



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribal Phule Pune University)

Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
Website. : www.iims.ac.in E-mail : info@iims.ac.in

1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Dr. Shivaji Mundhe
Director
International Institute of Management Science
Chinchwad, Pune - 411 033

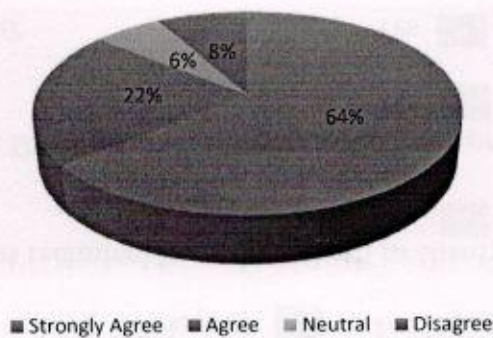


Corporate Off. : Yashaswi House, Lane No. 15, Prabhat Road, Pune - 411004 Ph.: (020) 67492727

A) Feedback on the syllabus and its transaction at the institution by the students

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | The continuity of the contents in courses curriculum in is appropriate. | 63.27 | 21.23 | 6 | 8 | 1.5 | 100 |
| 2 | Depth of curriculum content is appropriate. | 68.89 | 21.11 | 5.56 | 4.44 | 0 | 100 |
| 3 | Syllabus is industry oriented. | 77.78 | 18.23 | 2.33 | 1.66 | 0 | 100 |
| 4 | The objectives and outcomes are clearly stated for each of the course. | 75.56 | 14.44 | 3.67 | 3.33 | 3 | 100 |
| 5 | The curriculum has a good balance between theory and practical. | 76.67 | 18.89 | 2 | 2.44 | 0 | 100 |
| 6 | The electives offered are relevant to the latest technology. | 73.33 | 18.18 | 5.45 | 3.04 | 0 | 100 |
| 7 | Curriculum structure and contents help to enhance employability skills. | 66.89 | 21.11 | 5.56 | 4.44 | 2 | 100 |
| 8 | Curriculum bridges the gap between industry and academic. | 74.67 | 18.89 | 2 | 2 | 2.44 | 100 |
| 9 | Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness. | 69 | 20 | 2 | 7 | 2 | 100 |

The continuity of the contents in courses curriculum in is appropriate.

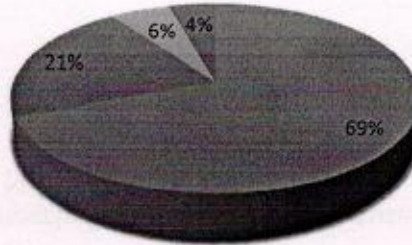


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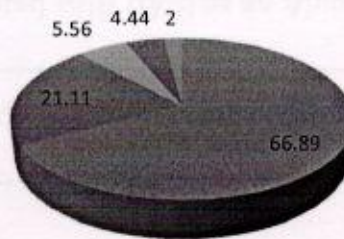


Depth of curriculum content is appropriate.



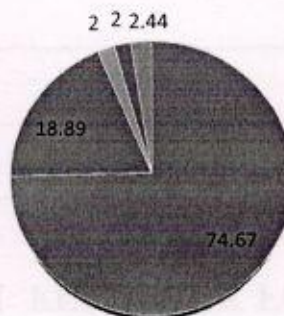
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Curriculum structure and contents help to enhance employability skills.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Curriculum bridges the gap between industry and academic.

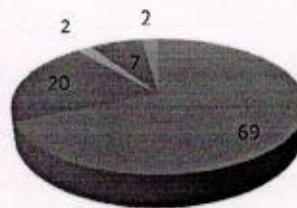


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



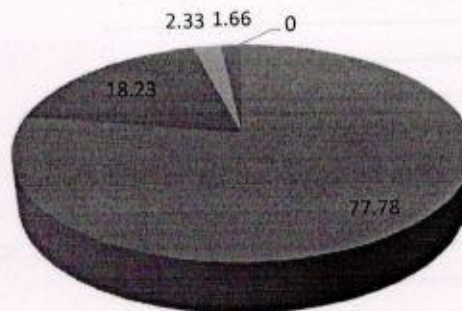


Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.



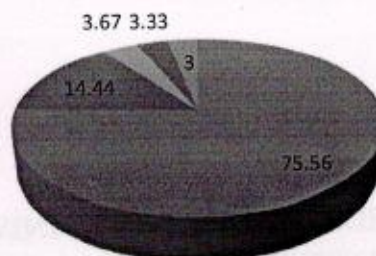
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Syllabus is industry oriented.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

The objectives and outcomes are clearly stated for each of the course.



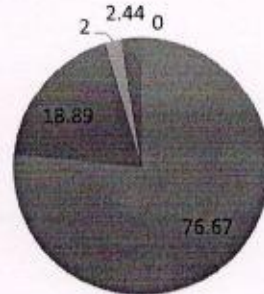
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Director

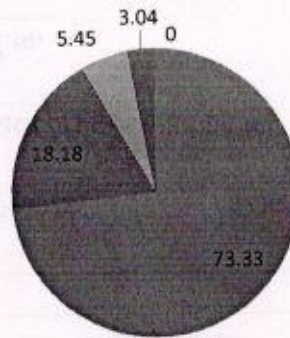


The curriculum has a good balance between theory and practical.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The electives offered are relevant to the latest technology.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

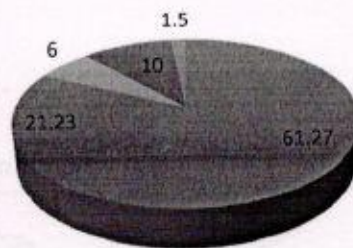
Dr. Shivaji Mundhe
 Director
 International Institute of Management Science
 Chinchwad, Pune - 411 033



Feedback on the syllabus and its transaction at the institution by the Teacher

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | The learning objectives are clear and appropriate to the program. | 61.27 | 21.23 | 6 | 10 | 1.5 | 100 |
| 2 | The syllabus is well organized and suitable to the program. | 67.15 | 23.13 | 5 | 4.72 | 0 | 100 |
| 3 | The text Books/Reference Books are well suited to the course. | 72.78 | 19.23 | 3.33 | 4.66 | 0 | 100 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 65.56 | 19.44 | 6.67 | 5.33 | 3 | 100 |
| 5 | There is a provision to update curriculum time to time. | 72.67 | 20.89 | 4 | 2.44 | 0 | 100 |
| 6 | The distribution of contact hours among the course components is appropriate. | 69.33 | 17.18 | 5.45 | 6.04 | 2 | 100 |
| 7 | The curriculum has a good balance between theory and practical. | 65.89 | 22.11 | 5.56 | 4.44 | 2 | 100 |
| 8 | The electives offered are in relation to the technological advancements | 74.67 | 18.89 | 2 | 2 | 2.44 | 100 |
| 9 | Whether the curriculum and syllabus are well organized and easy to follow | 69 | 20 | 2 | 7 | 2 | 100 |
| 10 | Curriculum includes the current and the future socio-economic needs | 69.33 | 17.18 | 5.45 | 6.04 | 2 | 100 |
| 11 | Curriculum having good academic flexibility | 75.89 | 21.11 | 1.56 | 1.44 | 0 | 100 |
| 12 | Depth of the syllabus is sufficient for the development of skills for higher study and work in future | 65.33 | 21.18 | 4.45 | 7.04 | 2 | 100 |

The learning objectives are clear and appropriate to the program.

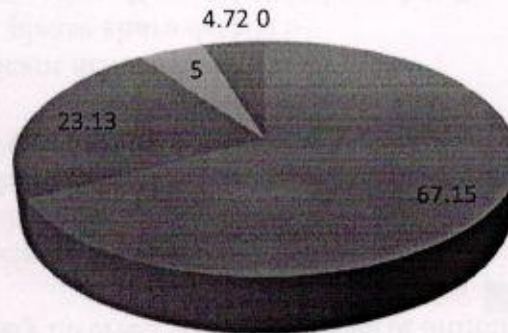


Strongly Agree
 Agree
 Neutral
 Disagree
 strongly Disagree



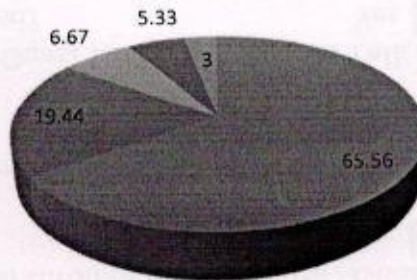


The syllabus is well organized and suitable to the program.



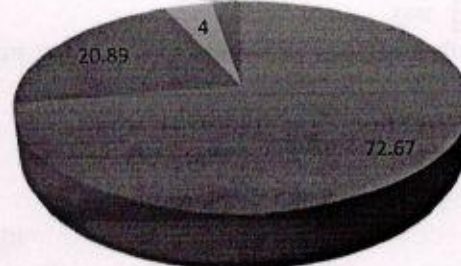
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The system followed by the university for the design and development of curriculum is effective.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

There is a provision to update curriculum time to time.

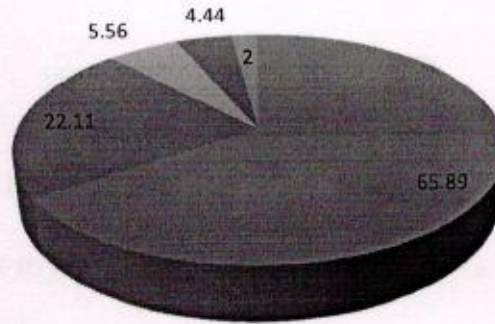


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree



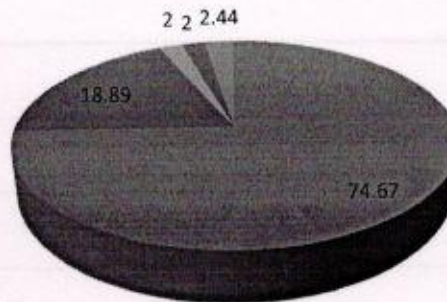
Dr. Shivaji Mundhe

The curriculum has a good balance between theory and practical.



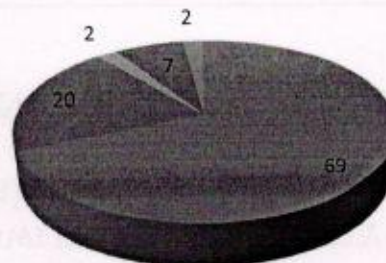
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The electives offered are in relation to the technological advancements



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

Whether the curriculum and syllabus are well organized and easy to follow



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree



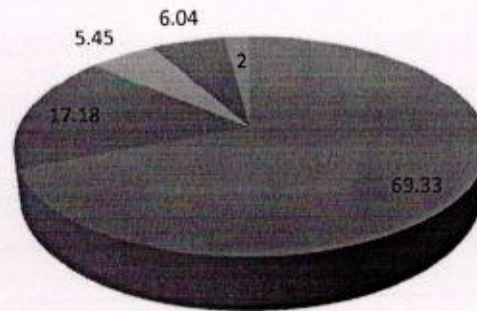
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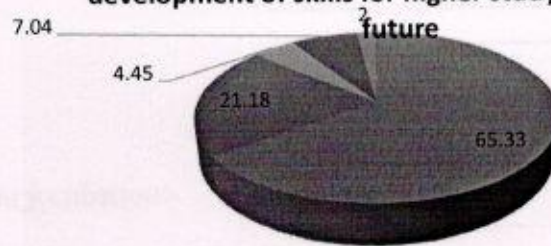


Curriculum includes the current and the future socio-economic needs



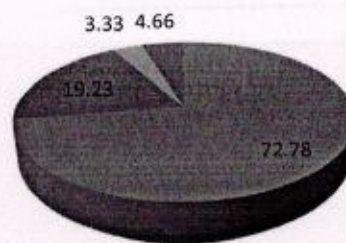
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

Depth of the syllabus is sufficient for the development of skills for higher study and work in future



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The text Books/Reference Books are well suited to the course.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

Dr. Shivaji Mundhe
 Director

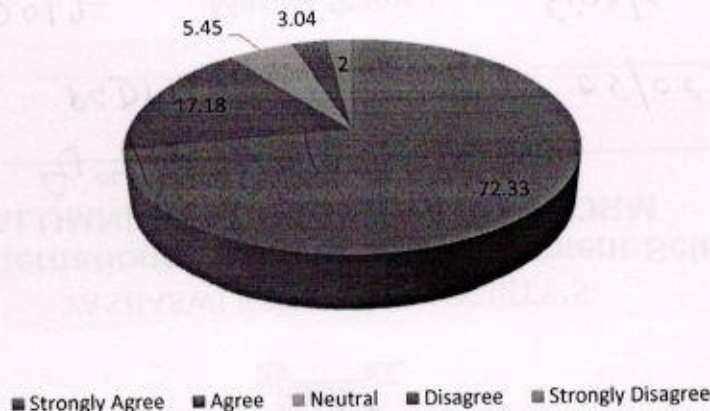




Feedback on the syllabus and its transaction at the institution by the Employer

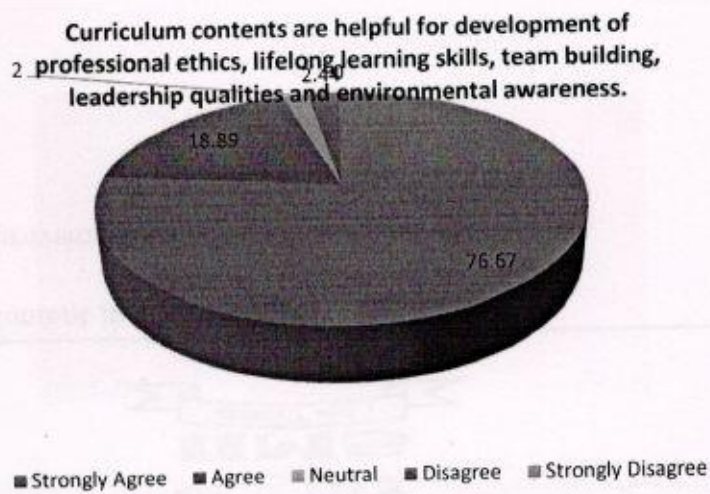
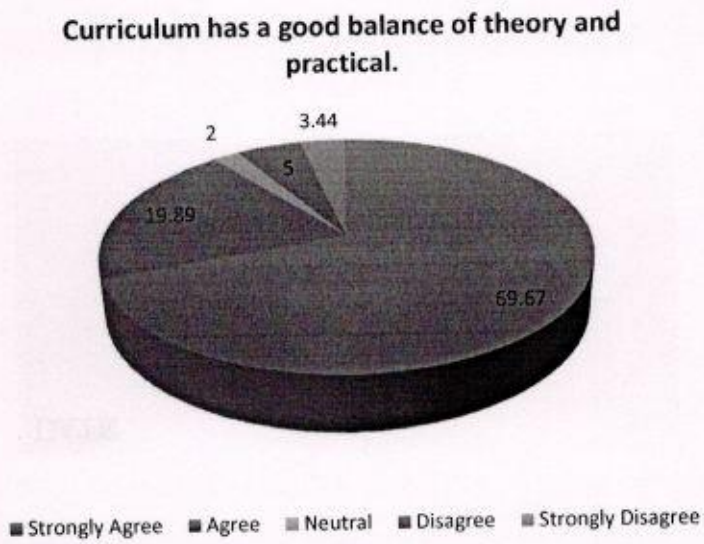
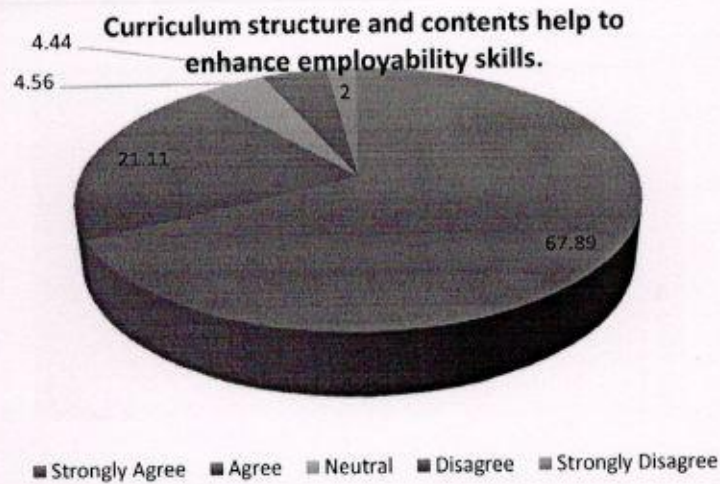
| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Current curriculum caters the need of industry. | 72.33 | 17.18 | 5.45 | 3.04 | 2 | 100 |
| 2 | Curriculum structure and contents help to enhance employability skills. | 67.89 | 21.11 | 4.56 | 4.44 | 2 | 100 |
| 3 | Curriculum has a good balance of theory and practical. | 69.67 | 19.89 | 2 | 5 | 3.44 | 100 |
| 4 | Curriculum bridges the gap between industry and academic. | 75.56 | 14.44 | 3.67 | 3.33 | 3 | 100 |
| 5 | Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness. | 76.67 | 18.89 | 2 | 2.44 | 0 | 100 |
| 6 | Effectiveness of Curriculum in developing Innovativeness and creativity in students | 69.33 | 20.18 | 4.45 | 4.04 | 2 | 100 |
| 7 | Current curriculum caters the need of industry. | 73.63 | 18.90 | 2.59 | 3.45 | 1.43 | 100 |

Current curriculum caters the need of industry.



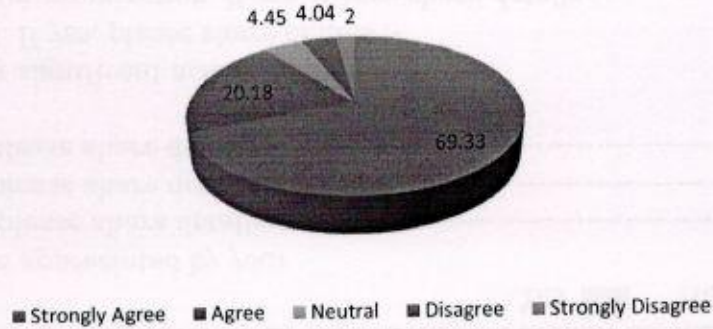
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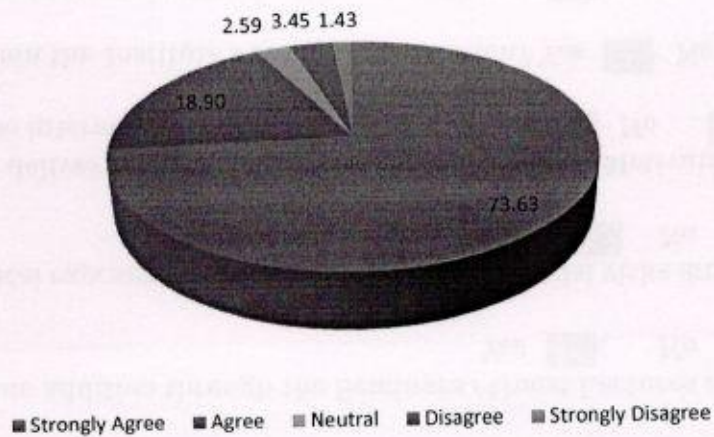




Effectiveness of Curriculum in developing Innovativeness and creativity in students



Current curriculum caters the need of industry.



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Feedback on the syllabus and its transaction at the institution by the Alumni

| Sr.No | Parameter | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | Curriculum meets prerequisite and basic knowledge required for the Employability. | 72.33 | 17.18 | 5.45 | 3.04 | 2 | 100 |
| 2 | Learning experience is useful for employment | 67.89 | 21.11 | 4.56 | 4.44 | 2 | 100 |
| 3 | Electives offered are in relation to the technological advancements in industries | 69.67 | 19.89 | 2 | 5 | 3.44 | 100 |
| 4 | The new courses (subjects) introduced as per the current industry requirements | 75.56 | 14.44 | 3.67 | 3.33 | 3 | 100 |
| 5 | Design of the courses (subjects) encourages self-learning. | 76.67 | 18.89 | 2 | 2.44 | 0 | 100 |
| 6 | Support and contribution of the institution for your overall development | 69.33 | 20.18 | 4.45 | 4.04 | 2 | 100 |
| 7 | Effectiveness of Curriculum to meet your present professional standards | 69.67 | 19.89 | 2 | 5 | 3.44 | 100 |
| 8 | Effectiveness of curriculum to apply your knowledge in real life situations | 75.56 | 14.44 | 3.67 | 3.33 | 3 | 100 |

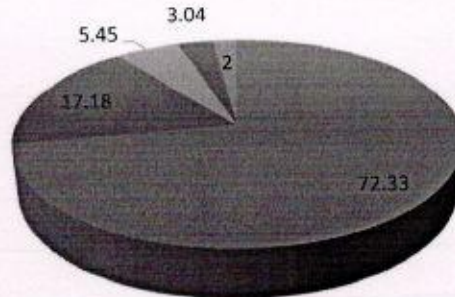
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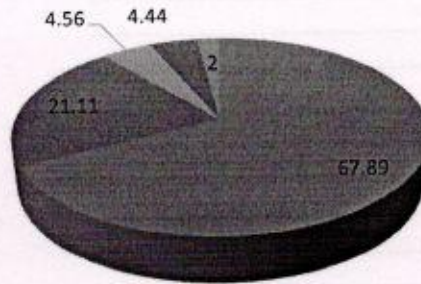


Curriculum meets prerequisite and basic knowledge required for the Employability.



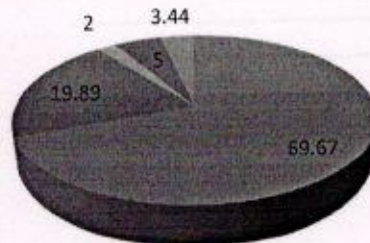
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Learning experience is useful for employment



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Electives offered are in relation to the technological advancements in industries



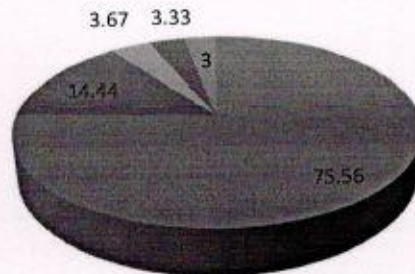
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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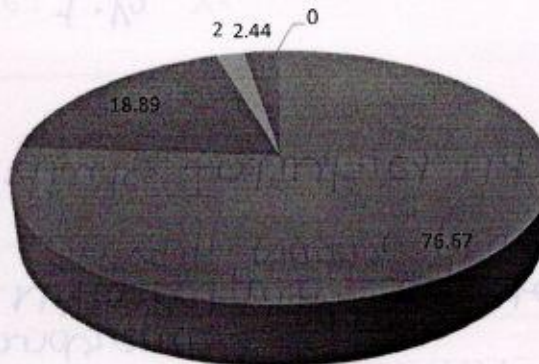


The new courses (subjects) introduced as per the current industry requirements



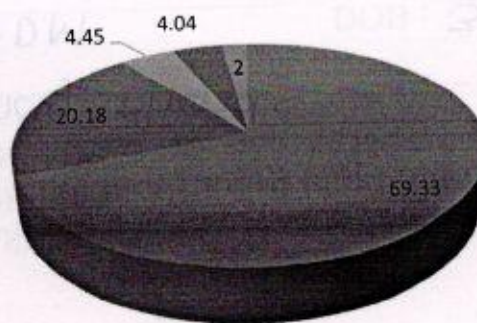
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Design of the courses (subjects) encourages self-learning.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Support and contribution of the institution for your overall development



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

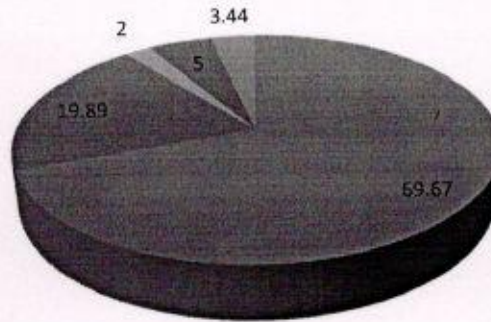


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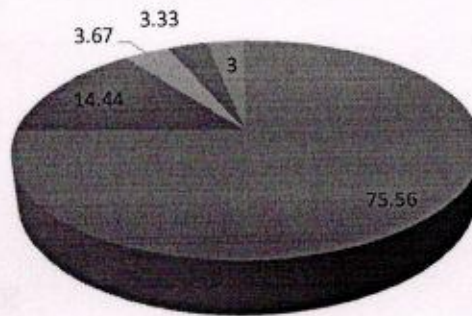


Effectiveness of Curriculum to meet your present professional standards



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Effectiveness of curriculum to apply your knowledge in real life situations



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Dr. Shivaji Mundhe

Director, IIMS, Pune





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1.4.2: Feedback on the syllabus and its transaction at the institution from the following stakeholders

Action Taken Report AY (2020-2021)

1. The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
2. Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
3. Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc.

Action Taken: (Students)

As we are an affiliating institute and affiliated to Savitri Bai Phule Pune University, we have certain limitations in adding our views in our syllabus determination process. The syllabus of every course is prepared by respective BoS, as nominated by the University, though we have taken the following steps to enhance the syllabus:

1. Industry Expert sessions are conducted to help understand the expectations of the industry from students and more clarifications are made on certain theoretical terms by the Industry experts.
2. To enrich the library facility, we constantly order text books and reference books, and also improve its infrastructure and administrative reach.
3. Tests and Assignments are conducted in well planned manner and in time with adequate coverage of all units in the curriculum.
4. Various additional lectures and trainings are conducted to improve the students learning ability.
5. After the end of the course, Faculties share notes, ppts, and question banks for better preparation with the students.
6. The feedback is regularly discussed at various committees and invites suggestions to improve it further.

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Action Taken: (Teachers)

The Institute is affiliated to Savitribai Phule Pune University and hence has to follow the syllabus as decided by the University, but any changes or improvements and challenges can be placed before the University.

We have taken following actions-

1. The faculties are encouraged and mandated to attend seminars, conferences, workshops and present papers and update themselves with latest concepts and practices.
2. The Feedback collected are discussed with the faculties and briefed them about further requirements.
3. To enrich teaching facilities use of ICT Tools are encouraged.
4. To change some topics of the syllabus, a report is prepared and sent to the respected BoS at the University. Some faculty members are in BoS so they are informed about the required modifications in the syllabus.
5. The Wi fi facility is improved and the password is shared with students and faculties so that both teachers and students can avail the online teaching learning facilities.
6. Suggestions regarding the infrastructural changes are discussed and the IQAC have decided to work on them.

Action Taken: (Employers)

1. The curriculum designed by the university focuses on the employability of the students and gaining of additional skills by the students.
2. For Better Employability the institute prepares the students on better communication skills and personality development.
3. Recruiters suggested that the students are to be strong in their aptitude skills so intensive training on aptitude is planned from next academic year.

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Action Taken –(Alumni)

As per the feedback the following points are noted and action is taken on them-
For Understanding the professional, ethical, and social responsibility more outreach programs are organised.

Value added courses are designed as per the skill requirements of the market.

Rigorous Internships with the Industries are promoted for the students for their better understanding of corporate culture.

Special attention is given to students by Mentor/Mentee relationship as it boosts the confidence of the students simultaneously it helps the teachers to keep a tab on the slow learners.

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