YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	International Institute of Management Science
• Name of the Head of the institution	Dr Shivaji Mundhe
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07350014530
• Mobile no	09822242322
• Registered e-mail	iims.director@yashaswigroup.in
• Alternate e-mail	iims.director@yashaswigroup.in
• Address	Yashaswi Education Society's International Institute of Management Science, S.No. 169/1/A, Chinchwad, Opposite to Elpro International, Pune, Maharashtra, 411033
• City/Town	Pune
• State/UT	MAHARASHTRA
• Pin Code	411033
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Vandana Mohanty**
• Phone No.	**09657096854**
• Alternate phone No.	**9861918447**
• Mobile	**09657096854**
• IQAC e-mail address	**vandanam.iims@gmail.com**
• Alternate Email address	**iims.faculty@yashaswigroup.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iims.ac.in/NAAC-AQAR-2022-23
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.37**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**18/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully completed two research projects generating a revenue worth of Rs 8,75,000/.

Successfully designed the MSBTE syllabus for skill development .

Memorandum of Understanding Signed with MAHSA University Malaysia for future academic Collaborations and International Conference

Conducted Savitribai Phule Pune University sponsored FDP Under New Education Policy.

Conducted Research Methodology Workshop for the Research Scholars of the IIMS Research Centre.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission Process	Completed the admission process on time.
International Academic Collaborations	Academic Collaborations in terms of MOU is signed with MAHSA University,Malaysia and Eagle Burgmann Group,Pune
3rd International Conference	CONFERENCE WAS ORGANISED ON ONLINE MODE WITH GUEST SPEAKERS FROM 5 COUNTRIES AND STUDENTS FROM 3 COUNTRIES IN ATTENDANCE.
Feedback Collection from Stakeholders and Student Satisfaction Survey	Stakeholders feedback is collected and analyzed to improve the quality of teaching and the same is updated in the website.Student Satisfaction Survey conducted,analysed and published in the website.
To Introduce Job-oriented and Skill based courses;	The institute has dedicated training partners like Rubicon,Excel R ,Barclays , Autoflow Technologies and Dynamisity 365 who time to time deliver Job Oriented Technical/Nontechnical Courses to the students.
Enrichment of curriculum with addition of value based courses	Value added Courses in association with Savitribai Phule Pune University was reintroduced for the AY-2022-2023
Academic Calendar and Commencement of Classes	The Academic Calendar for the session 2022-2023 prepared and successfully executed and Commenced classes as per the University notification.
Induction and Orientation Programme for 1st and 2nd year students followed by Outbound Training	The 2 day Induction programme was organised followed by Outbound training programme.

Faculty Self appraisal and Faculty Publications	Faculty self – appraisal done at the end of every academic year. A good number of research papers were published by the faculties. Incentives to faculty for research, research publications and qualification up gradation
To motivate the students to join MOOCs in SWAYAM portal.	Conducted various meeting about the SWAYAM MOOCs for the students to join the online program
Inter-Collegiate Competition 'Yashofest 2022	Inter collegiate competition was arranged. Students from various colleges in and around Pune participated in the event. This helped our students to showcase their talents and to develop the leadership qualities.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Board	21/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	13/01/2023

15.Multidisciplinary / interdisciplinary

The Savitri Bai Phule University has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The MBA Course has Major and Minor Specialization which helps the students to master multi-disciplinary subjects during their course tenure. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality

Development' are the one credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Skill Development' are onecredit courses for final year's students of all disciplines. Additional Courses like Communication skills and Presentation skills are provided by the Institute for the overall development of the students. The students are also encouraged to take additional courses on NPTEL/SWAYAM.. The Institute also organizes multidisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

16.Academic bank of credits (ABC):

International Institute of Management Science is an affiliated institute of Savitribai Phule Pune University. The institute is running regular programmes and courses in the curriclum scheme are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started in the month of November 2022.This will actively work towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. Our institute also actively adopting the policy guidelines for the appropriate credit transfer.

17.Skill development:

Skill development is one of the major quality aspect institute is focusing. Institute is focusing on skill development through extension sessions, industry internships and industry projects. Even skill development is focused through academic with appropriate changes in teaching learning process, curriculum and assessment evaluation of students. The Institute had collaborated with Coursera to give all students free licenses to pursue an endless number of courses in a given time period as per their liking for skill development through online mode. The value added courses designed by the institute are also in line with the additional skill enhancement of the students and preparing them for the job interviews. The students are encouraged to participate in intercollegiate functions which also contribute towards their skill enhancement and builds up confidence in them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

International Institute of Management Science encourages learning of national language Hindi by organising various Programmes including

online value added courses, webinars and seminars on culture heritage & law and celebration of Hindi Diwas.Equal emphasis is also given for celebrating Marathi Divas and Birth anniversary of Shivaji Maharaj which imbibes the deep cultural values and ethics among students. Further, Subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human Rights and Value Education etc. in the curriculum of various programmes inculcates cultural values in Indian tradition so that students imbibe value orientation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. Institute has adopted outcome based education and for every subject course outcome are set and mapped with program outcomes. The POs, PSOs and PEOs are satisfied through the teachinglearning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs. Outcome of assessment and evaluation of students through unit tests, assignments and course activities assigned, continuous assessment is used to measure course outcomes, as internal assessment tools. University examination is used as external assessment tools for CO attainment. For PO attainment, same tools and in addition , exit survey is used as an indirect assessment tool for PO and PSO attainment.At the end of the semester, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

Being an affiliate to Savitribai Phule Pune University, Pune the institute follows the guidelines prescribed by the University. As per the guidelines of University, all lectures and practical's are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Ms Teams platform was effectively used for course conduction and evaluation process. Each course contents were available on MS Teams including syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes. The MCQ tests are conducted using Ms Teams and Google platform. Online sessions were conducted and recorded on Ms Teams. Various student activities were also conducted through online using Ms Teams. Both the programmes at the Institute being regular courses so the lecture delivery happens through physical mode only.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	371

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	360

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	156

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	19

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	13431321
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IIMS is affiliated to Savitribai Phule Pune University, and follows the syllabus set by the parent university. Within these established academic structures, the Institute attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its students. Academic processes are streamlined with the help of University Academic Schedules issued every semester, College Academic Plans, Timetables, Teaching plans and Internal Assessment.The Faculties at Institute regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. They are also members of various bodies of the University like BOS and other academic bodies contributing to curriculum reviews, assessment, and evaluation.ICT provides a perfect Complement to our curricular planning, implementation, and intellectual teaching.

All departments are strictly advised to plan for the conduct of Concurrent Evaluations, and other co-curricular activities. Departmental reports pertaining to examinations and attendance of

students are collected at the end of each semester and the progress of the students is analysed. The Institute also facilitates an amalgamation of academic and mental health of our students through the mentor-mentee system where each student is assigned a faculty mentor for academic and extra-academic guidance.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. IIMS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the, CIE dates, dates for Internal Midterm and End term exams. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA and MCA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students.The Institute being affiliated to SPPU,

alsohas defined courses on Gender,Human Values ,Environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/1.4.2-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/1.4.2-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advance learners are identified based on students' graduation and entrance exam marks, level of comprehension, classroom observation, interaction, as well as examination result. Remedial classes for slow learners are carried out and slow learners are encouraged to recognize their weaknesses. Revision classes and counselling sessions are held, and additional teaching taken up if required.Teachers give one-to-one attention in remedial classes and focus on individual problems better than in a regular classroom where advanced learners' participation may inhibit others from voicing them.Teachers use monitoring and mentoring to keep track of slow learners' progress. Advanced learners are encouraged to study recommended readings listed in each syllabus. They are encouraged to register for certification programs conducted by NPTEL, IIT Bombay, and other sources. Online resources are made available to strengthen the knowledgebase.Students are encouraged to participate in seminars, conferences and workshops, avishkar, and hackathons to represent their innovative ideas and problem solving technique. Teachers motivates advance learners to write ,publish and present the research papers/ articles in renowned peer reviewed journals, present in the conferences. Students are also encouraged to patent and copyright their works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute provides conducive teaching learning environment for students. Institute has student centric approach to make the students versatile and excel in the experiential learnings, participative learnings, innovative and problem solving learnings in their day to days academics and various activities and events. Institute focus on problem based examples, case studies , role plays , research paper writing , publication and presentation , industrial visit , fieldwork , summer internship program for MBA , mini and major projects for MCA which provides a platform for experiential, participative learning and develop problem solving capacity.To explore the experiential learning institute motivatesstudents for the participation in Avishkar university level research idea presentation, Hackathon. Institute has also established software development cell for in-house project development and application to inculcate the problem solving and participative learning techniques. The Institute also encourages studedents to enrol for various certifications offered by IIT Bombay spoken tutorial ,NPTEL-SWAYAM. The Faculties motivates the students to participate in various Intercollegiate events and competions which provides an open platform to the students for hands on learning of different mangement concepts and technologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The following ICT tools are used by the Institute 1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in computer Labs , Language Lab , Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers are available at Computer Labs, Examination Control room, Faculty room, Library, Office and all prominent places

4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. Submission of Assignments, Quiz/MCQ exam and its evaluation is made online through MS TEAM (Microsoft Teams software)

7. MOOC Platform is given to students like NPTEL, SWAYAM, IIT Bombay Spoken Tutorial- Courses etc.) along with this they are motivated to do other online courses 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime Through MS TEAMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment parameters are taken consideration while preparing the Academic calendar before the commencement of academics.The internal assessment is carried out through the Continuous Concurrent Evaluation (CCE) process which includes Home Assignments, MCQ, In-depth viva, tutorials, online examination, Mini /Major Project (for MCA), Summer Internship Programme (SIP for MBA), Midterm and End Exam, Practical & Project Exam and Viva as per the Guidelines of Savitribai Phule Pune University Syllabus at institute level examinations as well as at University Level examinations.The method of internal assessment helps the teachers to evaluate the students more appropriately as per the CCE parameters set by the Institute. The SIP and Mini Project Presentation/viva improves the knowledge and communication skills of the students which is very essential to face the interviews.The performance of the students is communicated to the students for future improvements. Counselling, Personal guidance, extra lectures, remedial sessions are conducted to the poor performance/ slow learners after their result. The effectives of the same is also discussed with the students.In addition to this, institute has well configured CCTV Cameras for more transparency, Internal squadto maintain the discipline and rigorousness of examination system.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer and Director to address the examination-related issue if any through student grievance committee.

1. Resolving grievances at the Institute level:

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

1. Grievances regarding university examinations:

Any Grievances related to University Examination are handled by the university through University Website. The norms regarding grievances are displayed on University website. The Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. The Institution follows the University policy. The mechanism of examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MBA and MCA both the programmes are of Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice.

The Program Outcomes (POs) and Course Outcomes (COs) has been given by SPPU in the syllabus of MBA and MCA programmes. The COs and POs formulation is done with the detailed discussion with all concern subject faculty, and the thresholds and parameters for each subject is set. Also the same gets communicated to students in the Induction program so that the student will come to know what they are supposed to achieve in the entire 2 year of the program. After completion of MCA student will get a job in IT Industry or according to their choice they can go for Doctoral Program and after completion of MBA student will get a job as per their specialization in various Industries or can go for Doctoral Program.

Also both of the MCA and MBA students can start their own Start-up, consultancy, business. According to their choice they can go for the overseas opportunities. The details are displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institute. The classroom teaching ensures that course outcomes and program outcomes are fulfilled through planned lecture.To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using the CCE Parameters and continuous result analysis and the same being communicated to the students and parents. The attainment of COs, POs and PEOs are continuously mapped throught out the two-year Post graduate degree programs. The course outcomes are defined by the university using action verbs of learning levels as suggested by Bloom Taxonomy. The Rubrics for assessment are defined at the Institute Leve which are carried out through concurrent evaluations and internal mid term and end term examinations. Then, a correlation is established between COs and POs

and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iims.ac.in/pdf/NAAC/AQAR/2022-23/2-7-1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

785000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for Research and Innovation

by developing desirable human resources, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure.The College has established Institutions Innovation Council (IIC) for promoting innovation & entrepreneurship activities. This year the institute has conducted the Impact Lecture Series which is funded by AICTE.The institute has an Innovation & Incubation Center of Savitribai Phule Pune University, where the students are presentencing their plans into prototype models in the State & National Level competition such as Avishkar, Aspire & Hackathon conducted by Savitribai Phule Pune University & AICTE, New Delhi.The institute is having collaboration with MAHSA University of Malasiya, under which our students & faculties get an opportunity to undertake collaborative research, internship, Knowledge sharing, Research Projects & Support for the International Conference. College has signed MOUs with few industries to promote real-time project development such as EagleBurgmann India Pvt. Ltd., ExcelR Solutions, SUMAGO InfoTech Pvt Ltd & German Renal Care Pvt.Ltd.The faculties & students are Collaboratively motivated to take up research & developmental activities such as Funded Project, Consultancy Work & Research Survey by utilizing the institute resources

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

International Institute of Management Science, Chinchwad, Pune has been in the lead in sensitizing its students pertaining to social issues through its curriculum and extension activities. The students of our college actively participate in social service activities leading to their overall development. A series of activities are organized by the Institute for holistic development in social and environmental matters. Some of the activities were successfully executed in association with various local and non-government organizations. Extension activities such as Covid Vaccination Booster Dose Drive, Workshop on Prevention of Sexual Harassment (POSH), E-Waste Collection drive in association with Harshita Green Recycling are organised withvarious activities such as Women empowerment, Road safety awareness, Swachhta Abhiyan, Health check-up camp for faculty & Students. IIMS is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Plastic eradication, no vehicle day, visit to Orphanages, Voters awareness etc. Students are also encouragedparticipate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day, Har Ghar Tiranga & Azadi ka Amrit Mahotsav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

360

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

178

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In accordance with AICTE regulations, the Institute has established a conducive environment for effective teaching and learning. These encompass various essentials such as well-equipped classrooms, a computer lab, a language lab, a library, sanitation facilities, power backup, and comprehensive security systems.

Classrooms: The Institute has six spacious and ICT-enabled classrooms. Institute has two seminar halls accommodating 150 individuals each, examination control room, and corporate training hall.

Computer Lab: With 90 computers featuring Dual Core processors and supported by Wi-Fi and LAN connectivity.

Printers: Five all-in-one printers are available for convenient printing needs.

Language Lab: 30 computers, quipped with headsets and speakers, the language lab serves as a specialized environment for honing linguistic skills.

Library: Operating on the cutting-edge Autolib software, Institute's library offers seamless access to its extensive collection of over 8,238 books, complemented by 24 journals and 7 newspapers. Its reading room accommodates up to 100 students.

Sanitation System: Institute ensures well-maintained restroom facilities and implements effective sanitation system throughout campus.

Power Backup: With a generator capacity of 240 KV, Institute guarantees uninterrupted power supply.

Security Systems: Institute has lift facility. Institute employs round-the-clock surveillance through CCTV cameras, supplemented by a team of security personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Recognizing the integral role of sports, games, cultural endeavours, and Yoga in fostering holistic student development, the Institute is committed to organize a diverse array of activities throughout the

academic year in Institute Campus. The Classrooms, Seminar Halls, open space around and on the top of the building is utilised to conduct the activities. The sports room measures 66 square meters in area.

Highlight event like "Yasho-Fest" offers unique platform for students to showcase their talents. This includes variety of indoor and outdoor sports and management games. Indoor games such as- Carom, Chess, such as Blind Coding, Shape Coding, Counter Strike, Mad Advertise, On the Spot Creativity, Business Plan and Management Games, Market Nama, Photography of the Day and Poster Making and outdoor games such as cricket.

Cultural enrichment is also a significant focus, with events like Youth Day Celebration, Women's Day Celebration and Dandiya adding vibrancy to campus life.

Yoga session are conducted each year for both students and staff members and awareness is created for their physical and mental well- being.

Furthermore, the Institute hosts a variety of management games, competitions, and activities including Outbound Training Programme, Avishkar, Business Plan Competition, and Business Quiz enhancing students' practical understanding.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7136925

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

1. **Acquisition**

1. **Catalogue**

1. **Circulation**

1. **Serial Control**

1. **OPAC.**

The database of books available in the library is being updated on day to day basis.All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

336,630

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3054

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has cutting-edge ICT infrastructure across classrooms, administrative areas, and seminar halls, catering to the needs of students and staff members. Internet and Wi-Fi connectivity, facilitated by a leased line connection offering speeds of up to 100 MBPS, ensure seamless access to online resources. Additionally, five all-in-one printers are available for convenient printing needs.

Moreover, the institute features a computer lab equipped with 90 computers, alongside a language lab housing 30 computers equipped with latest software. A LAN network facility connects all users via a network switch, while the entire premises are Wi-Fi enabled, ensuring high-speed internet connectivity and security. Wi-Fi devices- Cisco routers at 15 access points, are strategically placed across common areas, classrooms, computer labs, administrative areas, and faculty rooms to provide comprehensive coverage throughout the campus.

Institute has computer-student ratio of 1:3. System software is upgraded to Microsoft Windows 11 Professional and Microsoft Server

Standard 2019, complemented by essential application software such as MS Office 2021.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4601136

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities of the Institute are maintained through well-established systems and procedures. The maintenance checklists are regularly updated.

Cleanliness and hygiene standards are meticulously upheld across the entire campus, with dedicated housekeeping staff routinely cleaning the infrastructure and grounds.

The Institute's premises are constantly monitored via 24/7 CCTV surveillance, bolstered by security personnel working in two shifts to safeguard the campus around the clock.

Maintenance of various physical, academic, and support facilities is diligently conducted on a regular basis, with annual maintenance contracts established with relevant vendors.

Generator maintenance: Institute has Kirloskar Cummins Generator with 240 KV and maintained through AMC with Trident Services.

Computer and Peripherals Maintenance: Maintenance is done through AMC with the supplier.

Aquaguard Water Filters cum Coolers: Institute has six Aquaguard Water Filters cum Coolers having RO + UV technology. The maintenance is done by Eureka Forbes Ltd.

Fire Fighting Equipment: Institute has twelve fire extinguishers, maintained on annual refilling basis.

Elevator Maintenance: Institute has elevator having capacity of 272 Kg i.e. four persons. The maintenance of the elevator is done by Kone Elevators.

Library Software Maintenance: The Library Automation Software "Autolib" is maintained on regular basis by Akash Infotech.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

133

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

133

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yashaswi Education Society's International Institute of Management Science boasts a dynamic and passionate team of students who serve on the student council. These students play integral roles in cultural, sports, and gaming committees, contributing significantly to the planning and execution of various events. The student council, led by Mr. Jayakrishnan P. as the President of the Boys Students Council and Ms. Sneha Subiah as the President of the Girls Students Council, includes faculty members such as Prof. Sachin Misal, Dr. Vandana Mohanty, and Dr. Pushpraj Wagh. Together, they actively engage in organizing and managing a variety of activities and programs that enhance the overall development of the students.Students are well-represented on academic and administrative committees, further facilitating their participation in key decision-making processes. Regular meetings conducted by the Student Council provide a platform for discussing student-related issues, planning activities with faculty input, and inspiring broader student participation.The Student Council role extends to motivating fellow students, creating a supportive environment, and fostering the holistic development of all individuals. The institute has cultivated an environment conducive to learning and growth, ultimately transforming students into future leaders who are valuable assets to the corporate world, society, and the nation .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has taken lot of initiatives for alumini. Institute wants to build strong bond between alumni and present students. The alumni give support to the students through interaction, & helping in placement activities. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Alumini can contribute in lot of activities including expressing their suggestions for good initiatives and ideas for improving grooming of students to provide attitude, knowledge & skills & helpful for Placement of Student.

Objectives-:

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.

- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.

- To initiate and develop programs for the benefit of the alumni.

- To serve as a forum through which alumni may support and advance the pursuit of academic excellence.

- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various

Stakeholders and internal committee. They satisfy the needs of society through the involvement of each one in the process. Institute is an ISO 21001:2018 certified having well-defined process documents under ISO The Institute believes in promoting a culture of the delegation of powers by appointing Academic Coordinator and coordinators of various cells/committees in the decision-making process of the Institute. As per the NAAC and ISO committees' requirement, various processes are identified and functional heads/coordinators are appointed for every process.

1. For academic performance meetings the director and academic head involves all the faculties and the teaching progress is checked monthly by monitoring the teaching plan.

2.. The Director continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.

3. Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

International Institute of Management Science (IIMS) has embraced a decentralized and participative approach in the implementation of academic and administrative processes. This commitment to innovation and management is showcased annually through the organization of the "International Conference on Innovations in Management & Information Technology (ICIMIT)." This conference, a testament to our dedication to decentralization and participative management, is endorsed by the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), with a corresponding budget allocation.At different levels within the institution, participative management is practiced, enabling stakeholders to contribute to decision-making based on shared insights. The governing council includes faculty representatives alongside the principal, ensuring representation and collaboration in key decisions. Frequent meetings at institutional

and departmental levels involve faculty, department heads, and committee members to ensure policy implementation and effective planning.By promoting decentralization and participative management, IIMS fosters excellence by leveraging the collective expertise and perspectives of faculty, staff, and students across its operations. Supported by a well-structured organizational framework and defined processes, the institution remains agile in pursuing its vision and mission through timely action and inclusive governance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIMS has strategically established mechanisms foroperational efficiency across various domains, including policy formulation, administrative structures, and the implementation of strategic plans.

IIMS organizes diverse events such as industry meets,intellectual property rights sessions, and expert talks to foster industry-academia collaboration and innovation. Moreover, the institution prioritizes the enhancement of the teaching-learning process through various initiatives:

1. Continuous skill enhancement for staff through Short Term Training Programs , Faculty Development Programs , NPTEL courses, and Bombay Spoken Tutorial courses.

2. Encouragement of research activities among both staff and students, including undertaking sponsored research projects and acquiring patents.

3. Academic planning and the development of an academic calendar to ensure systematic execution of educational activities.

4. Preparation of teaching plans aligned with syllabi, coupled with cumulative assessments to gauge learning outcomes effectively.

1. Utilization of e-learning resources and the case study method to facilitate deeper comprehension of concepts and real-world scenarios.

1. Cultivation of a research culture through the provision of adequate research facilities and support.

1. Provision of mentoring and individualized support to facilitate the academic and professional growth of both faculty and students.

Through these concerted efforts, the institution aims to continually enhance the quality of education, promote innovation and research, contribute to the development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done by the Management and Governing Board. The day-to-day administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The Director of the Institute is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The IQAC Co-ordinator is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The administration is responsible for all financial matters. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the IQAC Co-ordinator and all the senior faculties. The IQAC Coordinator assists the Director in academic and administrative affairs of the Institute. There is a written Job Description for each office and

given to the HR at the time of appointment. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for both staff and the students. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- FDPfor faculty members on regular basis are arranged by the institute and Skill development courses are organized for non-teaching staff to enhance their skills in work environment. All the faculty members who upgrade their research work

through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year. Mediclaim-Health Insurance -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University. Maternity Leave -The women employees are extended the maternity leave . Free health check up is organised by the Institute for staff members

Study Leave facility is provided to the staff who is pursuing PhD or research. An Internal Complaint Committee is established for both staff and students. Leave on duty is provided to teaching staff of the institute to attend guest lectures, Conferences& FDP programs .Provident fund is made available to staff and faculty.

The following facilities are also provided to employees for efficient functioning

- 24 hour power back-up (100%) through solar power plants

- Wi-Fi facility.

- Workspace

- Identity cards

- Opportunities for international exposure, as per norms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co- Curricular, Extension and Professional Development related

activities (iii) Research Publications and Academic Contributions At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. For non-teaching staff's performance this includes

technical contribution of individuals such as subject knowledge,awareness, productivity, quality, innovation willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are conducted by theAccounts Section of the institute and Accounts Department at Head Office. Institute Budget is sanctioned by the management which gives directions for utilization of financial resources. Institute uses 'Tally' financial software for maintaining quantitative financial records and legitimate proofs of incomeand expenditures are maintained appropriately. In case of the expenses which are not pre-budgeted but are necessary to be done, prior permission from the appropriate authorities is taken well in advance before making such expenses. Before submitting the final report to the management, Internal Auditor from head office periodically visits the institute every year to check and investigates all the records along with proofs. Till date institute has not received any query about mobilizationof financial resources or concern over SOPs. External Audit by Qualified Chartered Accountants is conducted every year to verify whether the Books of Accounts are prepared as per statutory requirement and complies with legal requirements. Methodology of audit: Vouching of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

785000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- **The Major source of income of the institute is the tuition fees of the students.**

- **Revenue earned from Research Project.**

Utilization of Funds

- **The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses**

- **For purchasing the computer, books equipment …etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget**

Resource Mobilization Policy and Procedure

- **Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses**

- **The Budget is analyzed and approved by College Development**

Committee

- **The Internal and External Audit by ISO committee and Auditors and certify the statement every year.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry. Two practices institutionalized as a result of IQAC initiatives are -

1. Succesfully Completed two Research Consultancy projects by the MBA and MCA department and generated a revenue of Rs 7,85,000/.

2. Actively Participated for designing of certificate and diploma programme syllabus of skill developement -MSBTE,(Maharashtra State Board of Technical Education) & Mahatma Jyotiba Phule Learn and Earn Scheme(SPPU).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of Outcome Based Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc. Institute encourages students to attempt new things and learn from their errors through a participatory learning culture.The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Electives (Open/Departmental/Science based) 4. Course allocation Load chart and Timetable preparation 5. Mentor-Mentee distribution 6. Course Delivery (Online / Offline class) 7. Preparation of Course file 8. Conduction of Seminar, Projects, Industrial Training 9. Monitoring of class delivery 10. Attendance Monitoring of students 11. Preparing Detained List 12. Syllabus coverage 13. Setting up the question paper 14. Conduction of internal examinations 15. Evaluation of answer scripts 16. Slow and advanced learners 17. Industrial Visits & Guest Lectures. tIQAC also Providesadditional support to weaker students can help them catch up with their peers and succeed academically. .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

A. All of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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   1. Safety and Security for Students & Staff
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IIMS has reserved seats for girl's students also the Directorate of Technical Education (DTE) is the governance body made the reservation for students in the admission process. Institute has appointed 24*7 security guards for safeguarding all the staff and students at the Institute.

Institute has installed fire extinguishers on every floor and even in the classroom to ensure safety of all.

IIMS tries for ensuring equal rights for men & women without any discrimination by organising International Women Day, POSH Training and Guest session on Human Rights.

IIMS has Anti Ragging Committee in place and functioning as per the norms to ensure the safety and security of female staff and girl students

Institute premises and passages are covered under video

surveillance. CCTV are installed at all prominent places. Security personnel are available 24*7 in the institute.

2. Counselling

Regular counselling sessions are conducted to supports the career development and progression of students by respective faculty mentors and, we have signed MOU with Vivek Doba Training Solution-Business, Life, NLP coach.

3. Common Room

Girl's Common Room: Girl's common room is available and is well ventilated and has washrooms.

File Description	Documents
Annual gender sensitization action plan	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management. Institute tries and ensures effective management and disposal of all types of waste materials.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and daily. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected, and the qualified technician evaluates the condition e-waste and Sometimes computers are repaired and sometime cannot be repaired with damage condition of computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap signed MOU with party.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute tries for inclusive environment for all stake holders. Since its foundation, IIMS has worked to promote an inclusive culture of harmony and tolerance towards peaceful coexistence.

Different national festivals are organised in the institute in form

of lectures and cultural activities to promote harmony among students that underscore the necessity of respecting the Indian constitution and the need for national cohesion. This contributes towards the acceptance of diversity prevailing amongst the students who come together from various backgrounds

IIMS admit students from various regions these students are varied in culture and behaviour to mix them up college organise orientation sessions and various activities to make them comfortable. Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

Institute is organising various events like Birth Anniversary of Savitribai Phule, Marathi Bhasha Din, Shiv Jayanti, Christmas and Dandiya.

Scholarships and fee concessions are given to students from poor economic backgrounds as per Govt. of Maharashtra. In MBA and MCA courses seats are reserved for students who belong to SC, ST, OBC and other backward communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute believes in imparting value education to the responsible citizens of tomorrow to create sense of sensitization towards the Indian Values and ethos the Institute undertake various programs. Through this program the values, rights, duties and responsibilities of a citizen can be imparted and inculcated.

Yashaswi's IIMS celebrated Republic Day 2023 as per the as per the Department of Education and Literacy.

Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the master's courses included credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual Property Rights were organised.

National youth Day, Swami Vivekanand Birth Anniversary organized by Yashaswi Education Society's International Institute of Management Science.

Independence Day was celebrated to recognise the spirit of freedom fighters. Various committees are active and functioning in the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute through the celebrates / organizes national and international commemorative days, events and festivals tries to create awareness about the culture, the tradition, the patriotism, research and new trends.

National festivals create an environment in which students come together with similar thoughts portraying national unity and humanism. The students coming from different background get an opportunity to celebrate the national days and festivals which create the felling of unity in diversity. Additionally, they become aware about the historical movements and bare the felling of respect towards the events and festivals.

In the academic year the Institute celebrated many days of national and international which were significant in nature. The range of activities to honour the days of national unity. Birth and Death Anniversaries of freedom fighter are memorialized with sincerity and enthusiasm. This celebration contributes to raised awareness among students and staff members commemorate different days like on occasion of National youth Day - Swami Vivekananda Birth Anniversary, Book Reading Day, Women's Day, IPR Day & Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 'Yashoprayash' –Adoption of Village School.

This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. Yasho Gurukul- Mentorship Program'

Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses – NPTEL and attendance as well as Final Placement

3. 'In-house Software Development'

To encourage students to study and automate the various required functions of Institute by developing various software projects as per needs and to bring them into the mainstream of developing innovative software projects.

4. E Waste Collection

The e-waste collection drive demonstrated the effectiveness of community-led initiatives by providing a convenient and accessible platform for e-waste disposal, the drive successfully diverted electronic waste from landfills and promoted its proper recycling and disposal.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-2-1-Describe-two-best-practices-successfully-implemented-by-the-Institution-as-per-NAAC-format-provided-in-the-Manual.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Yashomanthan

To strengthen the Industry Institution Interactions and to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research aspecial issue of Yashomanthan(Inhouse Journal of IIMS) is continuouslypublished in the July 2021, Feb 2022 & July 2022 from Academicians, Industry professionals and Students.

2. A Mentoring Session introduce from Industry Experts for MCA Students.

The Objective to allocate Industry Mentor to Students is to experience students the real touch of Industry, understand their process of requirement gathering, analysing, designing, coding testing and implementation. It is expected that students will learn and work and as per the work culture of IT Industry. The aim is to prepare them as per the industry needs, so that when they will complete the MCA Programme, will get more preference during their placement.Along with Industry mentor we have allocated internal faculty guide too, to guide them as per the academic needs

3. Tea with Director

Yashaswi's IIMS conduct the Tea with Director meeting every Thursday of the semester. During a tea session, the director and had the opportunity to discuss various topics relevant to MBA & MCA studies

and professional development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IIMS is affiliated to Savitribai Phule Pune University, and follows the syllabus set by the parent university. Within these established academic structures, the Institute attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its students. Academic processes are streamlined with the help of University Academic Schedules issued every semester, College Academic Plans, Timetables, Teaching plans and Internal Assessment.The Faculties at Institute regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. They are also members of various bodies of the University like BOS and other academic bodies contributing to curriculum reviews, assessment, and evaluation.ICT provides a perfect Complement to our curricular planning, implementation, and intellectual teaching.

All departments are strictly advised to plan for the conduct of Concurrent Evaluations, and other co-curricular activities. Departmental reports pertaining to examinations and attendance of students are collected at the end of each semester and the progress of the students is analysed. The Institute also facilitates an amalgamation of academic and mental health of our students through the mentor-mentee system where each student is assigned a faculty mentor for academic and extra-academic guidance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date

of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. IIMS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the, CIE dates, dates for Internal Midterm and End term exams. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

360

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., in MBA program to sensitize the students. The Students of MBA and MCA undergoes Student Induction Program and Orientation programme in which cross-cutting issues like Human Values and Professional Ethics are addressed. Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught. Moral and ethical values are integral part of education of the students. Independence day, Republic day, Gandhi Jayanti, Teacher`s day, International Yoga Day, Matrubhasa Divas, Youth Day etc are celebrated in the Institute. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts. The Swachh Bharath Abhiyan, blood donation and health awareness camps conducted by Vivekananda Kendra and Youth Red Cross Unit play vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals. The college has Internal Complaints Committee Cell to promote gender equity among students.The Institute being affiliated to SPPU, alsohas defined courses on Gender,Human Values ,Environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/1.4.2-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/1.4.2-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advance learners are identified based on students' graduation and entrance exam marks, level of comprehension, classroom observation, interaction, as well as examination result. Remedial classes for slow learners are carried out and slow learners are encouraged to recognize their weaknesses. Revision classes and counselling sessions are held, and additional teaching taken up if required.Teachers give one-to-one attention in remedial classes and focus on individual problems better than in a regular classroom where advanced learners' participation may inhibit others from voicing them.Teachers use monitoring and mentoring to keep track of slow learners' progress. Advanced learners are encouraged to study recommended readings listed in each syllabus. They are encouraged to register for certification programs conducted by NPTEL, IIT Bombay, and other sources. Online resources are made available to strengthen the knowledgebase.Students are encouraged to participate in seminars, conferences and workshops, avishkar, and hackathons to represent their innovative ideas and problem solving technique. Teachers motivates advance learners to write ,publish and present the research papers/ articles in renowned peer reviewed journals, present in the conferences. Students are also encouraged to patent and copyright their works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	19

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute provides conducive teaching learning environment for students. Institute has student centric approach to make the students versatile and excel in the experiential learnings, participative learnings, innovative and problem solving learnings in their day to days academics and various activities and events. Institute focus on problem based examples, case studies , role plays , research paper writing , publication and presentation , industrial visit , fieldwork , summer internship program for MBA , mini and major projects for MCA which provides a platform for experiential, participative learning and develop problem solving capacity.To explore the experiential learning institute motivatesstudents for the participation in Avishkar university level research idea presentation, Hackathon. Institute has also established software development cell for in-house project development and application to inculcate the problem solving and participative learning techniques. The Institute also encourages studedents to enrol for various certifications offered by IIT Bombay spoken tutorial ,NPTEL-SWAYAM. The Faculties motivates the students to participate in various Intercollegiate events and competions which provides an open platform to the students for hands on learning of different mangement concepts and technologies.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used by the Institute 1. LCD Projectors with Screens are available in all classrooms/labs/Language Labs/Seminar Halls 2. Computers with required necessary software is made available in computer Labs , Language Lab , Faculty cabins, Library /Reading Hall, Reception and at Office.

3. Printers are available at Computer Labs, Examination Control room, Faculty room, Library, Office and all prominent places

4. Smart Board is installed in the Seminar Hall and digitally equipped with mic, projector, and audio system. 5. Submission of Assignments, Quiz/MCQ exam and its evaluation is made online through MS TEAM (Microsoft Teams software)

7. MOOC Platform is given to students like NPTEL, SWAYAM, IIT Bombay Spoken Tutorial- Courses etc.) along with this they are motivated to do other online courses 8. Digital Library resources (DEL NET)

9. Language Lab is made available for Soft skills.

10. Video lecture- Recording of video lectures is made available to students for long term, anywhere and anytime Through MS TEAMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal assessment parameters are taken consideration while preparing the Academic calendar before the commencement of academics.The internal assessment is carried out through the Continuous Concurrent Evaluation (CCE) process which includes Home Assignments, MCQ, In-depth viva, tutorials, online examination, Mini /Major Project (for MCA), Summer Internship Programme (SIP for MBA), Midterm and End Exam, Practical & Project Exam and Viva as per the Guidelines of Savitribai Phule Pune University Syllabus at institute level examinations as well as at University Level examinations.The method of internal assessment helps the teachers to evaluate the students more appropriately as per the CCE parameters set by the Institute. The SIP and Mini Project Presentation/viva improves the knowledge and communication skills of the students which is very essential to face the interviews.The performance of the students is communicated to the students for future improvements. Counselling, Personal guidance, extra lectures, remedial sessions are conducted to the poor performance/ slow learners after their result. The effectives of the same is also discussed with the students.In addition to this, institute has well configured CCTV Cameras for more transparency, Internal squadto maintain the discipline and rigourousness of examination system.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a well-organized process for resolving examination-related grievances. According to the requirements and jurisdiction of the grievance, the student may approach the Teaching staff, College Examination Officer and Director to address the examination-related issue if any through student grievance committee.

1. Resolving grievances at the Institute level:

The Institute assigns a Senior Supervisor to ensure that examinations go well. If students have any issues, they are resolved by the institution's Chief Examination Officer, who is nominated by the university. Grievances raised during the administration of online/theory tests are evaluated and addressed with the Director, and if required, reported to the university by the examination department.

1. Grievances regarding university examinations:

Any Grievances related to University Examination are handled by the university through University Website. The norms regarding grievances are displayed on University website. The Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. The Institution follows the University policy. The mechanism of examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The MBA and MCA both the programmes are of Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice.

The Program Outcomes (POs) and Course Outcomes (COs) has been given by SPPU in the syllabus of MBA and MCA programmes. The COs and POs formulation is done with the detailed discussion with all concern subject faculty, and the thresholds and parameters for each subject is set. Also the same gets communicated to students in the Induction program so that the student will come to know what they are supposed to achieve in the entire 2 year of the program. After completion of MCA student will get a job in IT Industry or according to their choice they can go for Doctoral Program and after completion of MBA student will get a job as per their specialization in various Industries or can go for Doctoral Program.

Also both of the MCA and MBA students can start their own Start-up, consultancy, business. According to their choice they can go for the overseas opportunities. The details are displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the Institute. The classroom teaching ensures that course outcomes and program outcomes are fulfilled through planned lecture.To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using the CCE Parameters and continuous result analysis and the same being communicated to the students and parents. The attainment of COs, POs and PEOs are continuously

mapped throught out the two-year Post graduate degree programs. The course outcomes are defined by the university using action verbs of learning levels as suggested by Bloom Taxonomy. The Rubrics for assessment are defined at the Institute Leve which are carried out through concurrent evaluations and internal mid term and end term examinations. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. A mapping matrix of COs-POs is prepared in this regard for all courses in the program.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iims.ac.in/pdf/NAAC/AQAR/2022-23/2-7-1-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

785000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for Research and Innovation by developing desirable human resources, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure.The College has established Institutions Innovation Council (IIC) for promoting innovation & entrepreneurship activities. This year the institute has conducted the Impact Lecture Series which is funded by AICTE.The institute has an Innovation & Incubation Center of Savitribai Phule Pune University, where the students are presentencing their plans into prototype models in the State & National Level competition such as Avishkar, Aspire & Hackathon conducted by Savitribai Phule Pune University & AICTE, New Delhi.The institute is having collaboration with MAHSA University of Malasiya, under which our students & faculties get an opportunity to undertake collaborative research, internship, Knowledge sharing, Research Projects & Support for the International Conference. College has signed MOUs with few industries to promote real-time project development such as EagleBurgmann India Pvt. Ltd., ExcelR Solutions, SUMAGO InfoTech Pvt Ltd & German Renal Care Pvt.Ltd.The faculties & students are Collaboratively motivated to take up research & developmental activities such as Funded Project, Consultancy Work & Research Survey by utilizing the institute resources

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

International Institute of Management Science, Chinchwad, Pune has been in the lead in sensitizing its students pertaining to social issues through its curriculum and extension activities. The students of our college actively participate in social service activities leading to their overall development. A series of activities are organized by the Institute for holistic development in social and environmental matters. Some of the activities were successfully executed in association with various local and non-government organizations. Extension activities such as Covid Vaccination Booster Dose Drive, Workshop on Prevention of Sexual Harassment (POSH), E-Waste Collection drive in association with Harshita Green Recycling are organised withvarious activities such as Women empowerment, Road safety awareness, Swachhta Abhiyan, Health check-up camp for faculty & Students. IIMS is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Plastic eradication, no vehicle day, visit to Orphanages, Voters awareness etc. Students are also encouragedparticipate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day, Har Ghar Tiranga & Azadi ka Amrit Mahotsav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`3`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`13`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`360`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

178

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In accordance with AICTE regulations, the Institute has established a conducive environment for effective teaching and learning. These encompass various essentials such as well-equipped classrooms, a computer lab, a language lab, a library, sanitation facilities, power backup, and comprehensive security systems.

Classrooms: The Institute has six spacious and ICT-enabled classrooms. Institute has two seminar halls accommodating 150 individuals each, examination control room, and corporate training hall.

Computer Lab: With 90 computers featuring Dual Core processors and supported by Wi-Fi and LAN connectivity.

Printers: Five all-in-one printers are available for convenient printing needs.

Language Lab: 30 computers, quipped with headsets and speakers, the language lab serves as a specialized environment for honing linguistic skills.

Library: Operating on the cutting-edge Autolib software, Institute's library offers seamless access to its extensive collection of over 8,238 books, complemented by 24 journals and 7 newspapers. Its reading room accommodates up to 100 students.

Sanitation System: Institute ensures well-maintained restroom facilities and implements effective sanitation system throughout campus.

Power Backup: With a generator capacity of 240 KV, Institute guarantees uninterrupted power supply.

Security Systems: Institute has lift facility. Institute employs round-the-clock surveillance through CCTV cameras, supplemented by a team of security personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Recognizing the integral role of sports, games, cultural endeavours, and Yoga in fostering holistic student development, the Institute is committed to organize a diverse array of activities throughout the academic year in Institute Campus. The Classrooms, Seminar Halls, open space around and on the top of the building is utilised to conduct the activities. The sports room measures 66 square meters in area.

Highlight event like "Yasho-Fest" offers unique platform for students to showcase their talents. This includes variety of indoor and outdoor sports and management games. Indoor games such as- Carom, Chess, such as Blind Coding, Shape Coding, Counter Strike, Mad Advertise, On the Spot Creativity, Business Plan and Management Games, Market Nama, Photography of the Day and Poster Making and outdoor games such as cricket.

Cultural enrichment is also a significant focus, with events like Youth Day Celebration, Women's Day Celebration and Dandiya adding vibrancy to campus life.

Yoga session are conducted each year for both students and staff members and awareness is created for their physical and mental well-being.

Furthermore, the Institute hosts a variety of management games, competitions, and activities including Outbound Training Programme, Avishkar, Business Plan Competition, and Business Quiz enhancing students' practical understanding.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7136925

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that

supports all in-house operations of the library. The software has all inbuilt facilities required for library automation out of which we have availed service package as mention below:

1. Acquisition

1. Catalogue

1. Circulation

1. Serial Control

1. OPAC.

The database of books available in the library is being updated on day to day basis.All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

336,630

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3054

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has cutting-edge ICT infrastructure across classrooms, administrative areas, and seminar halls, catering to the needs of students and staff members. Internet and Wi-Fi connectivity, facilitated by a leased line connection offering speeds of up to 100 MBPS, ensure seamless access to online

resources. Additionally, five all-in-one printers are available for convenient printing needs.

Moreover, the institute features a computer lab equipped with 90 computers, alongside a language lab housing 30 computers equipped with latest software. A LAN network facility connects all users via a network switch, while the entire premises are Wi-Fi enabled, ensuring high-speed internet connectivity and security. Wi-Fi devices- Cisco routers at 15 access points, are strategically placed across common areas, classrooms, computer labs, administrative areas, and faculty rooms to provide comprehensive coverage throughout the campus.

Institute has computer-student ratio of 1:3. System software is upgraded to Microsoft Windows 11 Professional and Microsoft Server Standard 2019, complemented by essential application software such as MS Office 2021.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4601136

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities of the Institute are maintained through well-established systems and procedures. The maintenance checklists are regularly updated.

Cleanliness and hygiene standards are meticulously upheld across the entire campus, with dedicated housekeeping staff routinely cleaning the infrastructure and grounds.

The Institute's premises are constantly monitored via 24/7 CCTV surveillance, bolstered by security personnel working in two shifts to safeguard the campus around the clock.

Maintenance of various physical, academic, and support facilities is diligently conducted on a regular basis, with annual maintenance contracts established with relevant vendors.

Generator maintenance: Institute has Kirloskar Cummins Generator with 240 KV and maintained through AMC with Trident Services.

Computer and Peripherals Maintenance: Maintenance is done through AMC with the supplier.

Aquaguard Water Filters cum Coolers: Institute has six Aquaguard Water Filters cum Coolers having RO + UV technology. The

maintenance is done by Eureka Forbes Ltd.

Fire Fighting Equipment: Institute has twelve fire extinguishers, maintained on annual refilling basis.

Elevator Maintenance: Institute has elevator having capacity of 272 Kg i.e. four persons. The maintenance of the elevator is done by Kone Elevators.

Library Software Maintenance: The Library Automation Software "Autolib" is maintained on regular basis by Akash Infotech.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

133

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

133

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yashaswi Education Society's International Institute of Management Science boasts a dynamic and passionate team of students who serve on the student council. These students play integral roles in cultural, sports, and gaming committees, contributing significantly to the planning and execution of various events. The student council, led by Mr. Jayakrishnan P. as the President of the Boys Students Council and Ms. Sneha Subiah as the President of the Girls Students Council, includes faculty members such as Prof. Sachin Misal, Dr. Vandana Mohanty, and Dr. Pushpraj Wagh. Together, they actively engage in organizing and managing a variety of activities and programs that enhance the overall development of the students.Students are well-represented on academic and administrative committees, further facilitating their participation in key decision-making processes. Regular meetings conducted by the Student Council provide a platform for discussing student-related issues, planning activities with faculty input, and inspiring broader student participation.The Student Council role extends to motivating fellow students, creating a supportive environment, and fostering the holistic development of all individuals. The institute has cultivated an environment conducive to learning and growth, ultimately transforming students into future leaders who are valuable assets to the corporate world, society, and the

nation .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has taken lot of initiatives for alumini. Institute wants to build strong bond between alumni and present students. The alumni give support to the students through interaction, & helping in placement activities. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Alumini can contribute in lot of activities including expressing their suggestions for good initiatives and ideas for improving grooming of students to provide attitude, knowledge & skills & helpful for Placement of Student.

Objectives-:

- **To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.**

- **To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.**

- **To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.**

- **To initiate and develop programs for the benefit of the alumni.**

- **To serve as a forum through which alumni may support and advance the pursuit of academic excellence.**

- **To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute has vision and mission which are futuristic in nature

which are inclined towards technical, techno social and ethical values and were framed by considering inputs from various

Stakeholders and internal committee. They satisfy the needs of society through the involvement of each one in the process. Institute is an ISO 21001:2018 certified having well-defined process documents under ISO The Institute believes in promoting a culture of the delegation of powers by appointing Academic Coordinator and coordinators of various cells/committees in the decision-making process of the Institute. As per the NAAC and ISO committees' requirement, various processes are identified and functional heads/coordinators are appointed for every process.

1. For academic performance meetings the director and academic head involves all the faculties and the teaching progress is checked monthly by monitoring the teaching plan.

2.. The Director continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.

3. Students also participate in the governance of the Institution through effective representation through Student Council, Planning and Evaluation Committee and other committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

International Institute of Management Science (IIMS) has embraced a decentralized and participative approach in the implementation of academic and administrative processes. This commitment to innovation and management is showcased annually through the organization of the "International Conference on Innovations in Management & Information Technology (ICIMIT)." This conference, a testament to our dedication to decentralization and participative management, is endorsed by the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), with a corresponding budget allocation.At different levels within the institution, participative management is practiced, enabling

stakeholders to contribute to decision-making based on shared insights. The governing council includes faculty representatives alongside the principal, ensuring representation and collaboration in key decisions. Frequent meetings at institutional and departmental levels involve faculty, department heads, and committee members to ensure policy implementation and effective planning.By promoting decentralization and participative management, IIMS fosters excellence by leveraging the collective expertise and perspectives of faculty, staff, and students across its operations. Supported by a well-structured organizational framework and defined processes, the institution remains agile in pursuing its vision and mission through timely action and inclusive governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IIMS has strategically established mechanisms foroperational efficiency across various domains, including policy formulation, administrative structures, and the implementation of strategic plans.

IIMS organizes diverse events such as industry meets,intellectual property rights sessions, and expert talks to foster industry-academia collaboration and innovation. Moreover, the institution prioritizes the enhancement of the teaching-learning process through various initiatives:

1. Continuous skill enhancement for staff through Short Term Training Programs , Faculty Development Programs , NPTEL courses, and Bombay Spoken Tutorial courses.

2. Encouragement of research activities among both staff and students, including undertaking sponsored research projects and acquiring patents.

3. Academic planning and the development of an academic calendar to ensure systematic execution of educational activities.

4. **Preparation of teaching plans aligned with syllabi, coupled with cumulative assessments to gauge learning outcomes effectively.**

1. **Utilization of e-learning resources and the case study method to facilitate deeper comprehension of concepts and real-world scenarios.**

1. **Cultivation of a research culture through the provision of adequate research facilities and support.**

1. **Provision of mentoring and individualized support to facilitate the academic and professional growth of both faculty and students.**

Through these concerted efforts, the institution aims to continually enhance the quality of education, promote innovation and research, contribute to the development of students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done by the Management and Governing Board. The day-to-day administrative affairs of the Institute are managed by the Director and IQAC Co-ordinator. The Director of the Institute is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The IQAC Co-ordinator is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The administration is responsible for all

financial matters. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the IQAC Co-ordinator and all the senior faculties. The IQAC Coordinator assists the Director in academic and administrative affairs of the Institute. There is a written Job Description for each office and given to the HR at the time of appointment. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. The Grievance redressal committees have been formed for both staff and the students. The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **FDPfor faculty members on regular basis are arranged by the institute and Skill development courses are organized for non- teaching staff to enhance their skills in work environment. All the faculty members who upgrade their research work through quality publications during the academic year are sponsored by management and institute through research incentive scheme every year. Mediclaim-Health Insurance -The Institute has provided the health insurance policy for all the employees without any contribution from the employees in this regard. The students are also covered by insurance as provided by the University. Maternity Leave -The women employees are extended the maternity leave . Free health check up is organised by the Institute for staff members**

Study Leave facility is provided to the staff who is pursuing PhD or research. An Internal Complaint Committee is established for both staff and students. Leave on duty is provided to teaching staff of the institute to attend guest lectures, Conferences& FDP programs .Provident fund is made available to staff and faculty.

The following facilities are also provided to employees for efficient functioning

- 24 hour power back-up (100%) through solar power plants

- Wi-Fi facility.

- Workspace

- Identity cards

- Opportunities for international exposure, as per norms

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related

activities (iii) Research Publications and Academic Contributions At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the proforma suggested by AICTE. These scores are used for the award of career advancements to faculty members and for promotion to next higher position. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the Head of the Department and Senior Professor in the Department, goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process. For non-teaching staff's performance this includes

technical contribution of individuals such as subject knowledge,awareness, productivity, quality, innovation willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are conducted by theAccounts Section of the institute and Accounts Department at Head Office. Institute Budget is sanctioned by the management which gives directions for utilization of financial resources. Institute uses 'Tally' financial software for maintaining quantitative financial records and legitimate proofs of incomeand expenditures are maintained appropriately. In case of the expenses which are not pre-budgeted but are necessary to be done, prior permission from the appropriate authorities is taken well in advance before making such expenses. Before submitting the final report to the management, Internal Auditor from head office periodically visits the institute every year to check and investigates all the records along with proofs. Till date institute has not received any query about mobilizationof financial resources or concern over SOPs. External Audit by Qualified Chartered Accountants is conducted every year to verify whether the Books of Accounts are prepared as per statutory requirement and complies with legal requirements. Methodology of audit: Vouching of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

785000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

International Institute of Management and Science defined institutional strategies for maintaining the well-defined process for mobilization of funds. Utilization of funds the institute had designed the framed policies.

- **The Major source of income of the institute is the tuition fees of the students.**

- **Revenue earned from Research Project.**

Utilization of Funds

- **The Administration of IIMS & Finance committee had been monitoring the utilization of funds for various recurring and non-recurring expenses**

- **For purchasing the computer, books equipment …etc. first, collect the quotations from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget**

Resource Mobilization Policy and Procedure

- **Every Academic financial Year IIMS prepared the institute budget including the salaries, electricity, internet charges, recurring and nonrecurring expenses**

- **The Budget is analyzed and approved by College Development Committee**

- **The Internal and External Audit by ISO committee and Auditors and certify the statement every year.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Value Added courses 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry. Two practices institutionalized as a result of IQAC initiatives are -

1. Succesfully Completed two Research Consultancy projects by the MBA and MCA department and generated a revenue of Rs 7,85,000/.

2. Actively Participated for designing of certificate and diploma programme syllabus of skill developement -MSBTE,(Maharashtra State Board of Technical Education) & Mahatma Jyotiba Phule Learn and Earn Scheme(SPPU).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC plays an important role in reviewing the teaching learning process and focuses on effective implementation of Outcome Based Education (OBE) for all the programs. As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc. Institute encourages students to attempt new things and learn from their errors through a participatory learning culture.The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Electives (Open/Departmental/Science based) 4. Course allocation Load chart and Timetable preparation 5. Mentor-Mentee distribution 6. Course Delivery (Online / Offline class) 7. Preparation of Course file 8. Conduction of Seminar, Projects, Industrial Training 9. Monitoring of class delivery 10. Attendance Monitoring of students 11. Preparing Detained List 12. Syllabus coverage 13. Setting up the question paper 14. Conduction of internal examinations 15. Evaluation of answer scripts 16. Slow and advanced learners 17. Industrial Visits & Guest Lectures. tIQAC also Providesadditional support to weaker students can help them catch up with their peers and succeed academically. .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	**A. All of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security for Students & Staff

IIMS has reserved seats for girl's students also the Directorate of Technical Education (DTE) is the governance body made the reservation for students in the admission process. Institute has appointed 24*7 security guards for safeguarding all the staff and students at the Institute.

Institute has installed fire extinguishers on every floor and even in the classroom to ensure safety of all.

IIMS tries for ensuring equal rights for men & women without any discrimination by organising International Women Day, POSH Training and Guest session on Human Rights.

IIMS has Anti Ragging Committee in place and functioning as per the norms to ensure the safety and security of female staff and

girl students

Institute premises and passages are covered under video surveillance. CCTV are installed at all prominent places. Security personnel are available 24*7 in the institute.

2. Counselling

Regular counselling sessions are conducted to supports the career development and progression of students by respective faculty mentors and, we have signed MOU with Vivek Doba Training Solution- Business, Life, NLP coach.

3. Common Room

Girl's Common Room: Girl's common room is available and is well ventilated and has washrooms.

File Description	Documents
Annual gender sensitization action plan	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The institution is sensible about environmental issues and waste management. Institute tries and ensures effective management and disposal of all types of waste materials.

Solid Waste Management:

Solid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit. Solid waste is collected by the housekeeping staff and daily. Optimal utilization of papers (use of one-sided pages) is emphasized. The dustbins are at proper place.

Liquid Waste Management:

Liquid waste is generation from toilets is segregated and connected with let out into a common drainage facility. Liquid waste management at IIMS is undertaken with the help of Pimpri Chinchwad Municipal Corporation (PCMC) our Institute comes in the PCMC limit.

E-waste Management:

At the end of useful life of computer, it will become e-waste. This e-waste is collected, and the qualified technician evaluates the condition e-waste and Sometimes computers are repaired and sometime cannot be repaired with damage condition of computers and e-waste is sent vendor (Harshita Green Recyclers) to scrap signed MOU with party.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available	**B. Any 3 of the above**

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute tries for inclusive environment for all stake holders. Since its foundation, IIMS has worked to promote an inclusive culture of harmony and tolerance towards peaceful coexistence.

Different national festivals are organised in the institute in

form of lectures and cultural activities to promote harmony among students that underscore the necessity of respecting the Indian constitution and the need for national cohesion. This contributes towards the acceptance of diversity prevailing amongst the students who come together from various backgrounds

IIMS admit students from various regions these students are varied in culture and behaviour to mix them up college organise orientation sessions and various activities to make them comfortable. Diversity seen in the stockholders i.e. parents whose occupation range from farmer to businessman.

Institute is organising various events like Birth Anniversary of Savitribai Phule, Marathi Bhasha Din, Shiv Jayanti, Christmas and Dandiya.

Scholarships and fee concessions are given to students from poor economic backgrounds as per Govt. of Maharashtra. In MBA and MCA courses seats are reserved for students who belong to SC, ST, OBC and other backward communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute believes in imparting value education to the responsible citizens of tomorrow to create sense of sensitization towards the Indian Values and ethos the Institute undertake various programs. Through this program the values, rights, duties and responsibilities of a citizen can be imparted and inculcated.

Yashaswi's IIMS celebrated Republic Day 2023 as per the as per the Department of Education and Literacy.

Constitution obligations includes (i) Right to Equality, (ii) Right to Freedom, (iii) Right against Exploitation, (iv) Right to Freedom of Religion, v) Cultural and Educational Rights and vi) Right to Constitutional Remedies.

Pledge was taken by faculty members and students on National Constitution Day. Since the constitution was adopted on this day, it makes complete sense to write about the exact rights that the Constitution grants its citizens.

The Syllabi of the master's courses included credits for 'Human Rights' and 'Constitution'. Webinars on Human Rights, Intellectual Property Rights were organised.

National youth Day, Swami Vivekanand Birth Anniversary organized by Yashaswi Education Society's International Institute of Management Science.

Independence Day was celebrated to recognise the spirit of freedom fighters. Various committees are active and functioning in the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-1-9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute through the celebrates / organizes national and international commemorative days, events and festivals tries to create awareness about the culture, the tradition, the patriotism, research and new trends.

National festivals create an environment in which students come together with similar thoughts portraying national unity and humanism. The students coming from different background get an opportunity to celebrate the national days and festivals which create the felling of unity in diversity. Additionally, they become aware about the historical movements and bare the felling of respect towards the events and festivals.

In the academic year the Institute celebrated many days of national and international which were significant in nature. The range of activities to honour the days of national unity. Birth and Death Anniversaries of freedom fighter are memorialized with sincerity and enthusiasm. This celebration contributes to raised awareness among students and staff members commemorate different days like on occasion of National youth Day - Swami Vivekananda Birth Anniversary, Book Reading Day, Women's Day, IPR Day & Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. 'Yashoprayash' -Adoption of Village School.

This initiative aims to instil a strong sense of ethical humanitarian values among the students besides the business leadership skill among them. Community improvement and engagement connects academic program with community service so that students, faculty and community. The village students have taken keen interest in attending the school. Students and teachers are using computers technology for teaching learning.

2. Yasho Gurukul- Mentorship Program'

Mentoring session is conducted every Second and Fourth Saturday from 4.00 PM to 5.00 PM on a regular basis. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. Program helped in the improvement in mentees discipline, communication skills, certification courses - NPTEL and attendance as well as Final Placement

3. 'In-house Software Development'

To encourage students to study and automate the various required functions of Institute by developing various software projects as per needs and to bring them into the mainstream of developing innovative software projects.

4. E Waste Collection

The e-waste collection drive demonstrated the effectiveness of community-led initiatives by providing a convenient and accessible platform for e-waste disposal, the drive successfully diverted electronic waste from landfills and promoted its proper recycling and disposal.

File Description	Documents
Best practices in the Institutional website	https://iims.ac.in/pdf/NAAC/AQAR/2022-23/7-2-1-Describe-two-best-practices-successfully-implemented-by-the-Institution-as-per-NAAC-format-provided-in-the-Manual.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Yashomanthan

To strengthen the Industry Institution Interactions and to achieve higher inclination towards research among the faculty, students and industry practitioners through updating their awareness about research aspecial issue of Yashomanthan(Inhouse Journal of IIMS) is continuouslypublished in the July 2021, Feb 2022 & July 2022 from Academicians, Industry professionals and Students.

2. A Mentoring Session introduce from Industry Experts for MCA Students.

The Objective to allocate Industry Mentor to Students is to experience students the real touch of Industry, understand their process of requirement gathering, analysing, designing, coding testing and implementation. It is expected that students will learn and work and as per the work culture of IT Industry. The aim is to prepare them as per the industry needs, so that when they will complete the MCA Programme, will get more preference during their placement.Along with Industry mentor we have

allocated internal faculty guide too, to guide them as per the academic needs

3. Tea with Director

Yashaswi's IIMS conduct the Tea with Director meeting every Thursday of the semester. During a tea session, the director and had the opportunity to discuss various topics relevant to MBA & MCA studies and professional development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Strengthening student-centric learning: The Institute will focus on opportunities to engage in research, experiential learning, field-based learning, peer-learning, and community service through outreach.

2. Enhancement of teaching and learning resources: IIMSwill invest in new teaching and learning resources . Budgetary allocations for books will be provided both to strengthen the Library.

3. Promotion of professional development: IIMSwill promote professional development for students, faculty and staff through MoUs with other institutions and collaborations.The Institute will aim for research collaborations and consultancies.

4. Improvement of infrastructure: The Institute will improve the infrastructure of the campus,includes upgrading facilities, providing necessary equipment, and ensuring the safety and security of students and staff.

5. Strengthen ties with the community: The Institute will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations.

6. Monitoring and evaluation: The Institute, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.

7. Focus on skill development: The Institute will focus on skill development by providing training and workshops.