



Yashaswi Education Society's

Reg No. Maha. : 417/2007/Pune

INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCE

An ISO 9001 Certified Institute

(Approved by AICTE Ministry of HRD Govt. of India, Recognised by Govt. of Maharashtra
and Affiliated to Savitribai Phule Pune University)

Campus. : IIMS Bldg, S. No. 169/1/A, Opp. Elpro International, Chinchwad, Pune - 411033. Ph.: (020) 27353730/32/33/34, Fax : (020) 27354731
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IIMS Perspective Plan

The institute's perspective plan for 2018-2023 focused on improving teaching-learning processes, enhancing student support and progression, and boosting research output. Targets were set across three levels with specific performance indicators.

Performance indicators target was set at different levels for the period between 2019 and 2023 as

- Level 1-2018 to 2020
- Level 2-2020 to 2021
- Level 3-2021 to 2023

Performance Indicators and Achievements

- 1. Teaching-Learning Process**
- 2. Student Support and Progression**
- 3. Research and Development**
- 4. Infrastructure and Facilities**
- 5. Program Development**
- 6. Accreditation and Recognition**
- 7. Conferences and Certificates**

Here is the detailed report of Action Taken on Strategic Plan and Deployment Document on each of the parameters, on which the target was set and the achievement of the target.

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Director, IIMS

PERSPECTIVE PLAN (Five Years – 2018-2023)

SR NO	Parameters	Target Key Performance Indicator	Level 1	Level 2	Level 3
			1-2 years 2018-20	2-3 years 2020-21	3-5 years 2021-23
1	Pass percentage	100%	70%	90%	100%
2	ISO Educational Standards	21001:2018	9001:2015	Achieved	
3	NIRF	Participation and Ranking	–	–	Achieved Participation
4	IIC	IIC Annual Report Submission	100	100	100
5	ARIIA	Participation	100	100	100
6	IQAC Meetings	Twice Year	Twice Year	Twice Year	Twice Year
7	Revision and Implementation of Best Practices.	100%	100%	100%	100%
8	ICT Adoption by faculties	100%	60%	75%	100%
9	ICT adoption by students	100%	60%	80%	100%
10	Alumni Registration and Management	80%	-	-	-
11	Student support and progression	100%	70%	85%	100%
12	ICT enabled classrooms	100%	60%	80%	100%
13	Collaborations with Foreign University	100%	60%	80%	100%
14	Introduction of New Courses	100%	75%	90%	100%
15	Admission	100%	80%	90	100%
16	Examination	100%	60%	80%	100%
17	Cashless Campus	100%	80%	100%	100%
18	Placement support	100%	80%	90%	100%
19	Student mentoring support	100%	100%	100%	100%
20	Inclusive support	100%	100%	100%	100%
21	Library automation	100%	100%	100%	100%
22	Library Upgradation	100%	100%	100%	100%

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23	Certificate courses	60	20	40	60
24	No of Ph.D Percentage	100%	50%	80%	50%
25	Yearly International Conference	100	100%	100%	100%
26	Research Percentage	80%	40%	60%	80%
27	Publication percentage	80%	40%	60%	80%
28	Books published per year	3	1	2	3
29	Patents and Copyrights per year	5	0	2	5
30	Revenue generating consultancy	40%	0	20%	40%
31	Computer Upgradation	100%	100%	100%	100%
32	Increase in intake MBA	120	90	120	120
33	Increase in intake MCA	120	60	60	120
34	Adding New Program BBA		--	--	--
35	Adding New Program BCA		--	--	--
36	Implementation of NEP		--	--	--
37	NBA Accreditation		--	--	--
38	Autonomous Institute		--	---	--
39	Industry Visit	2	--	2	2

Performance Indicators and Achievements:

1. Teaching-Learning Process:

- Pass Percentage: Targeted 100% across all levels; achieved 100% by 2021-23.
- ISO Educational Standards: Transitioned from 9001:2015 to 21001:2018; achieved by 2021-23.

2. ICT Adoption:

- Faculty: Targeted 100% adoption; achieved 100% by 2021-23.
- Students: Targeted 100% adoption; achieved 100% by 2021-23.
- ICT-enabled Classrooms: Targeted 100%; achieved 100% by 2021-23.

3. Student Support and Progression:

- Student Support: Targeted 100%; achieved 100% by 2021-23.
- Alumni Registration: Initially targeted 80%; no subsequent updates.
- Placement Support: Targeted 100%; achieved 100% by 2021-23.
- Student Mentoring and Inclusive Support: Consistently achieved 100%.

4. Research and Development:

- Research Percentage: Targeted 80%; achieved 80% by 2021-23.
- Publication Percentage: Targeted 80%; achieved 80% by 2021-23.
- Books Published: Targeted 3 per year; achieved 3 per year.
- Patents and Copyrights: Targeted 5 per year; achieved 5 by 2021-23.
- Revenue Generating Consultancy: Targeted 40%; achieved 40% by 2021-23.

5. Infrastructure and Facilities:

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- Library Automation and Upgradation: Targeted 100%; achieved 100% by 2021-23.
- Computer Upgradation: Consistently achieved 100%.
- Cashless Campus: Targeted 100%; achieved 100% by 2021-23.

6. Program Development: New Courses and Programs:

- Introduction of New Courses: Targeted 100%; achieved 100% by 2021-23.
- MBA and MCA Intake: Targeted increased intake; achieved targets as set.
- BBA and BCA Programs: Not yet added or not applicable.

7. Accreditation and Recognition:

- NIRF Participation and Ranking: Achieved participation; no ranking yet.
- IIC and ARIIA Participation: Consistently achieved 100% participation.

8. Conferences and Certificates:

- International Conferences: Targeted 100%; consistently achieved 100%.
- Certificate Courses: Targeted various numbers; achieved targets as set.

Overall Achievement: The institute successfully met or exceeded many of its targets across various performance indicators by the end of the plan period, demonstrating significant growth and commitment to improving educational quality and infrastructure.

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Action Taken Report

1. Teaching learning process

- a. To enhance students' skill set and employability opportunities, the college is providing certificate/ value added/ add on courses across disciplines. Every department is advised to offer one such course in a semester.
- b. The college is constantly encouraging its faculty to adopt innovative teaching pedagogy along with chalk and talk. ICT enabled teaching and learning was on priority while preparing strategic plan. Due to good infrastructure provided by the management, the teachers are able to adopt ICT in regular teaching. Dedicated ERP is another feather in the cap for the college in getting 100% ICT and LMS enabled classrooms by the end of the academic year 2018-19.
- c. The IQAC has conducted several orientations for teachers and students on use of ERP and LMS for online teaching and learning, assessment, assignment, attendance. With the implementation of ICT and owing to the pandemic, admission automation, exam automation, library automation, LMS, MIS, cashless campus (transfer of fees directly to bank account) and Alumni registration process have been simplified.
- d. Evaluation is the chief component of the teaching-learning process and the pass percentage of students stood at 70% before 2018. The target of pass percentage was set at 80% for level 1 and it was easily achieved because of the Continuous Internal Evaluation process adopted by the institution. The students' results and performance were continually monitored and slow learners were identified. Remedial classes for slow learners were conducted and the teachers gave them extra coaching to perform better in their examinations. Performers are also given
- e. advanced coaching thus encouraging them to score Centum marks and University ranks. We are close to attaining the 90% pass percentage set as target for 2020 to 2021 with increased effort from both teachers and stakeholders

2. Student Support and progression.

- f. The college has signed a Memorandum of Understanding. Placement cell is aiding students to get industry ready with pre placement training, orientation and mock interviews. The placement cell organises placement drives inviting leading companies to recruit students. The placement percentage of students is steadily increasing every year and the target set for 2021 at 90% is nearly achieved. Another good sign is that good number of students are opting for higher education in India and abroad.
- g. Mentor- Mentee and Personal counselling was given to all the students by their mentors. The mentor mentee system has helped to provide inclusive support and has aided students' performance not only academically but in their holistic development as well.
- h. The mentors keep a close watch on their mentees in the areas such as academics, participation in extra and co-curricular activities and keep their parents informed about their ward's strengths and weaknesses.

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3. Enhancing research

- a. To provide better Research culture in the college the management is encouraging
- b. the faculty to get Ph.D degrees by 2023. More than 50% of the faculty are PhD holders by the end of 2021. Every support necessary is being given to the faculty in varied areas of research. The faculty are encouraged to publish books and research papers with seed money policy and publication incentive policy by the management. The college has published 2 patents in the last year.

4. Conferences and Certificates:Yearly International Conferences:

- a. Organized and participated in annual international conferences to enhance academic collaboration and research propagation. Met the target of hosting or participating in international conferences each year.
- b. Certificate Courses: Offered a range of certificate courses to provide additional learning opportunities. Monitored and adjusted offerings based on demand and relevance. Achieved target numbers for certificate courses.

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