------------------------------|----------------------|
| 4 | To a great extent | 153 |
| 3 | Moderate | 42 |
| 2 | Some what | 11 |
| 1 | Very little | 1 |
| 0 | Not at all | 0 |



Efforts-are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



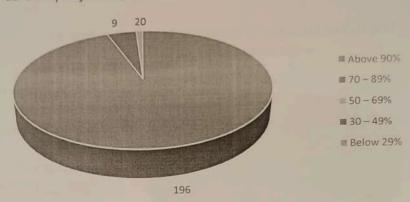
Interpretation: institute and teachers try to inculcate soft skills, life skills and employability skills to make you ready for the world of work by providing them various certification programs, CSR activities and organizing soft skill programs.

- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

| | Choice Number / Remark | Students Response s |
|---|---------------------------------|---------------------------|
| 4 | Above 90% | 196 |
| 3 | 70 – 89% | 9 |
| 2 | 50 - 69% | 2 |
| 1 | 30 – 49% | 0 |
| 0 | Below 29% | 0 |



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



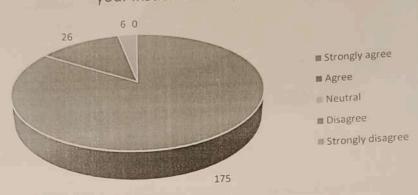
Interpretation: Almost all the teachers make use of ICT tools such as LCD projector, multimedia fortheir teaching.

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

| | Choice Number/ Remark | Students Responses |
|---|--------------------------|-----------------------|
| 4 | Strongly agree | 175 |
| 3 | Agree | 26 |
| 2 | Neutral | 6 |
| 1 | Disagree | 0 |
| 0 | Strongly disagree | 0 |



The overall quality of teaching-learning process in your institute is very good.



Interpretation: The overall quality of teaching is very good.



- 21. Give three observations / suggestions to improve the overall teaching learning experience in your institution.
 - 1. Nothing
 - 2. No.
 - 3. Nice
 - 4. Na
 - 5. NA
 - 6. Very good experience
 - 7. Teacher is always Great teaching in a class.
 - 8. Overall good college for MBA
 - 9. Excellent
 - 10. Everything is good
 - 11. No suggestions all is good
 - 12. None
 - 13. Ok
 - 14. Nothing
 - 15. I think there is no need of any kind of observation of suggestions because all teaches are well experienced not because they are having such years of experience. They give this full efforts for student's developments.
 - 16. talking politely
 - 17. Good teaching faculty Gives opportunity to curriculum activities Improving the skills
 - 18. Assignment should be little less because coming iegulaily to college after that most of thetime goes in writing, time for self is not available
 - 19. N/A
 - 20. No suggestions
 - 21. Practical knowledge implementation.
 - 22. Give more programs for solving. (at lost daily 2-3)program
 - 23. All good
 - 24. Null
 - 25. they are educated and good
 - 26. teachers are Very Good
 - 27. Best
 - 28. Please reduce the assignment wok instead of this focus on our practical and lectures.
 - 29. I suggest more of activities for better leaning, more of case studies and more of guest terms focusing on practical activities.

