Slow and Advanced Learner Policy

Academic Year 2021-2026

Preamble

Yashaswi Education Society's International Institute of Management Science (IIMS) is committed to providing an inclusive and supportive academic environment for all students, irrespective of their learning pace. The institution acknowledges that learners have diverse needs and abilities. By implementing this Slow and Advanced Learner Policy, the institute aims to ensure that both slow and advanced learners receive the appropriate support, guidance, and opportunities to succeed academically, thereby fostering an environment for their academic excellence.

Aim

To ensure that both slow and advanced learners are provided with tailored support, resources, and opportunities to enhance their academic success and personal growth, promoting a culture of inclusivity and academic excellence.

Policy Objectives

1. To identify slow and advanced learners early in their academic journey to provide targeted support.
2. To offer remedial and enrichment programs to help slow learners improve their academic performance.
3. To encourage advanced learners to engage in challenging academic tasks and research opportunities.
   To ensure that all learners, regardless of their academic ability, feel supported and motivated to succeed.

Policy Applicability

This policy applies to all students of **Yashaswi Education Society's International Institute of Management Science (IIMS)** across all academic programs.

Policy Details

1. Identification of Slow and Advanced Learners:
Slow and advanced learners will be identified based on academic performance (entrance exams, class participation, and exam results) and classroom observations. Additionally, students' level of comprehension and their ability to grasp concepts will also be considered.

2. Support for Slow Learners:

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A: IIMS, OPPOSITE ELPRO, CHINCHWAD, PUNE - 411 033. P: 020 2735 3733
E: IIMS.INFO@YASHASWIGROUP.IN W: WWW.IIMS.AC.IN

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2.1 Remedial Classes: Remedial classes will be offered to slow learners, where they can receive personalized attention from faculty and work on strengthening their understanding of basic concepts.

2.2 Counselling and Mentoring: Slow learners will be encouraged to attend counselling sessions and receive guidance from academic mentors to help them address their learning challenges and build confidence.

2.3 Additional Support: Extra classes, revision sessions, and will be provided to slow learners to give them more time to catch up with the curriculum.

3 Support for Advanced Learners:

3.1 Enrichment Programs: Advanced learners will be encouraged to participate in enrichment programs such as MOOCS, Swayam/NPTEL Courses, workshops, seminars, and online certification courses to enhance their knowledge and skills.

3.2 Research Opportunities: Advanced learners will be encouraged to engage in research activities, publish papers.

3.3 Advanced learners will be motivated to contribute to the institution's academic reputation by participating in events like **Avishkar, Hackathons, and other innovation** platforms.

4. Monitoring and Mentorship:

Teachers will regularly monitor the progress of both slow and advanced learners, offering feedback and adapting teaching strategies to meet their needs.

5. Resources for Learning:

5.1 Library and Digital Resources: The library will ensure that it is stocked with resources that cater to both slow and advanced learners, including textbooks, reference materials, and online databases.

5.2 Online Learning: Opportunities to register for certification programs through platforms like NPTEL, IIT Bombay, and other relevant online education sources will be actively promoted. The institute will promote the use of online platforms for additional learning materials and MOOCs (Massive Open Online Courses) for both slow and advanced learners.

6. Specialized Classes and Workshops:

6.1 Workshops for Slow &Advanced Learners: Specialized workshops focusing on higher-order thinking, problem-solving, and innovation will be conducted for both to further their academic capabilities.

6.2 Revision Classes for Slow Learners: Additional revision classes and sessions will be conducted to support slow learners in catching up with their coursework and addressing gaps in understanding.

Policy Compliance

1.Inclusivity and Non-Discrimination:
This policy ensures that both slow and advanced learners are treated with equal respect, and no student is discriminated against based on their learning ability. All learners are provided with equal opportunities for success.

2.Monitoring Progress:
Teachers and mentors will consistently monitor the progress of both slow and advanced learners

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3. Timely Intervention:

The institution will ensure that timely interventions are made to support slow learners and challenge advanced learners. These interventions will be based on regular assessments and teacher observations.

Non-Compliance

Non-compliance may result in reporting the matter to Internal Complaints Committee (ICC) and disciplinary actions as per the provisions and decision of ICC Committee.

Prepared by -

Name	Signature	Date
Dr Vandana Mohanty IQAC Co-ordinator		30.04.2021

Approved by-

Name	Signature	Date
Dr Shivaji Mundhe Director, IIMS		30/4/2021
Mr.Vishwesh Kulkarni President-Yashaswi Group		30-4-2021

30.04.2021 ↑

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