



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

**(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribai Phule Pune University)**

**Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
Website. : www.iims.ac.in E-mail : info@iims.ac.in**

1.4.2: Action Taken Report on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

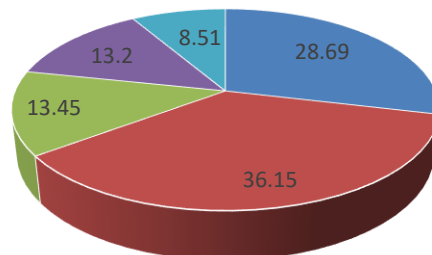
3) Employers

4) Alumni

A) Feedback on the syllabus and its transaction at the institution given by Students (N-358)

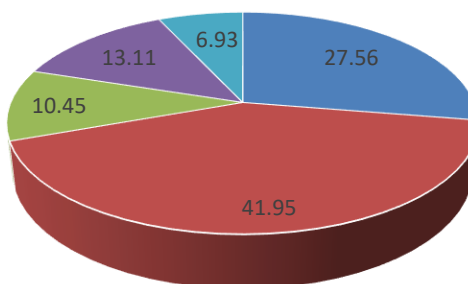
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The continuity of the contents in courses curriculum in is appropriate.	28.69%	36.15%	13.45%	13.2%	8.51%	100.00%
2	Depth of curriculum content is appropriate.	27.56%	41.95%	10.45%	13.11%	6.93%	100.00%
3	Syllabus is industry oriented.	29.57%	43.94%	13.66%	6.58%	6.25%	100.00%
4	The objectives and outcomes are clearly stated for each of the course.	31.25%	47.89%	13.56%	11.72%	7.3%	100.00%
5	The curriculum has a good balance between theory and practical.	20.39%	28.36%	29.65%	16.35%	5.25%	100.00%
6	The electives offered are relevant to the latest technology.	21.36%	31.67%	18.36%	21.35%	7.26%	100.00%
7	Curriculum structure and contents help to enhance employability skills.	21.06%	26.69%	24.72%	19.68%	7.85%	100.00%
8	Curriculum bridges the gap between industry and academic.	26.69%	25.71%	17.21%	22.12%	8.25%	99.98%
9	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	31.29%	41.52%	10.24%	9.48%	7.47%	100.00%

**The continuity of the contents in courses curriculum
in is appropriate.**



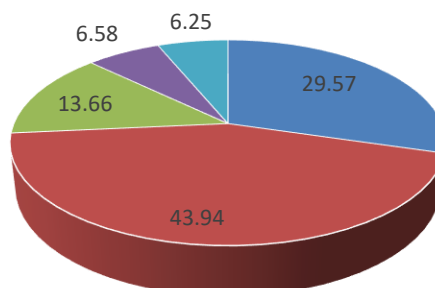
Strongly Agree Agree Neutral Disagree Strongly Disagree

Depth of curriculum content is appropriate.



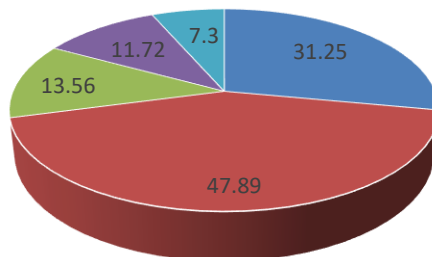
Strongly Agree Agree Neutral Disagree Strongly Disagree

Syllabus is industry oriented.



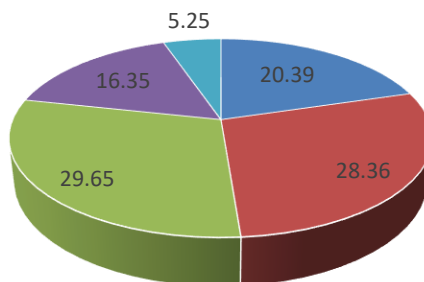
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The objectives and outcomes are clearly stated for each of the course.



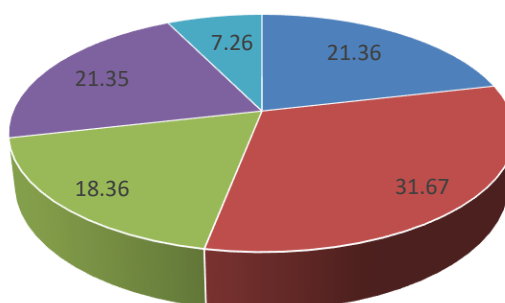
Strongly Agree Agree Neutral Disagree Strongly Disagree

The curriculum has a good balance between theory and practical.



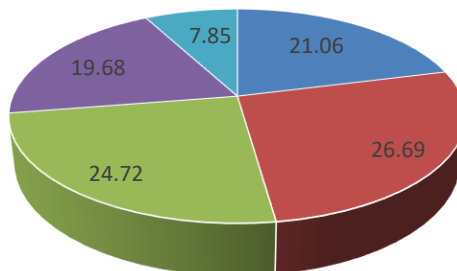
Strongly Agree Agree Neutral Disagree Strongly Disagree

The electives offered are relevant to the latest technology.



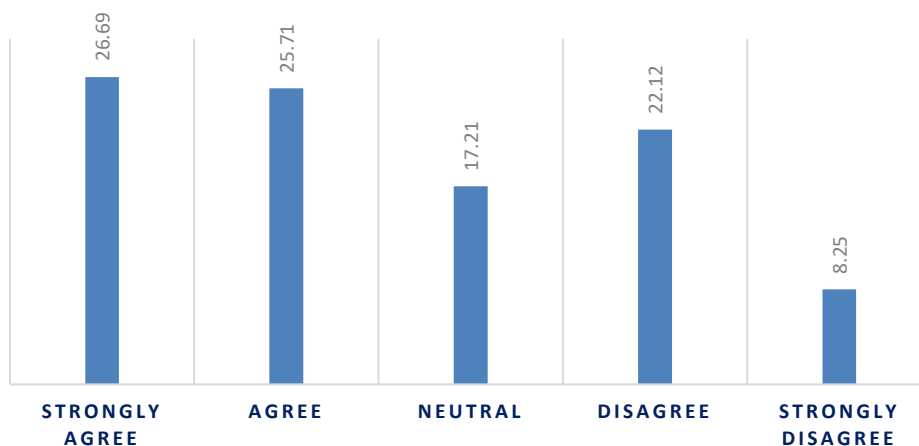
Strongly Agree Agree Neutral Disagree Strongly Disagree

Curriculum structure and contents help to enhance employability skills.

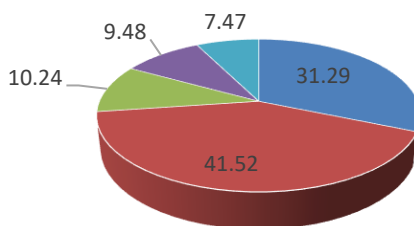


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

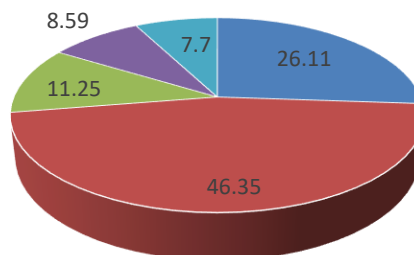


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

B) Feedback on the syllabus and its transaction at the institution given by Teachers(N-18)

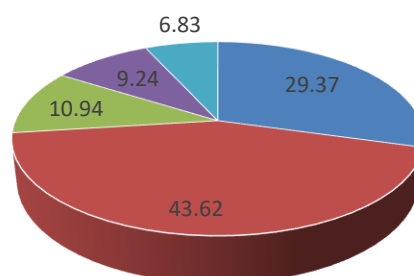
Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	strongly Disagree	Total
1	The learning objectives are clear and appropriate to the program.	26.11%	46.35%	11.25%	8.59%	7.7%	100%
2	The syllabus is well organized and suitable to the program.	29.37%	43.62%	10.94%	9.24%	6.83%	100%
3	The text Books/Reference Books are well suited to the course.	32.88%	40.92%	9.52%	9%	7.68%	100%
4	The system followed by the university for the design and development of curriculum is effective.	27.94%	41.62%	13.64%	9.11%	7.69%	100%
5	There is a provision to update curriculum time to time.	25.4%	29.36%	13.63%	23.37%	8.24%	100%
6	The distribution of contact hours among the course components is appropriate.	21.96%	28.96%	20.58%	16.32%	12.18%	100%
7	The curriculum has a good balance between theory and practical.	25.58%	29.37%	21.86%	14.39%	8.8%	100%
8	The electives offered are in relation to the technological advancements	28.97%	32.31%	16.82%	14.26%	7.64%	100%
9	Whether the curriculum and syllabus are well organized and easy to follow	30.87%	33.52%	13.85%	11.34%	10.42%	100%
10	Curriculum includes the current and the future socio-economic needs	29.88%	43.98%	9.87%	8.7%	7.57%	100%
11	Curriculum having good academic flexibility	28.54%	32.71%	12.8%	16.85%	9.1%	100%
12	Depth of the syllabus is sufficient for the development of skills for higher study and work in future	31.62%	43%	9.02%	9.38%	6.98%	100%

The learning objectives are clear and appropriate to the program.



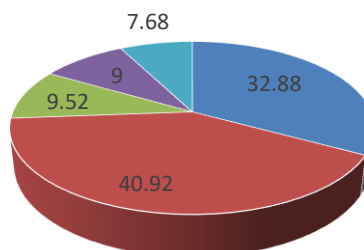
Strongly Agree Agree Neutral Disagree strongly Disagree

The syllabus is well organized and suitable to the program.



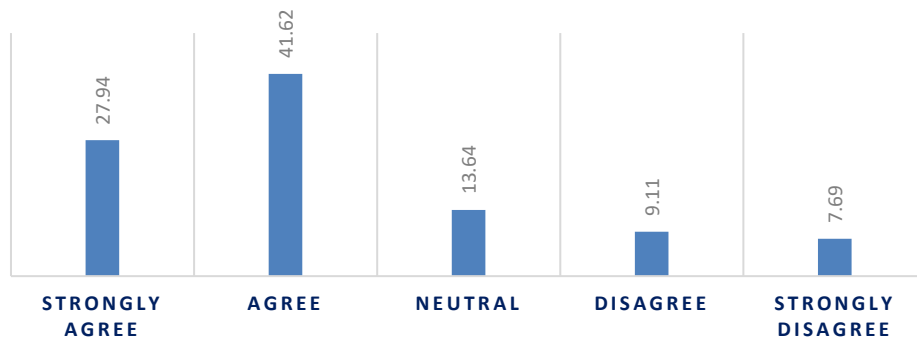
Strongly Agree Agree Neutral Disagree strongly Disagree

The text Books/Reference Books are well suited to the course.

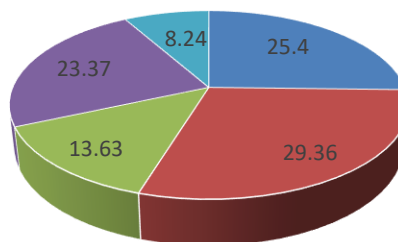


Strongly Agree Agree Neutral Disagree strongly Disagree

THE SYSTEM FOLLOWED BY THE UNIVERSITY FOR THE DESIGN AND DEVELOPMENT OF CURRICULUM IS EFFECTIVE.

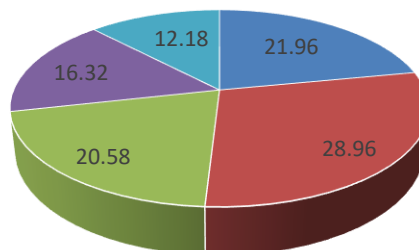


There is a provision to update curriculum time to time.



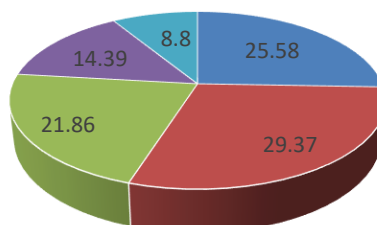
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The distribution of contact hours among the course components is appropriate.



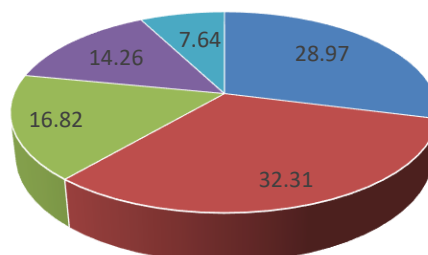
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The curriculum has a good balance between theory and practical.



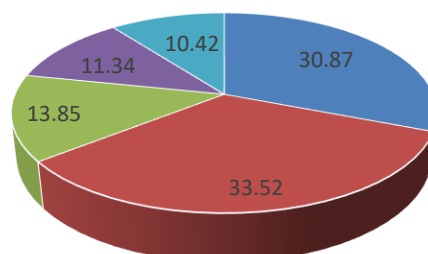
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

The electives offered are in relation to the technological advancements



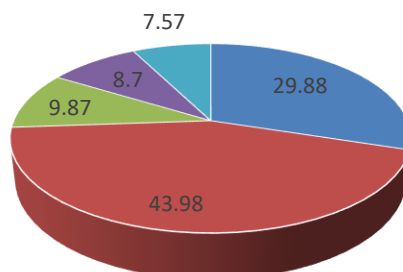
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

WHETHER THE CURRICULUM AND SYLLABUS ARE WELL ORGANIZED AND EASY TO FOLLOW



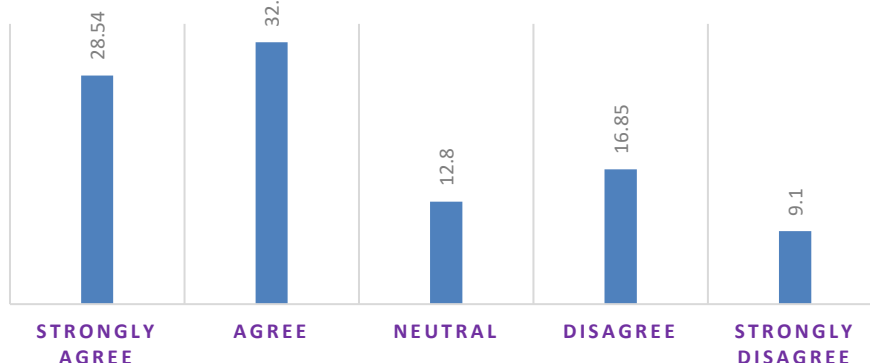
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

Curriculum includes the current and the future socio-economic needs

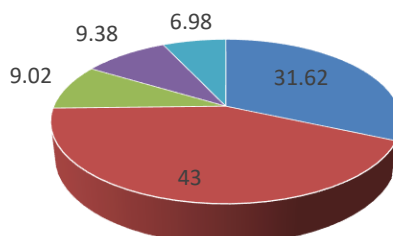


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

CURRICULUM HAVING GOOD ACADEMIC FLEXIBILITY



Depth of the syllabus is sufficient for the development of skills for higher study and work in future

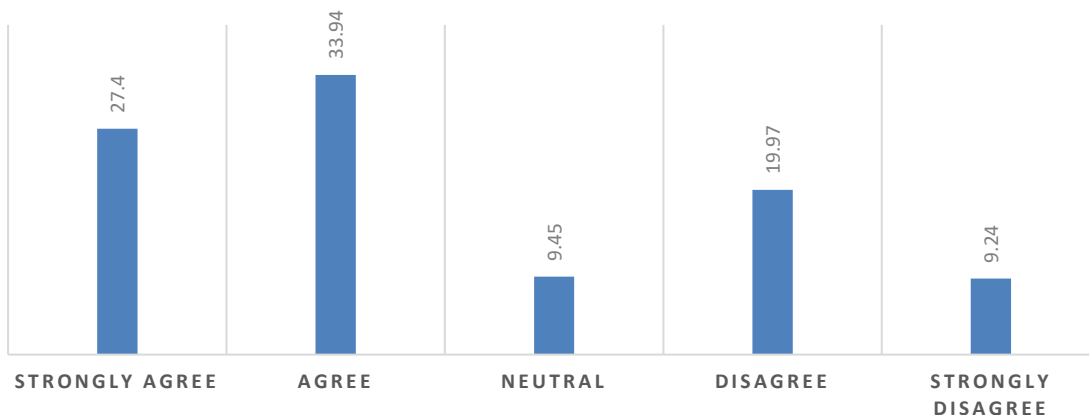


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ strongly Disagree

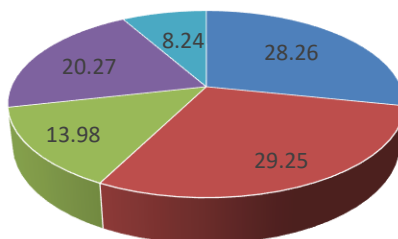
C) Feedback on the syllabus and its transaction at the institution given by Employers (N-25)

Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Current curriculum caters the need of industry.	27.4%	33.94%	9.45%	19.97%	9.24%	100%
2	Curriculum structure and contents help to enhance employability skills.	28.26%	29.25%	13.98%	20.27%	8.24%	100%
3	Curriculum has a good balance of theory and practical.	25.15%	31.59%	12.34%	21.98%	8.94%	100%
4	Curriculum bridges the gap between industry and academic.	27.23%	35.41%	12.37%	16.35%	8.64%	100%
5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	26.99%	33.35%	13.52%	16.32%	9.82%	100%
6	Effectiveness of Curriculum in developing Innovativeness and creativity in students	24.29%	26.23%	13.97%	27.89%	7.62%	100%
7	Current curriculum caters the need of industry.	27.88%	32.49%	10.15%	19.84%	9.64%	100%

CURRENT CURRICULUM CATERS THE NEED OF INDUSTRY.

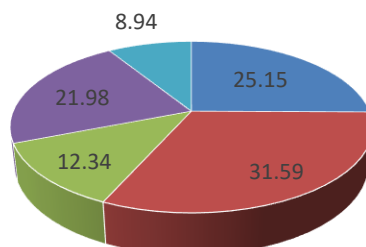


Curriculum structure and contents help to enhance employability skills.



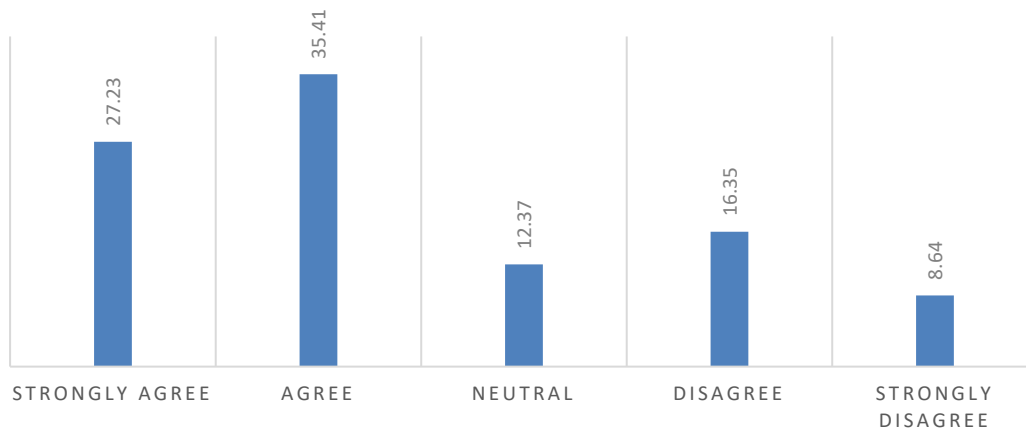
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Curriculum has a good balance of theory and practical.

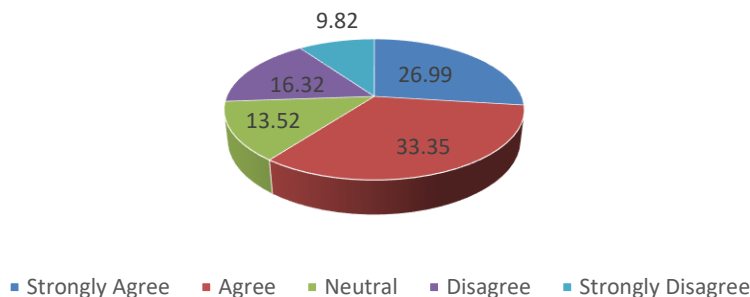


■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

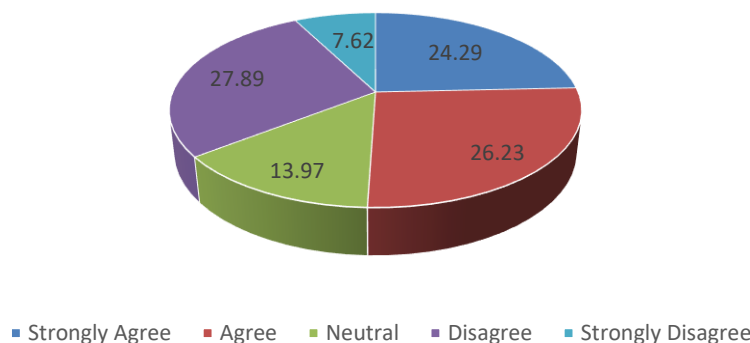
CURRICULUM BRIDGES THE GAP BETWEEN INDUSTRY AND ACADEMIC.



Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.



Effectiveness of Curriculum in developing Innovativeness and creativity in students





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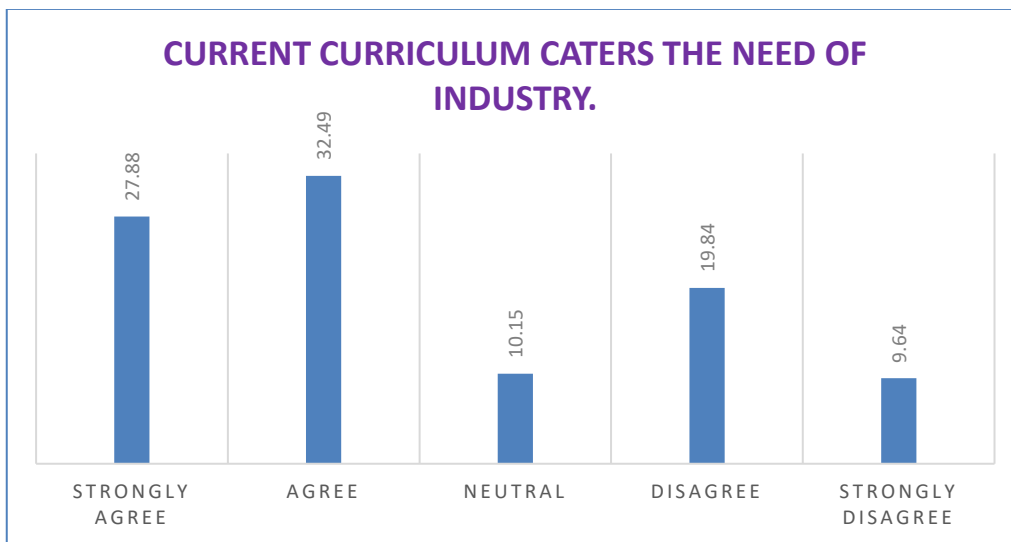
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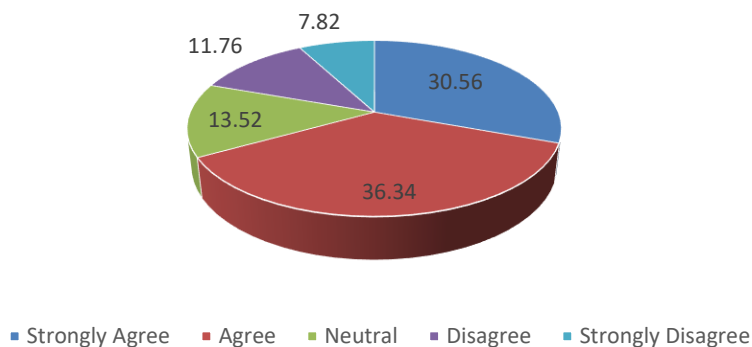
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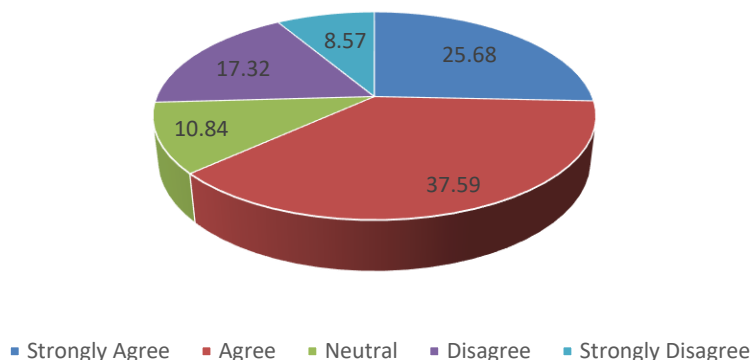
D) Feedback on the syllabus and its transaction at the institution given by Alumni (N-78)

Sr.No	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum meets prerequisite and basic knowledge required for the Employability.	30.56%	36.34%	13.52%	11.76%	7.82%	100%
2	Learning experience is useful for employment	25.68%	37.59%	10.84%	17.32%	8.57%	100%
3	Electives offered are in relation to the technological advancements in industries	25.9%	35.67%	13.87%	13.64%	10.92%	100%
4	The new courses (subjects) introduced as per the current industry requirements	27.64%	37.46%	13.64%	12.34%	8.92%	100%
5	Design of the courses (subjects) encourages self-learning.	31.64%	31.28%	11.12%	17.32%	8.64%	100%
6	Support and contribution of the institution for your overall development	31.88%	32.16%	11.48%	15.54%	8.94%	100%
7	Effectiveness of Curriculum to meet your present professional standards	27.98%	36.49%	12.25%	15.41%	7.87%	100%
8	Effectiveness of curriculum to apply your knowledge in real life situations	29.06%	33.37%	10.92%	16.8%	9.85%	100%

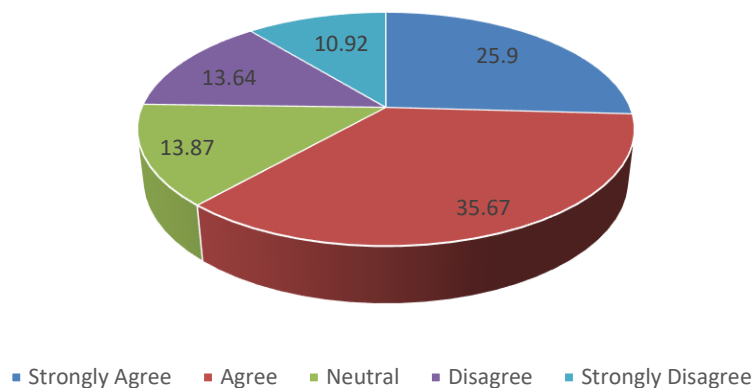
Curriculum meets prerequisite and basic knowledge required for the Employability.



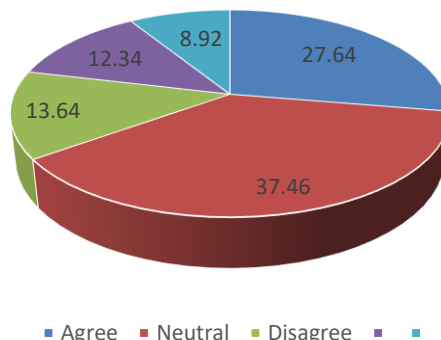
Learning experience is useful for employment



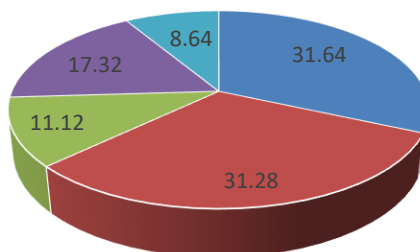
Electives offered are in relation to the technological advancements in industries



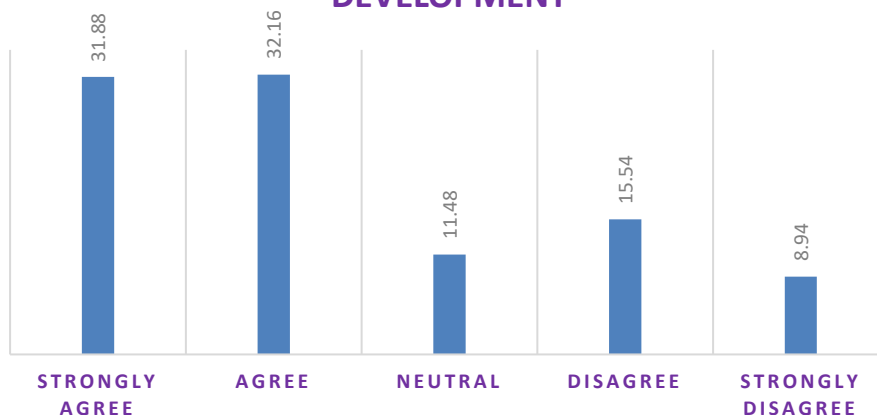
The new courses (subjects) introduced as per the current industry requirements



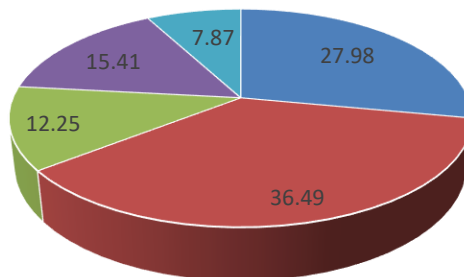
Design of the courses (subjects) encourages self-learning.



SUPPORT AND CONTRIBUTION OF THE INSTITUTION FOR YOUR OVERALL DEVELOPMENT

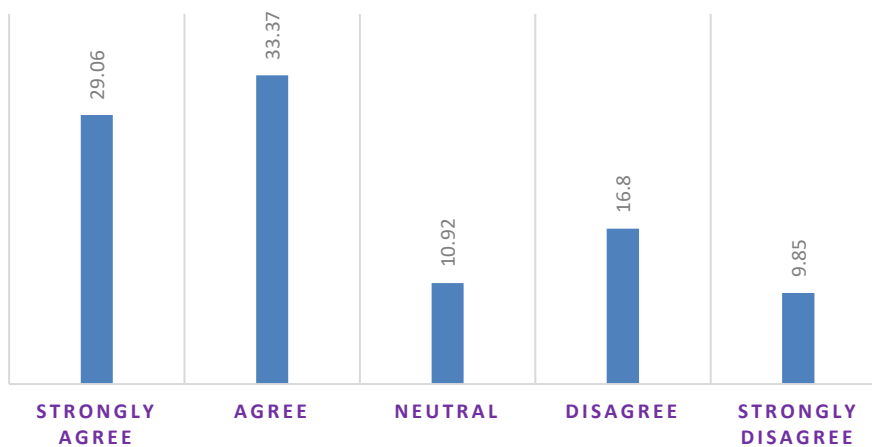


Effectiveness of Curriculum to meet your present professional standards



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

EFFECTIVENESS OF CURRICULUM TO APPLY YOUR KNOWLEDGE IN REAL LIFE SITUATIONS



Dr. Shivaji Mundhe
Director, IIMS,Pune



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Action Taken Report

Based on the feedback provided by 358 students on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	The Institute being affiliated to Savitri Bai Phule Pune University, it follows the syllabus as prescribed by the University.
2	Faculties regularly attend training sessions and FDPS to delve deeper into subject matter to align teaching methodologies with curriculum continuity requirements. Faculties also attend regular workshops to improve communication of course goals to students.
3	The Institute has established industry-academia collaboration committee to facilitate knowledge exchange. Regular guest lectures and mentoring by industry professionals is organised by the Institute to facilitate the curriculum gaps.
4	The Institute ensures regular updating of elective courses and industry expert sessions to reflect the latest technological advancements and management developments. Addition of new electives from the curriculum in emerging fields based on industry trends are preferred. Incorporation of soft skills training and career development modules into the curriculum through value added courses and collaboration with industry partners to provide internship and placement opportunities are done by the Institute.



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Action Taken Report

Based on the feedback provided by 18 teachers on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	The institution has taken comprehensive actions to address the feedback from teachers. These actions include revising and updating the curriculum, improving the balance between theory and practical components, enhancing the organization and clarity of the syllabus, and increasing academic flexibility. Regular reviews and updates will continue to ensure that the curriculum remains relevant, comprehensive, and aligned with industry standards and socio-economic needs. The same has been submitted regularly to the Board of studies Members of the affiliated University for further implementations. The Analysis is presented at IQAC Meeting and CDC Meeting.
2	The Institute has been motivating the faculty to regularly publish their work on national and international platforms. The Institute also reimburses them for their publications.
3	The Value added courses are introduced to supplement the current course curriculum and enhance the employability of the students.



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Action Taken Report on Employer Feedback.

Based on the feedback provided by 25 employers on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr.No	Action Taken
1	We introduced workshops focused on employability skills such as Soft skills, IT training Sessions. Collaborations in the form of MoUs with industry partners for internships and real-world projects were increased to provide practical experience. We also have established partnerships with leading industry players for guest lectures, workshops, and collaborative projects.
2	Hackathons , Avishkar, Business Plan competitions were organized to encourage students to develop and present innovative ideas.

Summary

The institution has taken comprehensive actions to address employer feedback. These actions include:

- **Enhanced Practical Learning:** Increasing practical sessions, internships, and industry projects to balance theory and practical learning.
- **Focused Employability Skills:** Introducing workshops and programs specifically aimed at enhancing employability skills.
- **Strengthened Industry-Academia Collaboration:** Establishing partnerships and advisory boards with industry players for real-world insights and experiences.
- **Promotion of Innovation and Creativity:** Introducing activities and labs that foster innovative thinking and creativity.
- **Development of Professional Ethics and Soft Skills:** Integrating comprehensive modules on professional and soft skills into the curriculum.

These actions ensure that the curriculum not only meets the current needs of the industry but also prepares students for future challenges and opportunities.



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Action Taken Report on Alumni Feedback

Based on the feedback provided by 78 alumni on various parameters of the syllabus and its transaction at the institution, the following actions have been taken to address the concerns and improve the curriculum:

Sr No	Action Taken
1.	The institution being affiliated to Savitribai Phule Pune University regularly reviews and updates the curriculum to better align with industry standards. Core courses were enhanced to ensure they cover all fundamental and prerequisite knowledge necessary for employability. Additional workshops and training sessions have been introduced by the Institute to fill any gaps in basic knowledge and skills.
2.	Value added certification programs have been introduced to make the learning experience more relevant to current job markets. Regular guest lectures by industry professionals have been organized to provide insights into real-world applications and expectations. Partnerships with industry bodies have been formed to offer certifications that validate the professional standards met by the curriculum.
3	An Enhanced mentorship programs in terms of Industry Mentor have been established to provide personalized guidance and support for students' overall development. A wider range of extracurricular activities has been introduced to support holistic development.

By implementing these actions, the institution aims to improve the curriculum to better meet alumni expectations, enhance employability, and ensure students are well-prepared for their professional careers.